# MID0: Welcome to 20.109!

Aim I: Authentic Investigation

parhway to independence

Aim 2: Authentic Communication

Aim 3: Extensive Collaboration (...with limits)

Equal contribution to team assignments.

Fair discussion, but independent completion, of individual assignments.

I. Introductions & 20.109 Mission

2. Semester Overview & Intro to Wiki

3. Day-to-Day Operations (SOP)

4. Lab Safety

5. Lab Tour and Worksheet

#### Semester Overview

\*Resparch

Work completed in 2-person teams

Broader class collaboration
 Assessment Structure: Major vs. Minor – FM

Office Hours

The key to 20.109: Time Management

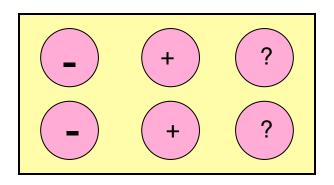
and professionalism **Mod 1 Mod 2** Mod 3 conceptual free reign procedural Design of experiments report as pair Writing team report report alone > revision homeworks/drafts individually skim many as group as group Reading read one deeply (read some!) cite more

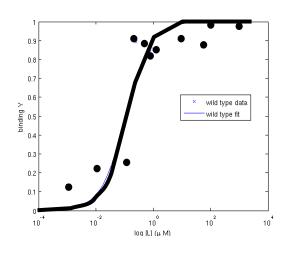
Towards independent research

Thanks to Agi Stachowiak for this slide!

#### After 20.109, you should be able to...

- Organize a lab notebook
- Implement laboratory protocols
- Design novel experiments with appropriate controls
- Interpret qualitative data
- Analyze quantitative data
- Recognize utility of models
- Examine the scientific literature
- Communicate in multiple modes
- Present salient points of your own





# Day-to-Day SOP:

Turn in FNT, Receive graded assignments



- Pre-lab lecture & discussion
- The fun stuff
- The key to daily 20.109: The wiki is your friend

#### From protocol to lab notebook

- Begin by adding the correct amount of water to a 200 ul PCR tube. Add that amount +1 ul to a second PCR tube.
- Next add the primers to each reaction. Be sure to change tips between additions.
- Next add template to the first reaction tube.
- 4. Finally add PCR Master Mix to each tube, pipetting up and down to mix. Leave your tubes on ice until the entire class

Statement of purpose: Today we will design primers to delete 32 bp from the 5' end of GFP and flank the sequence with new restriction sites. Then we will prepare truncated GFP by PCR as an insert for later cloning.

Design primers for GFP insert (M1D1 Part 1)
See attached Word document.

#### PCR to make GFP insert (M1D1 Part 2)

Added 27 uL H20 to expt'l, 28 uL H20 to control sample. Added [1 uL] primer and [20 uL] Master Mix (last) to both samples, and 1 uL template to expt'l only! Rxn ready at 3 pm  $\rightarrow$  on ice  $\rightarrow$  thermal cycler started at 4 pm.

Thanks to Agi Stachowiak for this slide!

#### Lab notebook alternatives

- All include statement of purpose, conclusion, etc.
- Differ in treatment of protocols section
  - (1) Cite protocols and write out only unique numbers/conditions
  - (2) Write out summary protocol by hand (must include all numbers, but not lab tips, etc.)
  - (3) Print out protocol and below/to side of section write out unique numbers/conditions
  - (4) Some hybrid of the above that works for you!

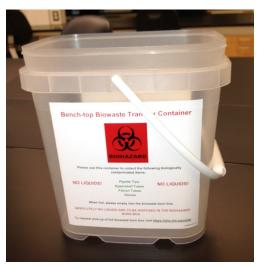
## Lab Safety

- Protection: gloves, glasses, coat, coverage
- Just in case... eyewashes, shower
- Hazards: Materials Biological Chemical Minor Splashing Lazard

- Waste disposal (less frequent)
  - chemical waste in fume hood (tubes → us)
  - biological liquid waste bleached (vacuum traps)

## Waste disposal (frequent)

weak sharps (main lab)



sharps (TC lab)

biol. solids (main & TC)





true sharps (rare)

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