

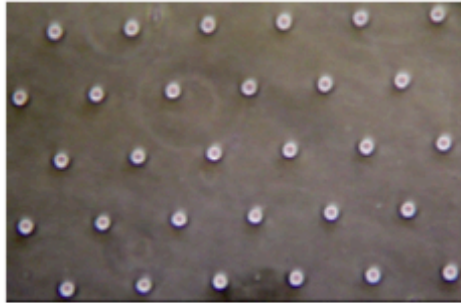
M1D6: Query DNA repair capacity in tumor cells

10/04/16

1. Quiz! (in 16-275)
2. Communications lab workshop (in 16-275)
3. Prelab during block incubation
4. Permeablization and primary H2AX antibody
5. Statistics practice and Data analysis continued

Overview of

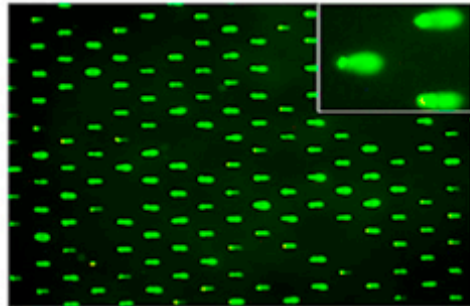
“M1: Measuring Genomic Instability”



1. Optimize comet chip assay

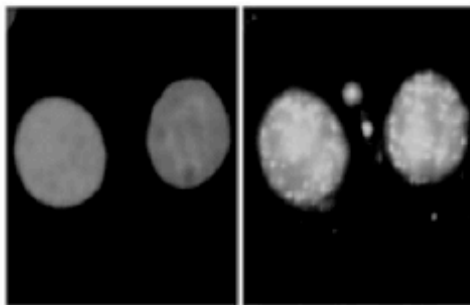
- Test loading variables

Data
Summary



2. Use comet chip assay to measure DNA damage / repair

- Measure effects of MMS and H₂O₂ on BER
- Assess repair variability in healthy individuals



3. Use immuno-fluorescence assay to visualize DNA repair

- Examine effect of H₂O₂ on DSB abundance

Assignments for M1

- Data summary draft
 - due by 5pm on Wed., October 12
 - revision due by 5pm on Mon., October 24

Summary content

1. Title
2. Abstract
3. Background, Motivation
4. Figures, Results & Discussion, Interpretation
5. Implications, Future Work

- Mini presentation due by 10pm on Sat., October 15
- Blog post for M1 due by 5pm on Tue., October 25

Extra office hours

- Sunday, 10/9, 10am-12pm
- Monday, 10/10, 3pm-5pm
- Tuesday, 10/11, 1pm-4pm

56-302

Regular office hours

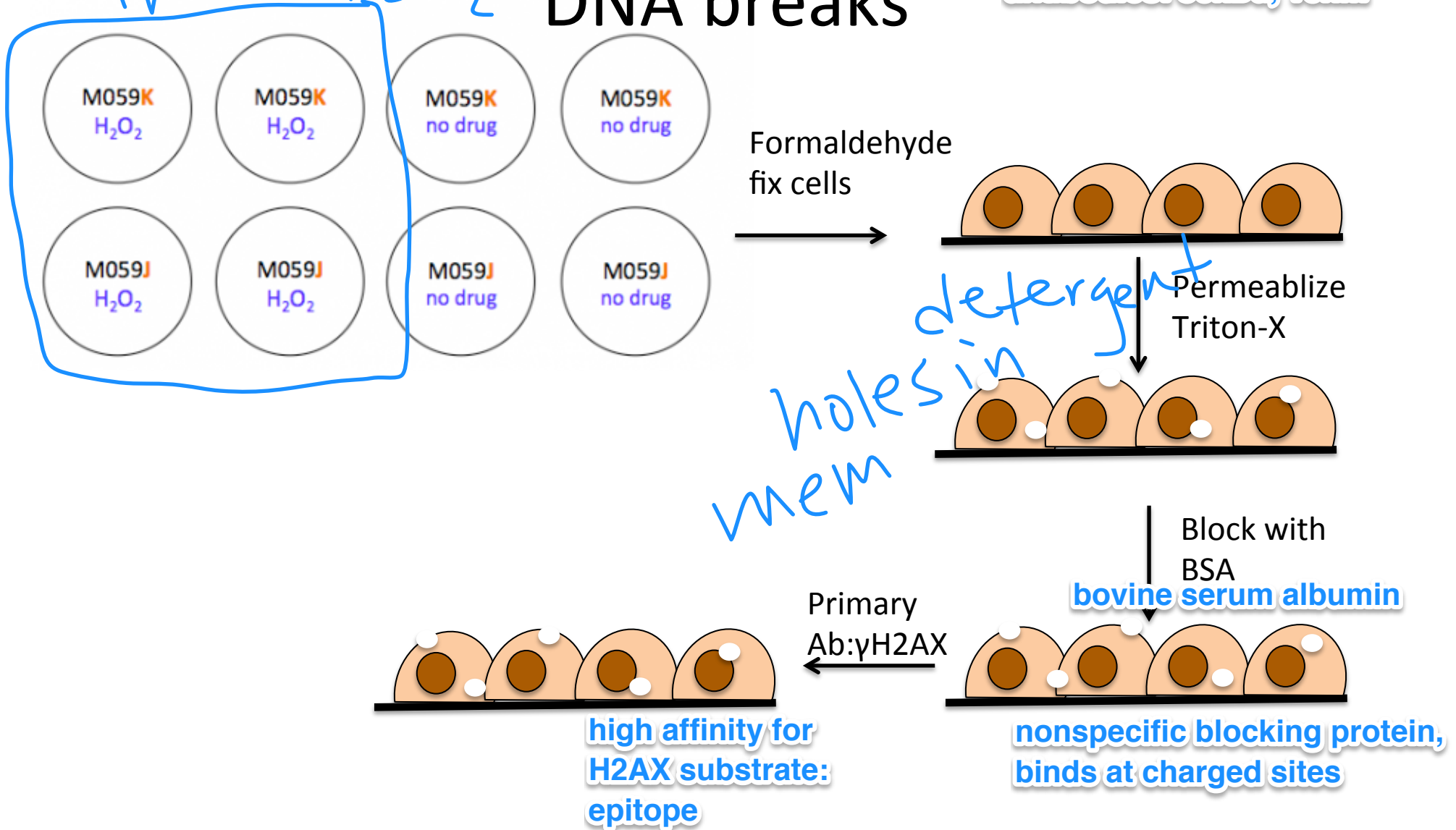
- Next week Monday OH canceled
- Leslie OH, Wed. 10am-12pm, 16-429b

γ H2AX assay to detect double-strand

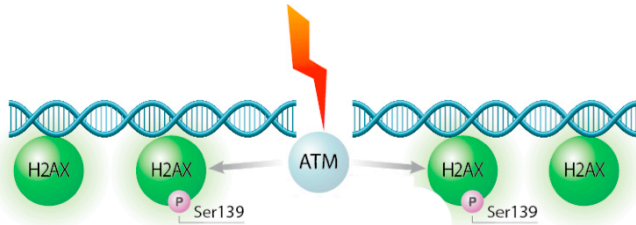
1mM H₂O₂

DNA breaks

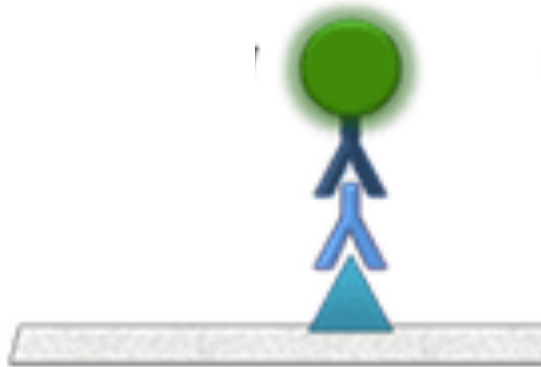
antibodies: 50kDa, 10nm







Using immunofluorescence: γ H2AX assay to detect double-strand DNA breaks



- histone H2AX phosphorylated at Ser139 if DSB
- use antibodies against γ H2AX



protein of interest	 γ H2AX
primary antibody	 mouse anti-human anti- γ H2AX
secondary antibody	 goat anti-mouse
fluorescent dye exc./ em. wavelengths	 488 / 520 nm

What do we hypothesize we will see?

of H2AX foci (DSB) hypothesis

M059J (deficient for repair) +H2O2

many

M059J (deficient for repair)

many

M059K +H2O2

some

M059K

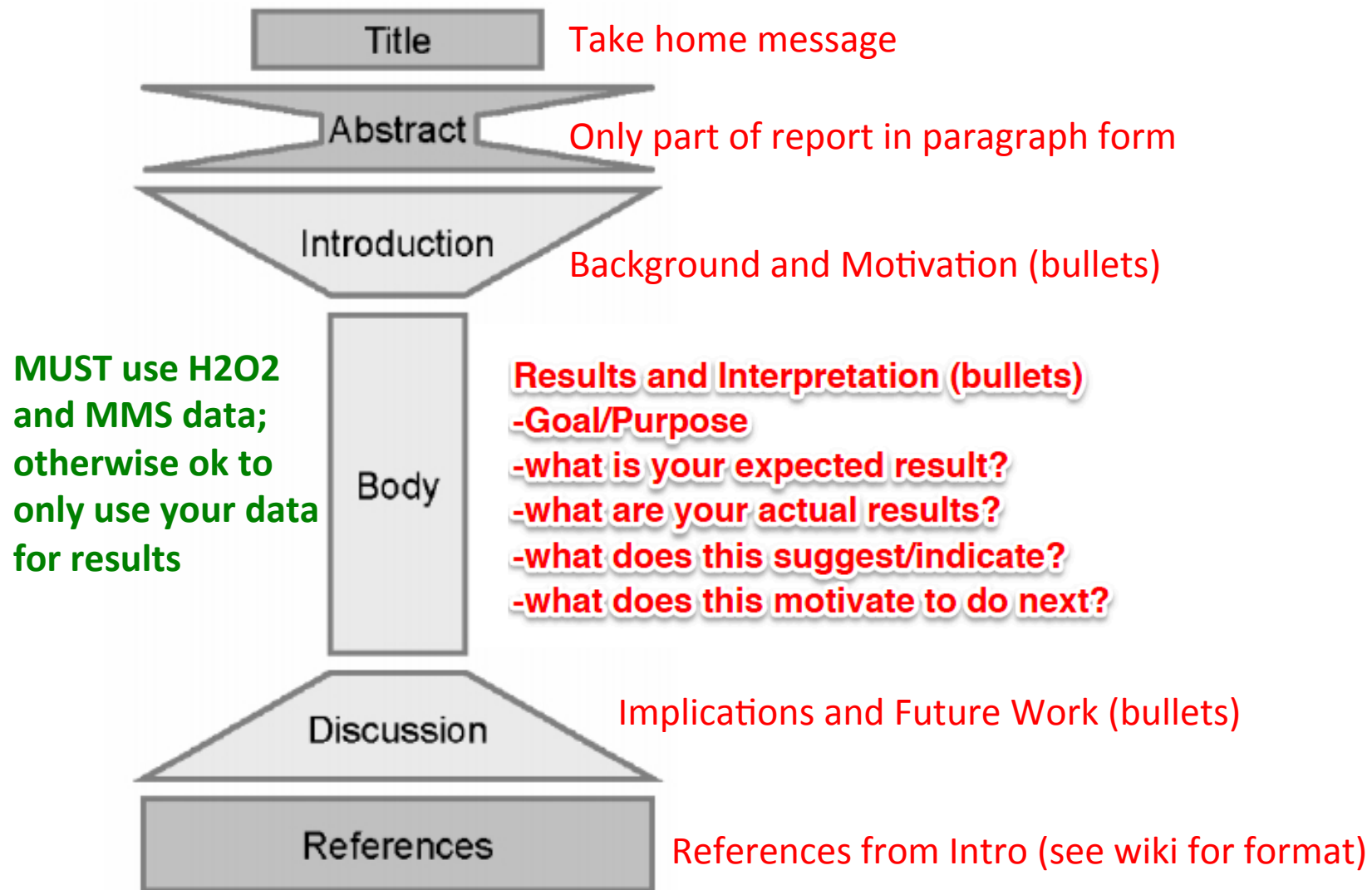
few

What are the experimental controls?

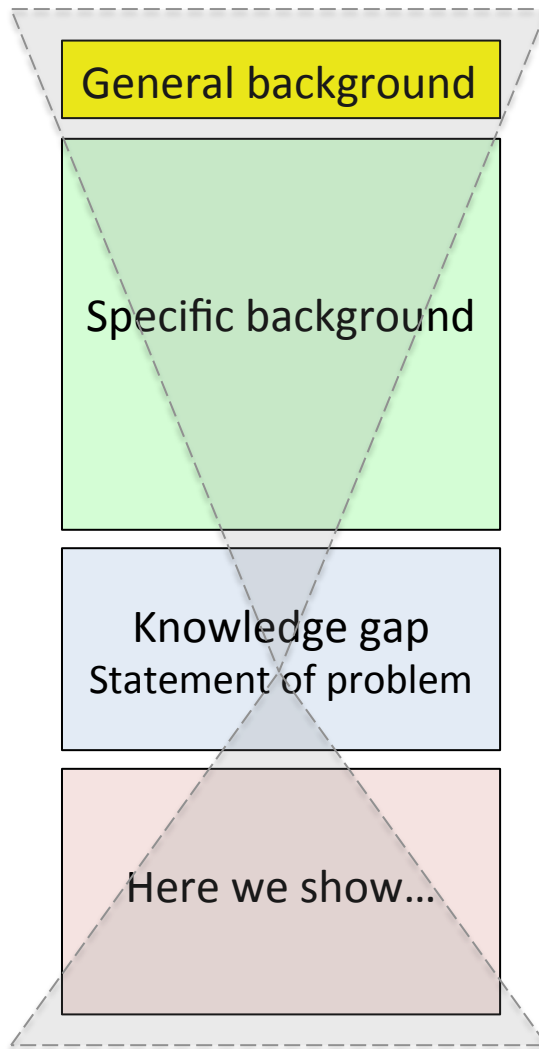
primary alone, nothing; no fluor. marker

secondary alone, nothing; no epitope

Manuscript architecture vs. M1 Data Summary

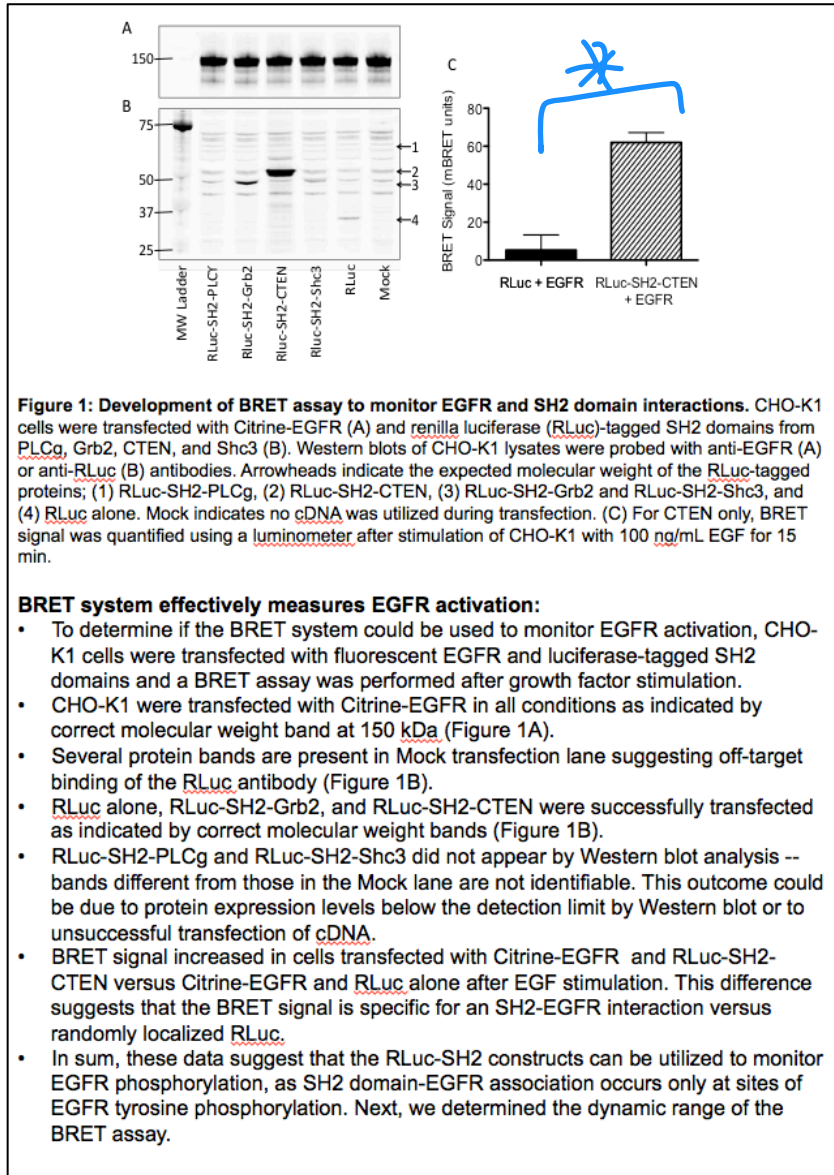


What goes into an **introduction**?



- Your research is anchored in a general topic that your audience cares about.
 - focus on outsiders
 - include references
- All information connects your project with the general topic.
 - minimum essential information
 - accurately represents the field
 - correctly referenced, give credit
- The question you address is clearly articulated, connected to the background, and appears meaningful.
 - give evidence of incompleteness of current understanding, of value of investigation
 - **CLEARLY state your hypothesis**
- A preview of your findings and their implications fills the demonstrated gap.
 - light on Methods

Example Results slide (from Wiki)



Make strides on your statistical analysis!

- On **M1D6**, you'll continue creating Results figures:

- Plot your data with 95% confidence intervals

$$\bar{x} \pm \frac{t_{table} * stdev}{\sqrt{n}}$$

$$t_{table} = TINV(0.05, n - 1)$$

- How certain are you that two populations are different?

$$p = TTEST(array1, array2, 2, 3)$$

2-tailed

unequal variance (heteroscedastic 😊)

- ✧ The Student's t-test only applies to **two** data sets.

Only compare two conditions at a time.

