

# M1D2: Clean and cut DNA

9/17/15

# Lab business

1. Visit from BE Communications Instructors
2. Homework due M1D3
3. Quiz on M1D4
  - Material from lectures (M1D1-M1D3): ~60%
  - Material from prelab/wiki (M1D1-M1D3): ~40%
4. Please share laboratory notebooks with Andee ([andreakw@mit.edu](mailto:andreakw@mit.edu)) and Maxine ([jonas\\_m@mit.edu](mailto:jonas_m@mit.edu))

# Homework due M1D3

## Due M1D3 [\[edit\]](#)

1. Sketch the expected product from the PCR you performed on M1D1.
  - You may work on paper or electronically. Either way, prepare a schematic rather than detailing each base.
  - Clearly indicate the 5' and 3' end of each DNA strand.
  - Be sure to reflect every new feature that you have introduced (e.g., restriction site) or deleted.
  - What is the expected size of the PCR product?
2. Following the directions in Part 4 of M1D2, prepare a plasmid map in ApE of the clone you are trying to create in lab. Print the graphic map with all singly present restriction sites shown.
  - Hint: You may choose to show fewer restriction sites in your Module 1 summary.
  - Using your map, calculate the fragment sizes expected for each double digest below. **Please show your work.**
    - *EcoRV* and *XbaI*
    - *BamHI* and *XhoI*
  - Use the skills you learned from the BE Communications instructors to write a title and caption for your plasmid map figure.
3. In Module 2, you will document your experiments in a written methods section that will be part of a larger report. To help you prepare, as well as give you feedback early on, you will draft portions of the Module 1 methods. For this assignment, write a draft of the Methods concerning PCR and DNA digestion. Be sure to read the Materials and Methods section [guidelines at this link](#) before you begin; doing so may save you some effort.

# Methods section tips

- Use subsections with descriptive titles
  - Put in logical order
  - Begin with topic sentence
- Use clear and concise full sentences
  - Avoid tables and lists
- Use the most flexible units
  - Write concentration rather than volume

5μL DNA

primer name (5' GTAG 3') [ ]

Some methods practice...

EGFP amplified from pCX-EGFP

“A plasmid with template DNA (5ng) and primers were mixed with 20 uL of 2.5X Master Mix in ~~a PCR tube~~. ~~Water was added to 50 uL~~. A tube without template was prepare and labeled control.”

Master Mix (5' prime, somewhere, USA)

# Homework and major assignments

- DNA engineering summary (15%)
  - Title and abstract
  - Background/motivation
  - Results and interpretations (figures with captions)
  - Implications/future work
- DNA engineering mini-presentation (5%)
  - Abbreviated oral overview of summary
  - ‘elevator pitch’ or ‘flask talk’

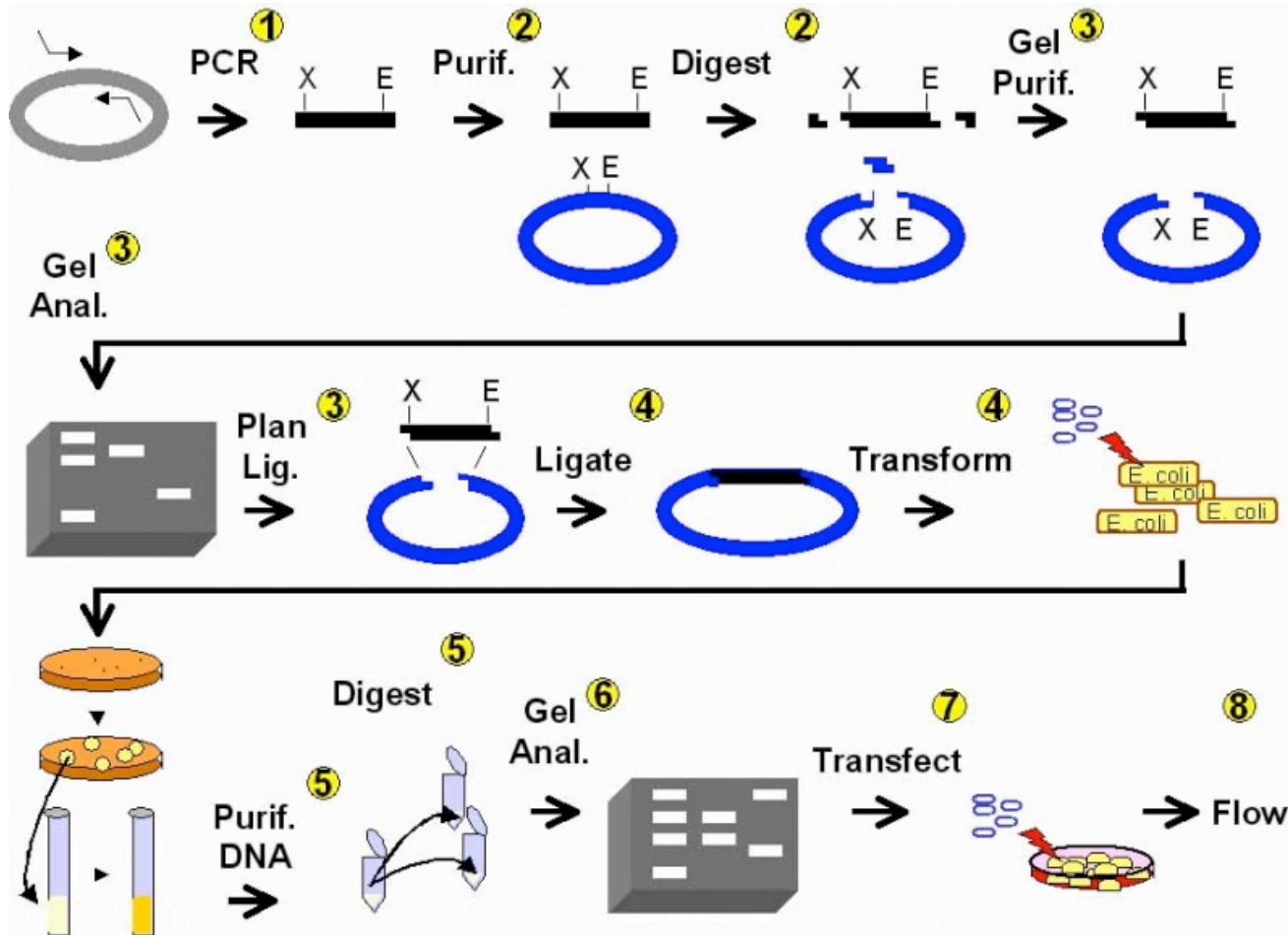
# Why do we give quizzes?

1. To refresh your memory about the long-term experiment you are performing
2. To provide you with an opportunity to show your technical knowledge decoupled from your communication skills

Attending lecture is



# Mod 1 overview



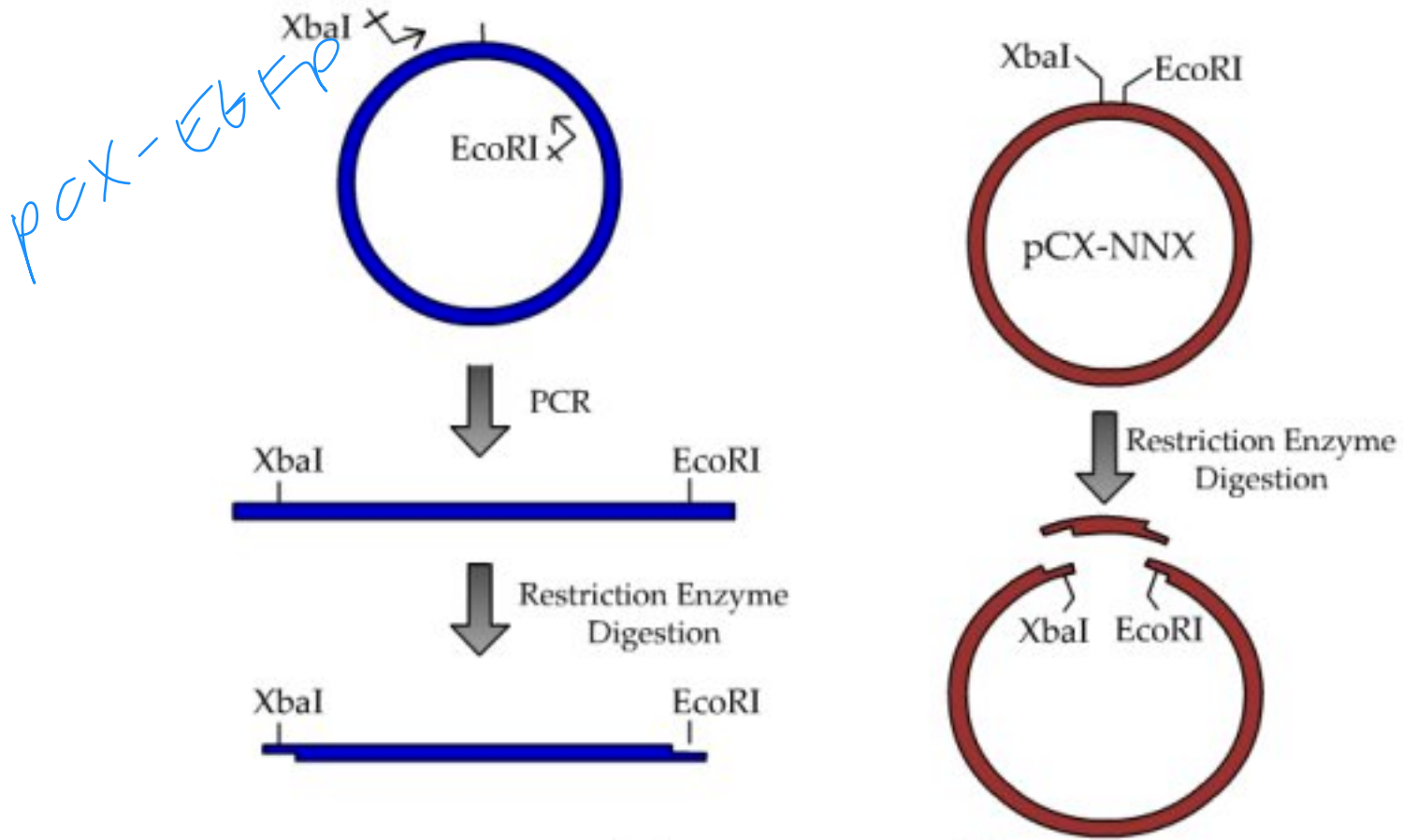


# From last time...

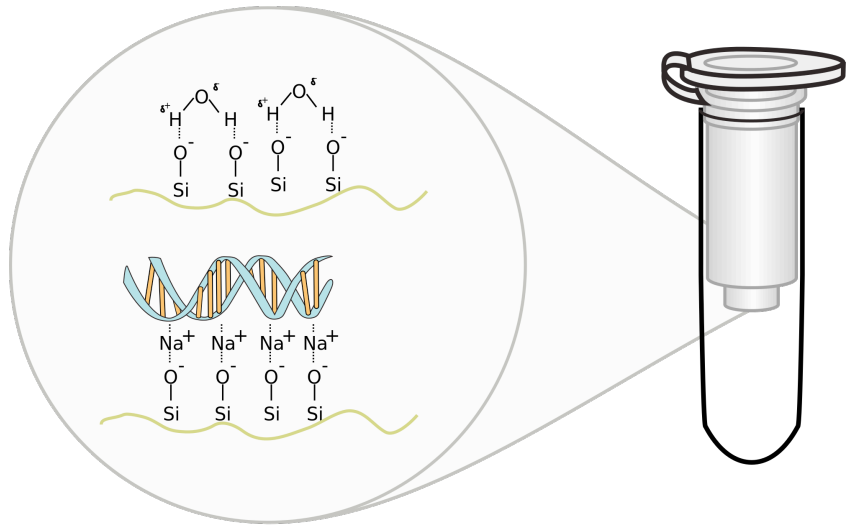
Did your primer design meet all of the guidelines?



# Using REs to build $\Delta 5$ EGFP construct



# Prep for RE digest



Qiagen kit

1. buffer PB

guanidine HCl  
↓ pH

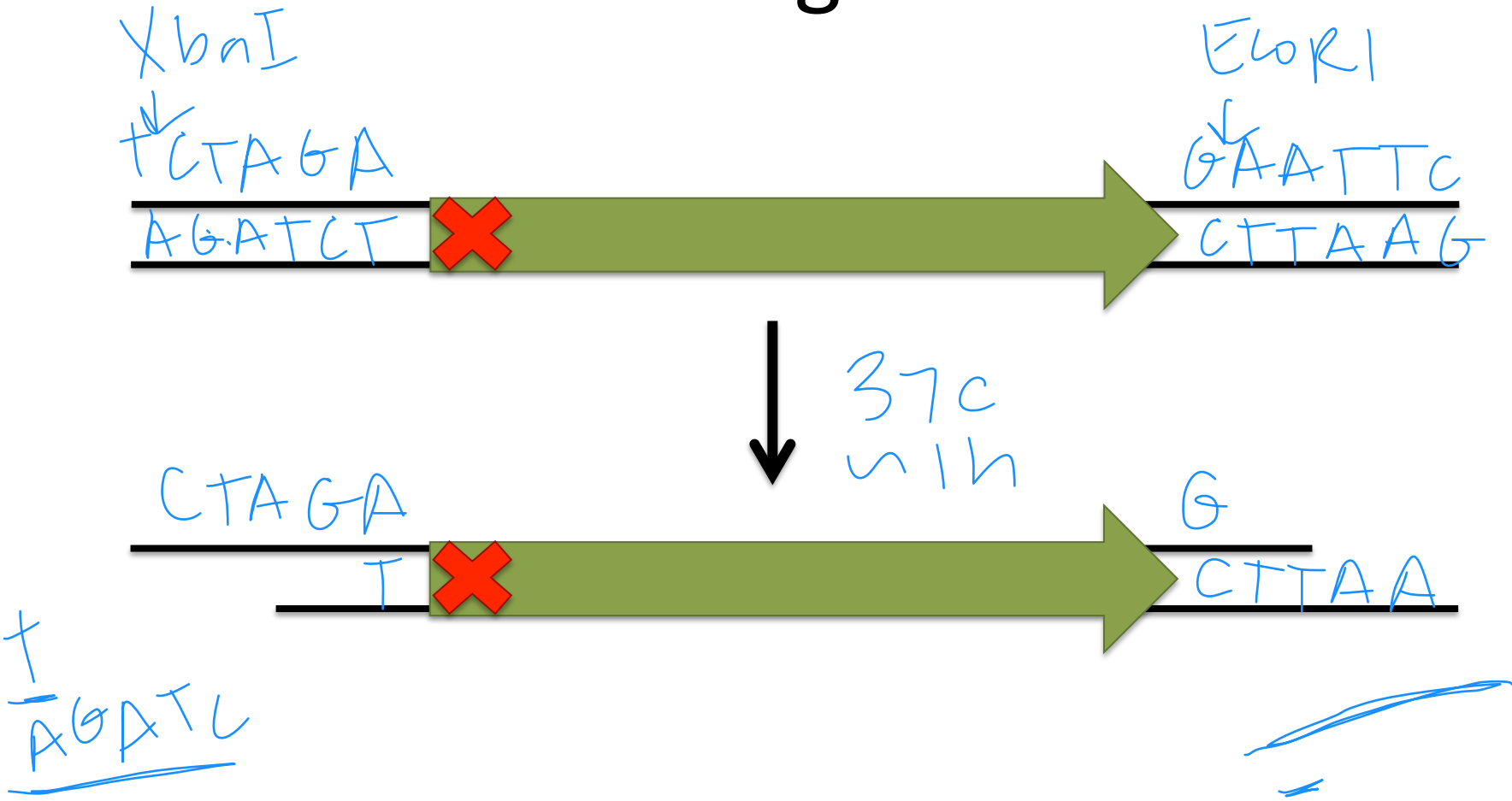
2. wash  
EtOH

3. elution  
TE

pH 8  
↓ salt

**Keep track of your DNA!!**

# RE digests



What about pCX-NNX digest product?

# Today

- Clean and digest your PCR product
- Digest pCX-NNX vector
- APE practice
  
- Networking event
  - Thursday, September 24 at 5:30-7p
  - First floor lobby of the Koch

