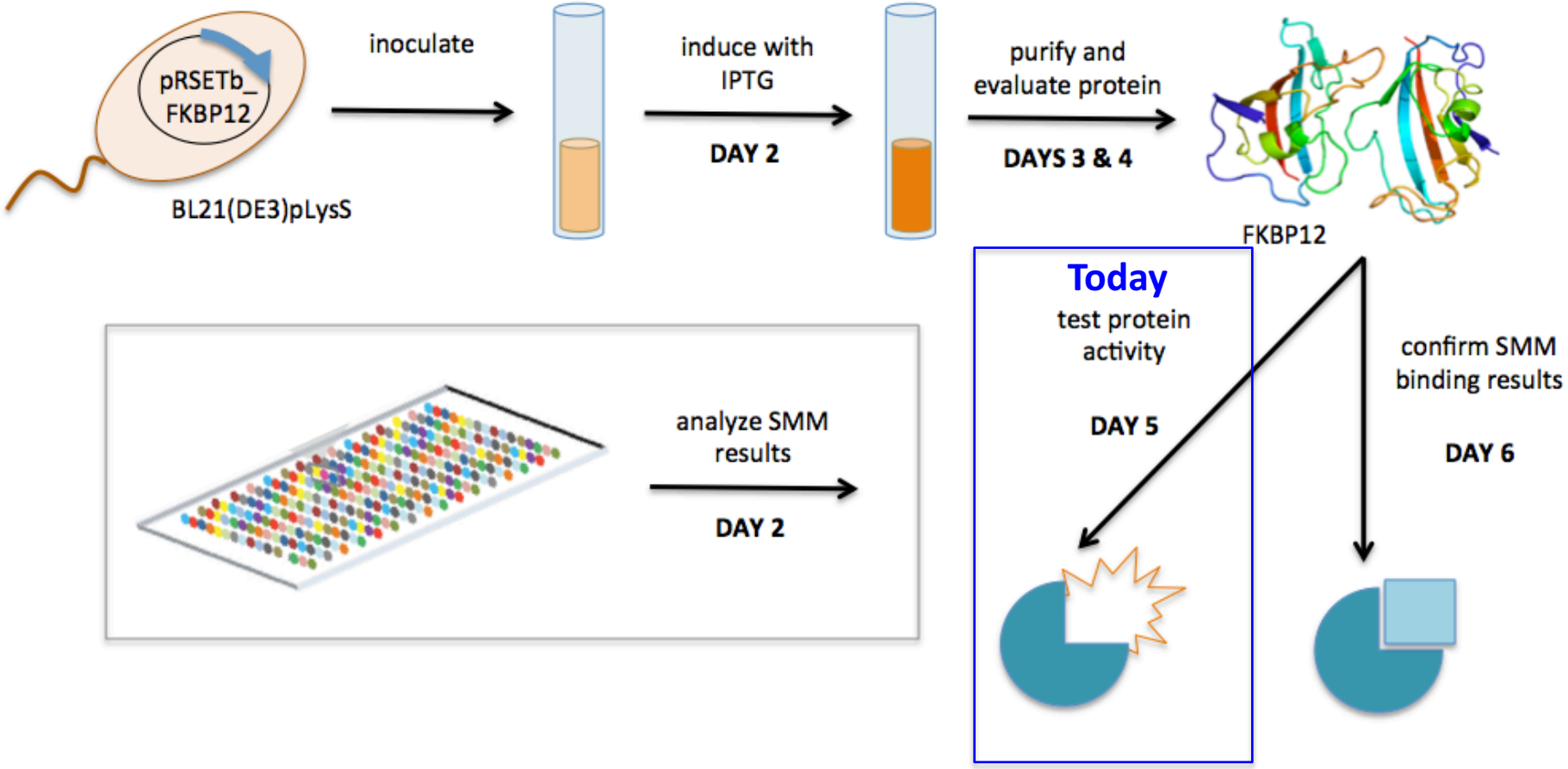
# M1D5: Test protein activity using peptidyl-prolyl cis-trans isomerase assay

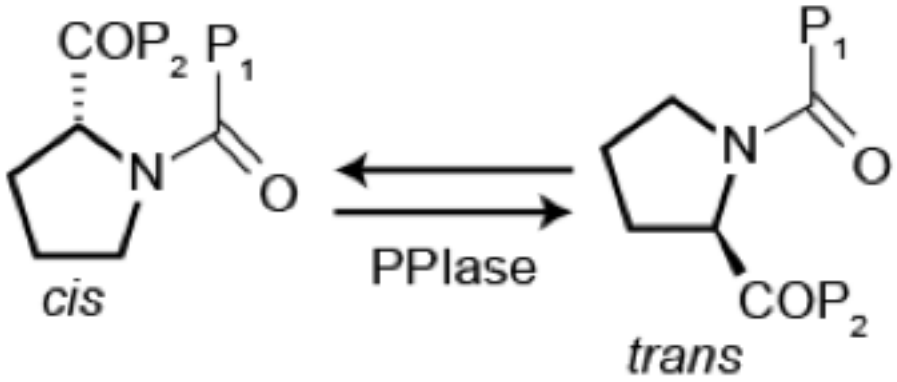
Announcements/Reminders:
3/1-2: Comm lab workshop at 3pm
3/6-7: M1 Quiz 2
3/12: Data Summary due

1. Prelab discussion
2. Set up "master-mixes" for PPIase Assay
3. Load 96-well plate for absorbance reading
   - 3 groups at a time, 30 min per plate
   - During down time: work on Methods, Casper will go over quiz, Prerna will come by to answer figures questions

# Test protein activity using peptidyl-prolyl cis-trans isomerase assay



# FKBP12 is a protein (enzyme) with peptidyl prolyl cis-trans isomerase activity



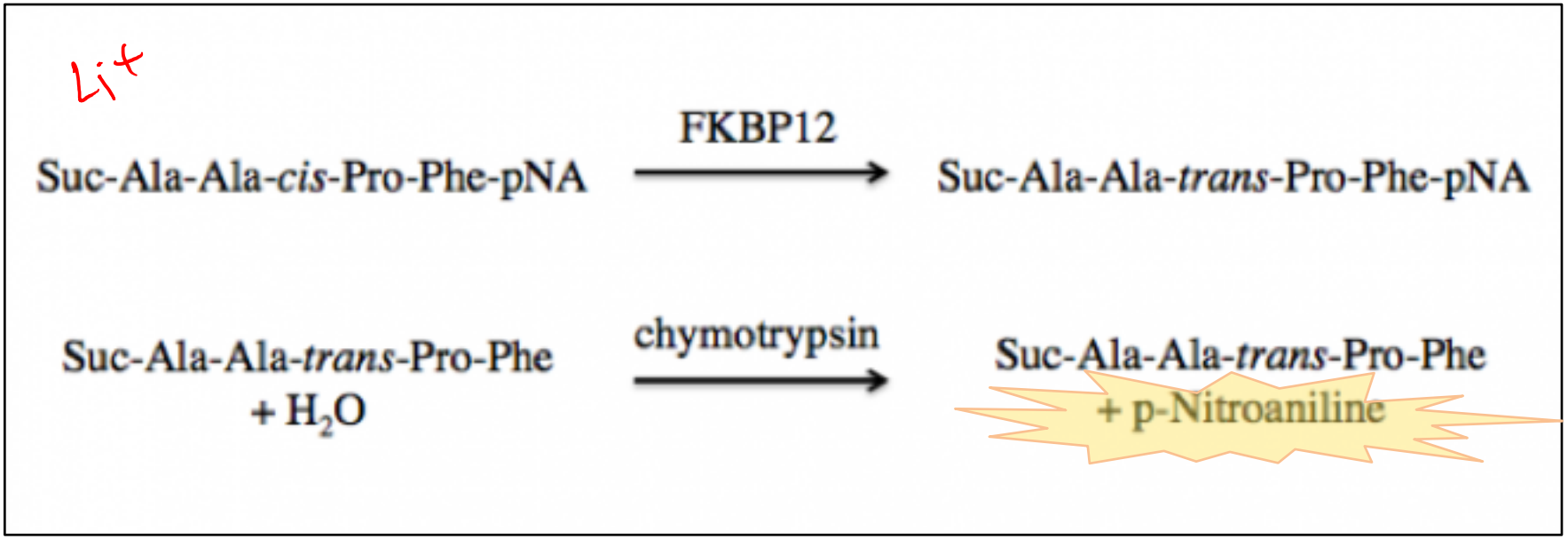

PPIase = Peptidyl prolyl isomerase

- PPIase Catalyzes cis-trans isomerization
- Aids in protein folding

How can we measure this activity?

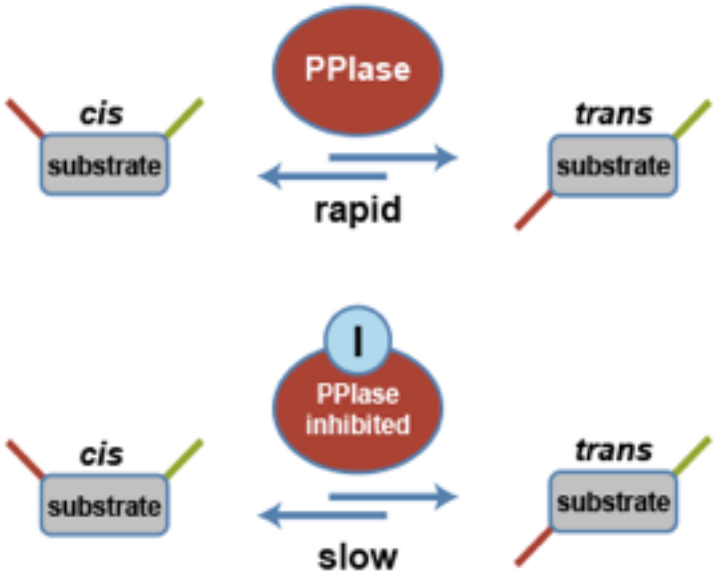
Image credit: http://www.selcia.com/ppiase-services/range-of-services/functional-ppiase-assay

# PPIase assay measures rate of conversion from cis to trans isomer




- Substrate to test FKBP12 activity: suc-AAFP-pNA
- Use chymotrypsin to cleave p-Nitroaniline (pNA)
- pNA is chromogenic: absorbs 405nm (looks yellow)
- Track presence of pNA over time (ΔA/Δt)

# Assess FKBP12 activity and affect of compounds using PPIase Assay




- Is the protein you purified active?

Substrate only vs. substrate + protein.

- Positive control—known binder to FKBP12 (and inhibits isomerase activity)

Rapamycin (0.1μM) vs protein. + DMSO

- Unknown results: compounds you chose from the SMM screen

Image credit: http://www.selcia.com/ppiase-services/range-of-services/functional-ppiase-assay

# You will set up 9 “master mixes”

At your bench:

9 x  : Assay buffer + DMSO **or** Rapamycin **or** Compound #1 **or** Compound #2

- Tris HCl (pH 8)
- Chymotrypsin
- water

When told by instructor: + Your team’s FKBP12 **or** Abcam FKBP12

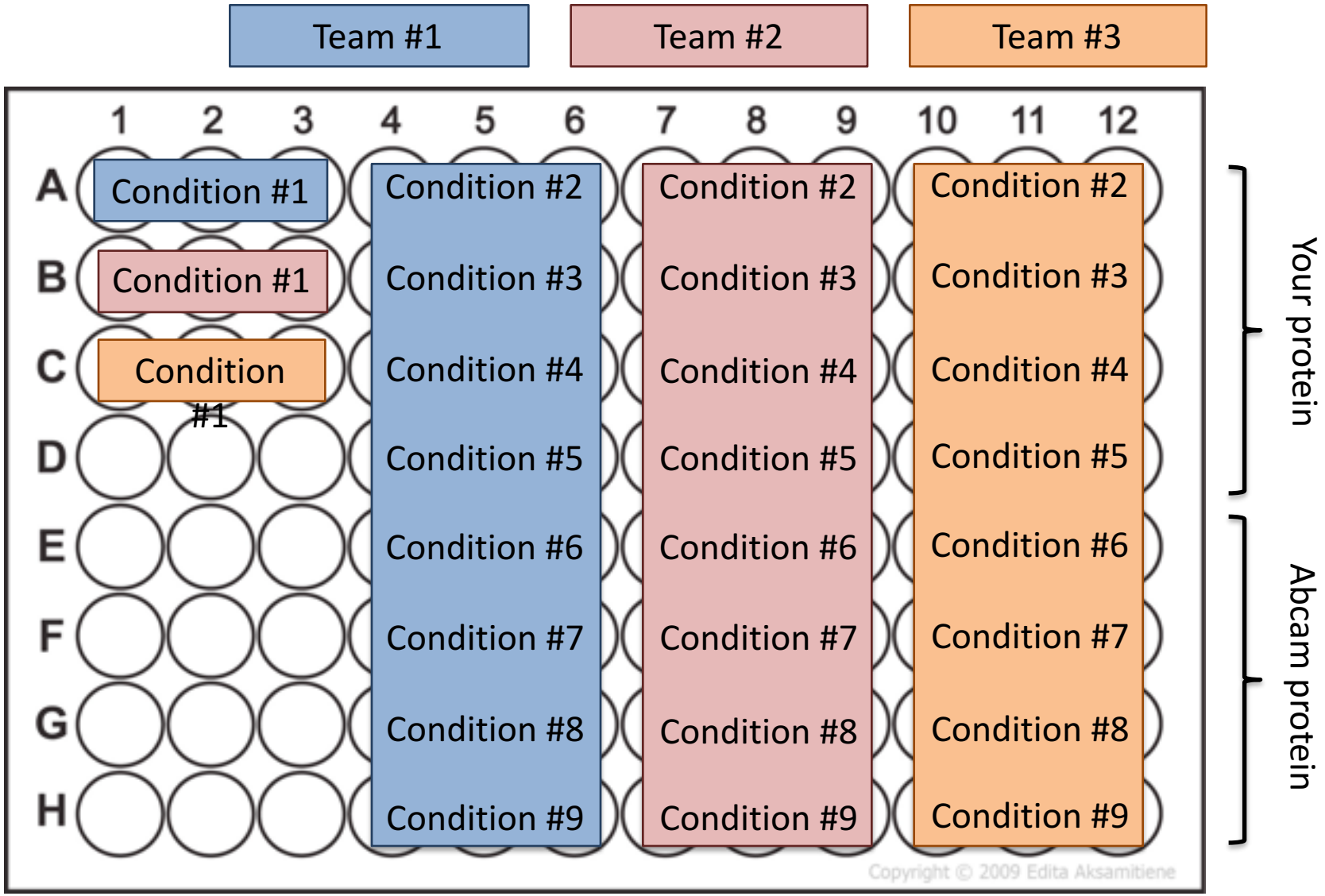
Only add protein when told by instructor!

Instructors will add suc-AAFP-pNA right before measurement

- One tube is background control with buffer and suc-AAFP-pNA only
- Each tube has enough volume for 3.25 reactions (accounts for pipetting error)
- Each reaction is 200 uL
- Each reaction will be placed in 1 well of a 96 well plate

# Three groups load on one 96-well plate

Read absorbance at 405 nm every minute for 30 minutes



# Quantify the specific activity of the protein

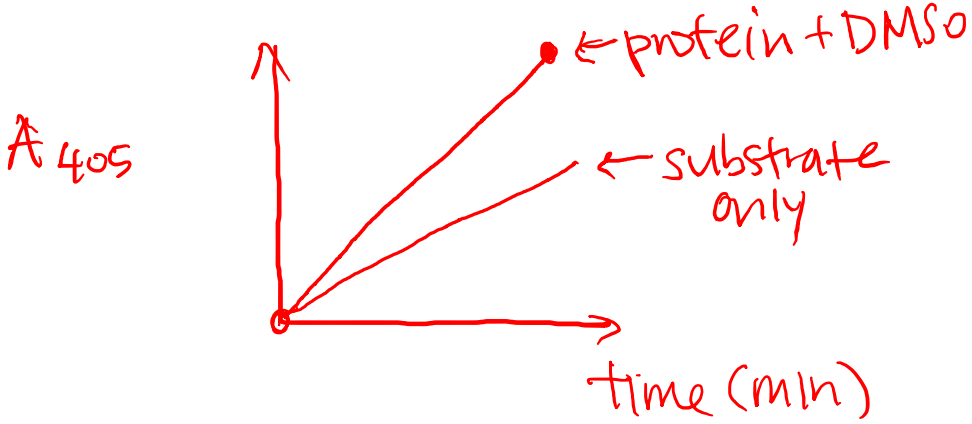
Specific activity: nmol substrate/min/mg of protein

$\frac{A_{final} - A_{initial}}{30\ min}$ ~ conc. of pNA [mM/min] * volume = moles/min

$$\text{Specific activity} = \frac{(A_{405\_Test}/\text{min} - A_{405\_Blank}/\text{min})(\text{reaction volume})}{(\text{volume of FKBP12})(\varepsilon_{pNA})}$$

$\varepsilon_{pNA}$ (extinction coefficient for pNA) ~ 9.3 $mM^{-1}$

Convert volume to mg based on known protein concentration



# Homework due M1D6

- Mini-presentation outline
  - Bullet/outline form
  - Follow time and content guidelines
  - Introduce yourself and your research
  - Clearly state your hypothesis to identify main question
  - Be quantitative when stating findings (NOT “this was more/less than...”)
  - For this HW assignment, put placeholder statements for key findings

| Category | Approximate worth | Elements of a strong presentation |
|---|---|---|
| Content | 50% | • Did you introduce your research?<br>• Did you include the key findings (and the techniques used to gather these results, if necessary)?<br>• Was the importance of your project clear? |
| Organization | 25% | • Is the presentation logical and easy-to-follow?<br>• Are the main points emphasized?<br>• Did you include transition statements such that the presentation 'flows' and is easily followed/understood? |
| Delivery | 25% | • Do you show confidence and enthusiasm?<br>• Did you use appropriate language (technical or informal, as appropriate)?<br>• Is your speech clear? |

http://engineerbiology.org/wiki/20.109(S18):_M1_Mini-presentation

- Consider getting started on M1D7 homework
- Data summary will be due Monday 3/12 at 10pm

# Today in lab:

- Do all calculations before beginning bench work—check with teaching staff!
- During down time
  - Casper will go over quiz
  - Prerna will be around to answer questions
  - Work on Methods, homework and data summaries