# M1D1: Prepare CometChip microwell array and practice cell culture <u>Office Hours</u>

09/12/18

- 1. Lab Orientation Quiz
- 2. Pre-lab Discussion
- ½ class goes to the Tissue Culture Room
- 4. ½ class prepares a CometChip

Noreen Monday 2pm-5pm in 16-317 Leslie Thursday 2-3pm Friday 12-1pm in 56-341c

**Josephine** Wednesday 12-1pm Friday 2-3pm

by appointment: nllyell@, lesliemm@, joshaw@

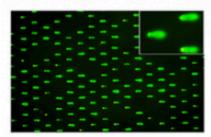
### M1 major assignments

- Data summary (15%)
  - In teams, submit on Stellar
  - Draft due 10/8, final revision due 10/20
  - Bullet points, .PPTX
- Mini-presentation (5%)
  - Individual, submit video via Gmail
  - Due 10/13
- Lab quizzes –be on time!
  - M1D4 and M1D7
- Notebook (part of 10% Homework and Notebook)
  - Due 10/5 at 10pm, graded by Jai
- Blog: https://be20109f18.blogspot.com (part of 5% Participation)
  - by 10/9

### Overview of Module 1: Measuring Genomic Instability



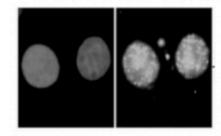
- 1. Optimize comet chip assay
- Test loading variables



#### 2. Use comet chip assay to measure DNA damage

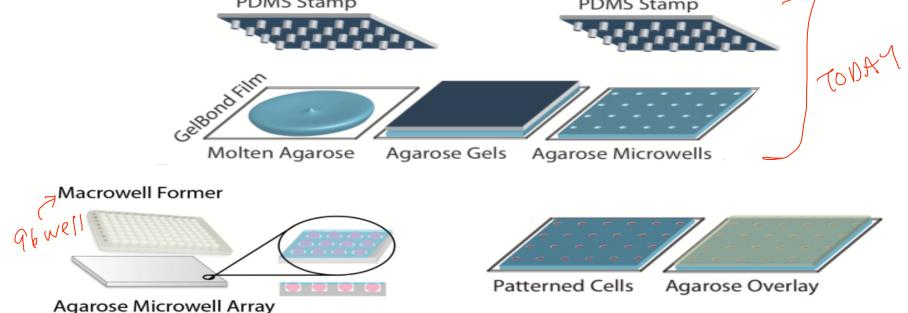
Measure effects of H<sub>2</sub>O<sub>2</sub> on +/- DNA-PK cell lines

Protein involved in DNA <u>repair</u>



- 3. Use immuno-fluorescence assay to measure DNA damage
- Examine effect of H<sub>2</sub>O<sub>2</sub> on γH2AX foci formation

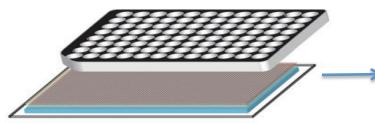
### Overview of this week: Create a CometChip & optimize cell loading PDMS Stamp PDMS Stamp



What is the minimum number of cells needed in each macrowell to obtain efficient loading?

### Overview of next week: Assess DNA damage in tumor cells with & without DNAPKcs

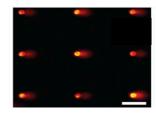
Treat captured cells in comet chip with  $H_2O_2$  (oxidative damage)



Lyse cells & unwind DNA (DNA still captured agarose in overlay) Agarose Electrophoresis

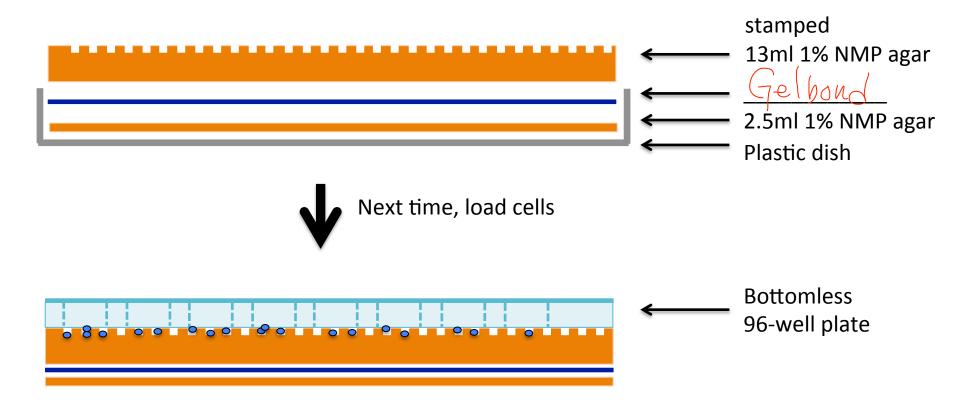




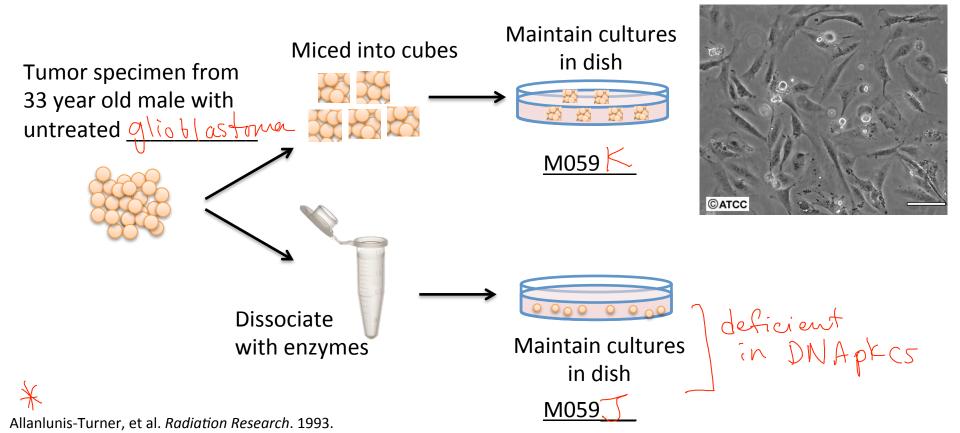


Stain DNA and image via fluorescence microscopy

### Today, make a CometChip

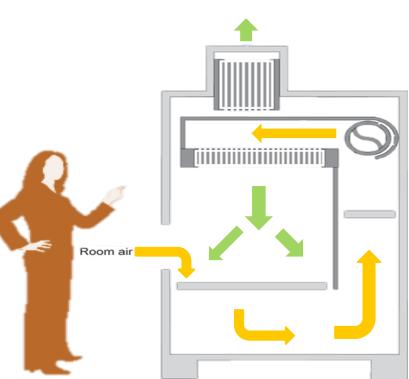


### Background: Two glial cell lines— M059J (-DNAPKcs) and M059K (+DNAPKcs)



### Tissue culture sterile technique

- **70% ethanol** everything:
  - Wipe cabinet before and after use
  - Wipe everything that enters the cabinet
  - Do not spray cells with EtOH
- Do not disturb air flow:
  - Do not block grille or slots
  - Minimize side-to-side arm movements
  - Work > 6" away from sash
  - Leave blower on always
- Do not talk into incubator!
- Only open sterile media in hood



### Mammalian cell culture medium What do cells need to survive? growth / divison / wability

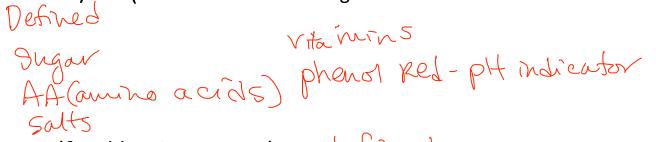






Food:

DMEM/F12(Dulbecco's Modified Eagle's Medium and Ham's F12 medium) Defined



• FBS (fetal bovine serum) undefined growth factors cholesterols antokines lipids

### Non-food:

- antibiotics:
  - penicillin
  - prevent bacterial growth streptomycin

### Mammalian cell culture terminology

 Confluence density

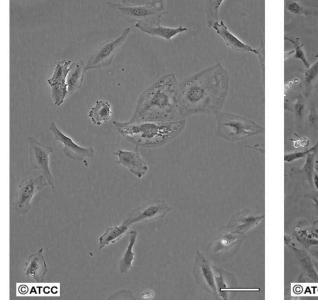
• Splitting = subculturily put cells on hew drish v80%. confrient, split

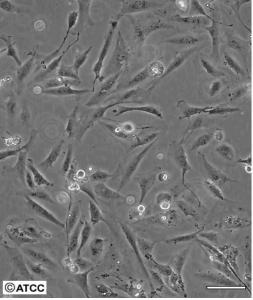
Seeding

~20-40%. of conflient alture

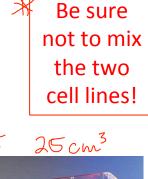
#### Low Density

### High Density





- General steps for splitting cells +WHY?
- 1. Look at cells, estimate confluence
- 2. Rinse with PBS, remove a trypson agents wash medial debus, remove a trypson agents extra protein
- 3. Detach cells with trypsin(enzyme cuts protein) break subtrate cell adhenins
- 4. Count cells seed specific # in new vessel
- 5. "Seed" new culture vessel

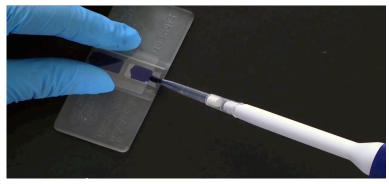




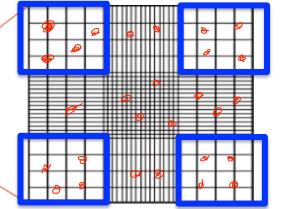




# **Counting Cells**







- Hemocytometer: Count Cells
- Trypan blue: starins dead cells
- # cells / mL = 10,000 x average of 4 corners

4 + 16 / 4 = 4 $4 \times 10,000 = 40,000 / WL$ 

# What should go in your notebook?

Laboratory notebook entry component:	Points:		
	Complete	Partial	Incomplete
Date of experiment (include Module#/Day#) and Title for experiment	1	0.5	0
Hypothesis or goal / purpose	1	0.5	0
Protocols (link to appropriate wiki sections)	1	0.5	0
Notes on protocol changes / clarifications	1	0.5	0
Observations	2	1	0
*Visual details			
*Qualitative information			
*Raw data			
Data analysis	3	1.5	0
*Calculations			
*Graphs and Tables			
Summary and interpretation of data	3	1.5	0
*What did you learn?			
*How does this information fit into the larger scope of the project?			
Information is clear	2	1	0
All days represented	1	0.5	0
OVERALL /15			

Due 10pm after each module, as posted on wiki http://engineerbiology.org/wiki/20.109(F18):\_Assignments

# How should you format your notebook?

#### Insert $\vee$ H $\vee$ B I $\amalg$ $\mathfrak{S}$ $\mathfrak{G}$ A $\vee$ x<sub>2</sub> x<sup>2</sup> $\equiv$ $\equiv$ $\boxtimes$ More $\vee$

### M1D1: In silico cloning and confirmation digest of protein expression vector

THURSDAY, 2/8

Hypothesis or goal:

What are you testing and what do you expect of your results?

#### Protocols: [include link to wiki]

Part 2: Construct pRSETb FKBP12 in silico

- Include all work / notes / images / sequences generated.
- · Be sure to note any interesting observations or protocol changes!

#### Part 3: Confirmation digest

- Include completed table with volumes.
- Include calculations.
- · Be sure to note any interesting observations or protocol changes!

#### Summary and interpretations:

What, if any, conclusions can be made and what does this prepare you to do next?

# How should you organize your notebook?

- Entitle your project "20.109(F18)\_YourName"
  - Make each module a new folder
  - Make each day a new entry within module folder
- Share the project with Leslie and Jai
  - Right-click and choose 'settings'
  - Add collaborators by email address

## Today in lab:

- 1. 2 teams into tissue culture room to split cells (Yellow, Green)
- 2. 2 teams start preparing CometChip (Blue, Pink)
- 3. Make sure to keep notes in Benchling!
- Watch Engleward lab JOVE video during downtime <u>https://www.jove.com/video/50607/cometchip-high-</u> <u>throughput-96-well-platform-for-measuring-dna-damage</u>
- M1D2HW: Create a template for your benchling notebook and make a M1D2 entry from it.