

# Welcome to 20.109(Fa18) W/F section!

Laboratory fundamentals of biological engineering

Leslie McClain

[lesliemm@mit.edu](mailto:lesliemm@mit.edu)

56-341c (across the hall)



# MOD0: Orientation/Lab Tour

09/07/18

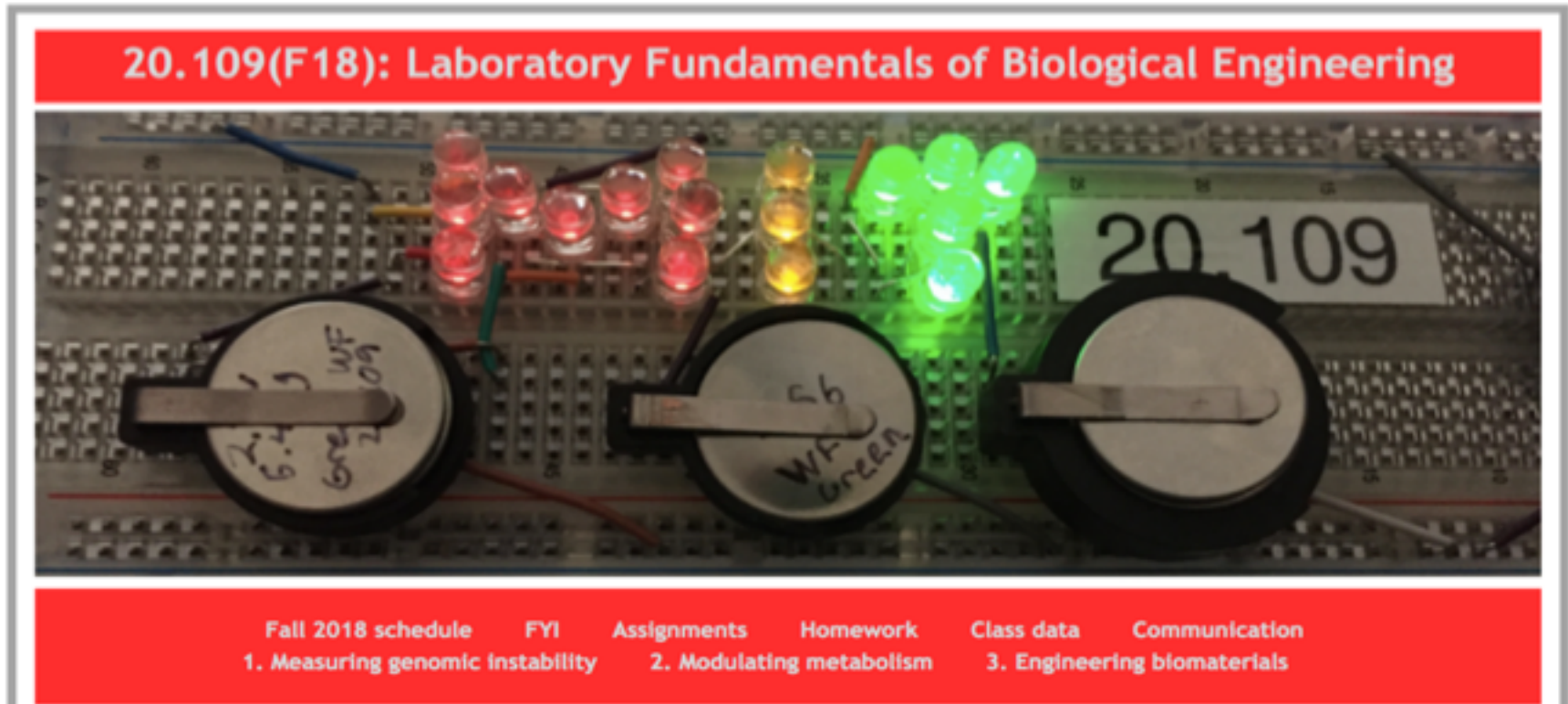
1. ✓ EHS training
2. ✓ Let's get to know each other
3. Intro to 20.109 lab "Pre Lab"
4. Start lab orientation: your first protocol!
5. Prep for M1D1

# Core missions of 20.109

- Collect **authentic** data
  - Elements of design, unknown outcomes
- Practice **communicating** your science
  - Written & oral, in homework and assignments, a lot of feedback
- Working in **collaboration** with colleagues
  - Experiments completed in teams
  - Assignments are completed individually or in teams (as noted)
  - Class-wide collaboration (for data acquisition and analysis)
  - Punctuality
  - Integrity (*personal* reflections)
- The faculty are here to help – **come to us with questions!**

# The wiki is your best friend

[http://engineerbiology.org/wiki/20.109\(F18\): Fall 2018 schedule](http://engineerbiology.org/wiki/20.109(F18):_Fall_2018_schedule)



# Bookmark the Schedule page

MODULE	DAY	DATE	LECTURER	LABORATORY EXPERIMENTS	ASSIGNMENTS
		R/F Sept 6/7	NLL <a href="#">🔗</a>	Orientation	
1	1	T/W Sept 11/12	BE <a href="#">🔗</a>	Practice tissue culture and prepare microwell array	<b>Laboratory orientation quiz</b> Homework due
1	2	R/F Sept 13/14	BE <a href="#">🔗</a>	Design cell loading optimization experiment and research cell lines	Homework due
1	3	T/W Sept 18/19	BE <a href="#">🔗</a>	Prepare and treat cells for genomic instability experiment	Homework due
		R/F Sept 20/21	Comm Lab	<b>Lecture, but no laboratory</b> Career fair student holiday	
1	4	T/W Sept 25/26	BE <a href="#">🔗</a>	Complete genomic instability experiment and load cells for sub-nuclear foci assay	<b>Laboratory quiz</b> Homework due
1	5	R/F Sept 27/28	BE <a href="#">🔗</a>	Analyze instability experiment data and treat cells for sub-nuclear foci assay	Homework due
1	6	T/W Oct 2/3	BE <a href="#">🔗</a>	Complete sub-nuclear foci assay	Homework due
1	7	R/F Oct 4/5	BE <a href="#">🔗</a>	Practice statistical analysis methods and complete data analysis	<b>Laboratory quiz</b> Homework due

# Keep track of assignment due dates

(See Assignments tab on wiki)

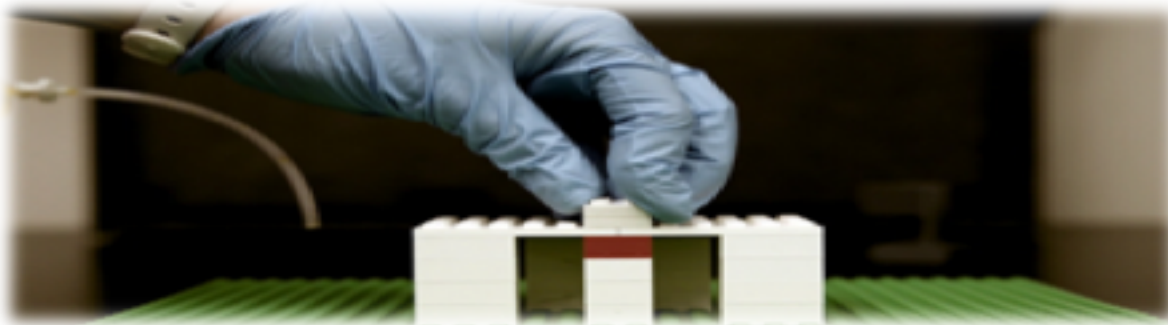
Module	Assignment	% final grade	Due date
1	Data summary	15	10/8 (draft), 10/20 (revision)
1	Mini-presentation	5	10/13
2	Journal club presentation	15	<del>10/23 or 25</del> 10/24 or 10/31
2	Research article	20	11/12
3	Research proposal presentation	20	<del>12/6</del> 12/7
3	Mini-report	5	12/10
all	Homework and Lab notebook	10	daily
all	Participation and blog	5	after module, see wiki
all	Quizzes	5	2 per module

individual : 60%

team: 40%

# Homework builds to major assignments

- Only 10% of final grade?!
- Give it your best:
  - Consider homework a first draft
  - Never gratuitous, building blocks toward final reports and oral presentations
  - We give a lot of feedback (will prove helpful)
  - Great tool to keep ahead of the game and pace your work



Owens and Hart,  
Lab on a LEGO  
Image by  
Melanie Gonick,  
MIT News

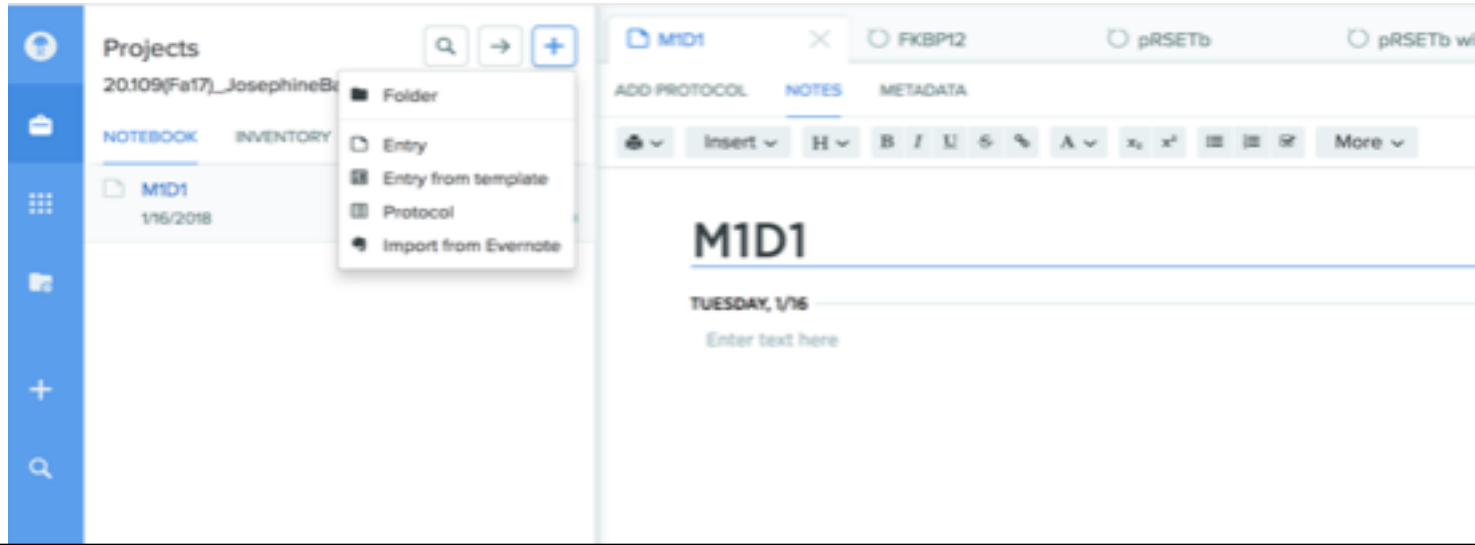
# A typical day in 20.109

- Lab starts at 1:05pm
  - Let us know ahead of time if you will be late or have a conflict
- Quiz (on lectures and labs)
  - M1D1, M1D4, M1D7...keep track on wiki!
- Turn in homework as pdf on Stellar by 1:05pm
- Prelab: interactive discussion ~ 15-45 min
- Design and Experiment!
  - Keep notes in Electronic lab notebook (Benchling)
  - Q&A throughout the afternoon






# Lab notebook in Benchling

- Set up an account: [benchling.com](https://benchling.com)
- Entitle your project “20.109(F18)\_YourName”
  - Make each module a new folder
  - Make each day a new entry within appropriate folder
- Share with Leslie & Jai: [lesliemm@mit.edu](mailto:lesliemm@mit.edu), [jaip@mit.edu](mailto:jaip@mit.edu)



# Personal protective equipment (PPE)

Item	Worn (BE guidelines)
Gloves 	<ul style="list-style-type: none"><li>- When working with chemical or biological materials</li><li>➤ Change when entering tissue culture room!</li></ul>
Lab coat 	<ul style="list-style-type: none"><li>- When working with chemical or biological materials</li><li>➤ Change when entering tissue culture room!</li></ul>
Goggles 	<ul style="list-style-type: none"><li>- When handling large quantities of powder or liquid due to chance of splash</li><li>- When pipetting toxic chemicals (mutagens)</li><li>- When using ethanol burners</li><li>- In conjunction with face shield at UV transilluminator</li></ul>

# Be sure to dispose of waste correctly



regular trash can



benchtop waste



sharps container



liquid waste vacuum flask

**NO LIQUIDS!**

paper  
paper towels

ANYTHING NOT  
bio or chem  
waste

- plastic pipette tips
- gloves
- plastic tubes

- needles
- anything glass:  
pipettes  
tubes
- razor blades

- spent cell culture media
- bacteria media
- No chemical waste ←

# Everyone has waste responsibilities



regular trash can



benchtop waste



sharps container



liquid waste vacuum flask

Please empty  
benchtop  
waste daily



biowaste box

# Today

- Find partner and bench / team color
  - Record choice at front bench
- Complete lab orientation—there will be a quiz!
  - [http://engineerbiology.org/wiki/20.109\(F18\):Lab\\_tour](http://engineerbiology.org/wiki/20.109(F18):Lab_tour)
  - No lab notebook entries required today

# For Wednesday

- Respond to poll on best office hours times (emailed later today)
- Find homework ([http://engineerbiology.org/wiki/20.109\(F18\):Homework](http://engineerbiology.org/wiki/20.109(F18):Homework)):
  - Lab notebook in Benchling
  - Be ready for orientation quiz
  - Screen capture (or print) EHS training certificate(s) to turn in, preferably online
  - Read Mod1 overview page and M1D1 introduction

Friendships can end.  
Girlfriends/boyfriends can end.  
Only **lab partner** has no end.

