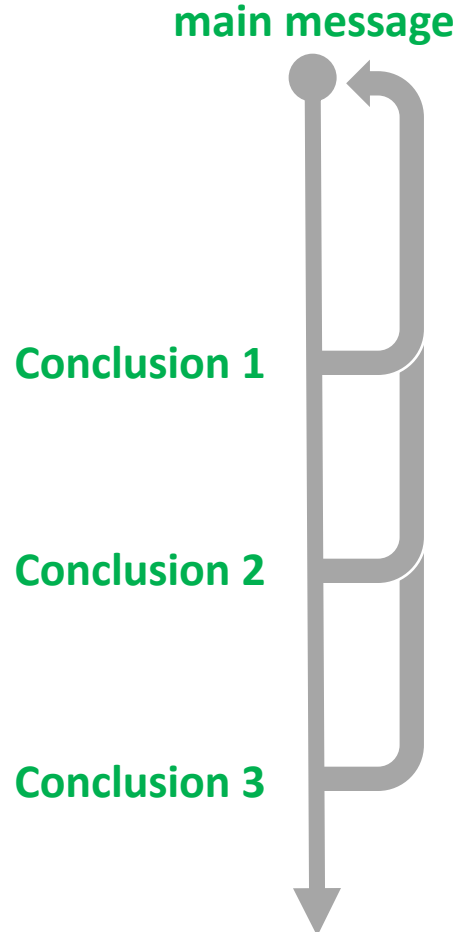


Tips for slide presentation and design

Additional Resources

Create a single storyline.

Identify a **take-home message**; everything else leads to it.



Straight chronology is a common trap, but it's actually confusing.



The authors ligated DNA into a plasmid,
then they transformed it into cells,
then they looked at fluorescence data,
and then they had a calcium sensor.

But *why* did they do these things?
Lead with the why.

A story conveys logic & motivation



The authors wanted to engineer a calcium sensor's binding sensitivity.

To change the binding site, they did site-directed mutagenesis,

then they expressed the mutant protein in cells,

and then they assessed its binding properties with a fluorescent assay.

Good slides are a lot like good figures

1. Ask “What would help my audience understand this faster?”
2. If you’re not going to talk about something, **leave it out.**

- Make slide **title** a take-home message (conveys “so what” rather than just “what”)
- Show **minimal essential data**
- Maximize **signal-to-noise ratio**
 - Control time and space by separating, adding, and subtracting the original figures
- **Effective redundancy**: align visual, written, + spoken!

Effective titles communicate a take-home message

- concise (2 lines max) and describe main point
- 1 idea per slide

Background

- *Clostridium difficile* causes hospital associated diarrhea
 - Annually in the USA:
 - >500,000 cases
 - >25,000 deaths
 - >\$3 billion in associated health care expenses



C. difficile Infections are a Major Healthcare Burden

- *Clostridium difficile* causes hospital associated diarrhea
 - Annually in the USA:
 - >500,000 cases
 - >25,000 deaths
 - >\$3 billion in associated health care expenses

- **TIP:** Start with a deck of blank slides and ADD ONLY TITLES to check logical flow, then populate the slides with support for the message

Effective titles communicate a take-home message

DON'T use

General descriptions of “what”

INSTEAD use

Sentences that answer “so what?”

Method EMK-1 Knockdown

EMK1 was knocked down in MDCK (kidney) cells using siRNA

Results Ca-switch

MDCK cells form a lumen after extracellular calcium changes

Mitochondrial ROS induction in cell lines

Mitochondrial ROS induction is decreased in adk knockout cells

Comparison of primer specificity

Primer 1 is better than Primer 2 at differentiating closely-related HIV strains

Ask yourself two questions over and over:

What would help my audience understand this faster?

Am I going to talk about everything on this slide?

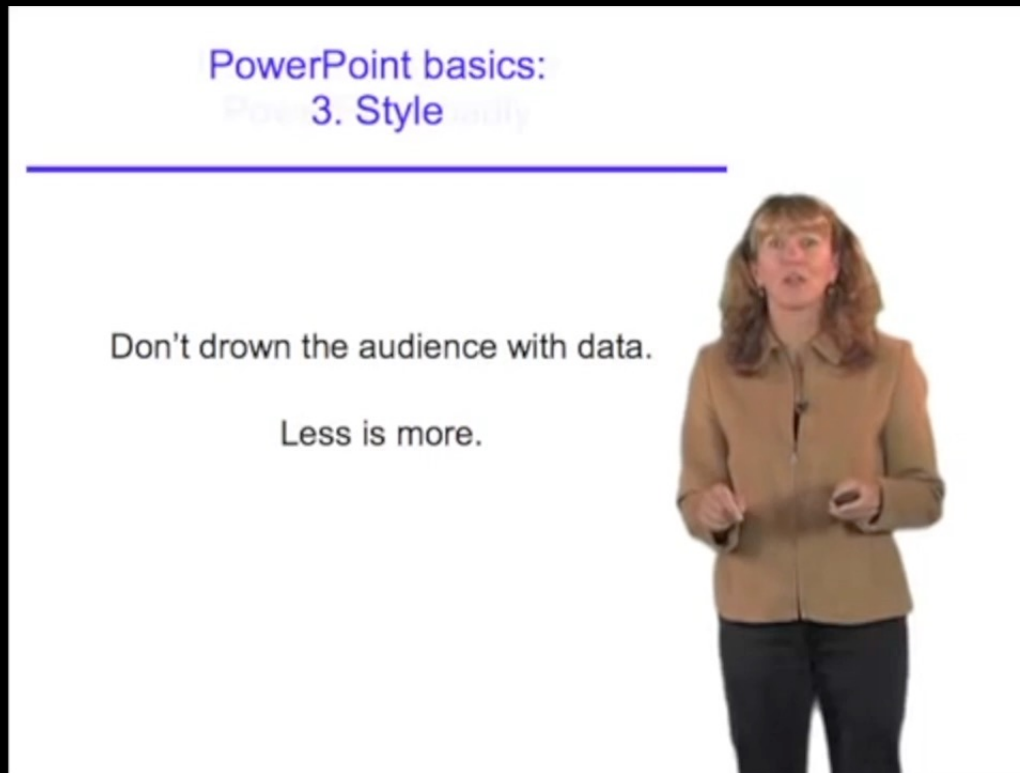
What is on the slide:

- Title is a message
- Minimize NOISE

What you are saying:

- Align spoken & visual
- No extras

Demo: presenting multi-panel figures



Susan McConnell (Stanford),
Designing effective scientific presentations

Link: <https://youtu.be/Hp7Id3Yb9XQ>

review excerpt from timestamp 20:56 until 25:18

Avoid light or bright colors and tiny fonts

Am I legible?

Am I legible?

Am I legible?

Am I legible?

Am I legible?

Am I legible?

Templates are just visual noise.
Avoid them.

My name - Today - Where we are

