

M2D6: Analyze expression data and prepare metal uptake experiment

- Prelab
- Perform metal uptake experiment and prepare samples for ICP-OES

Overview of Mod 2 experiments

Last lab:

Perform IF

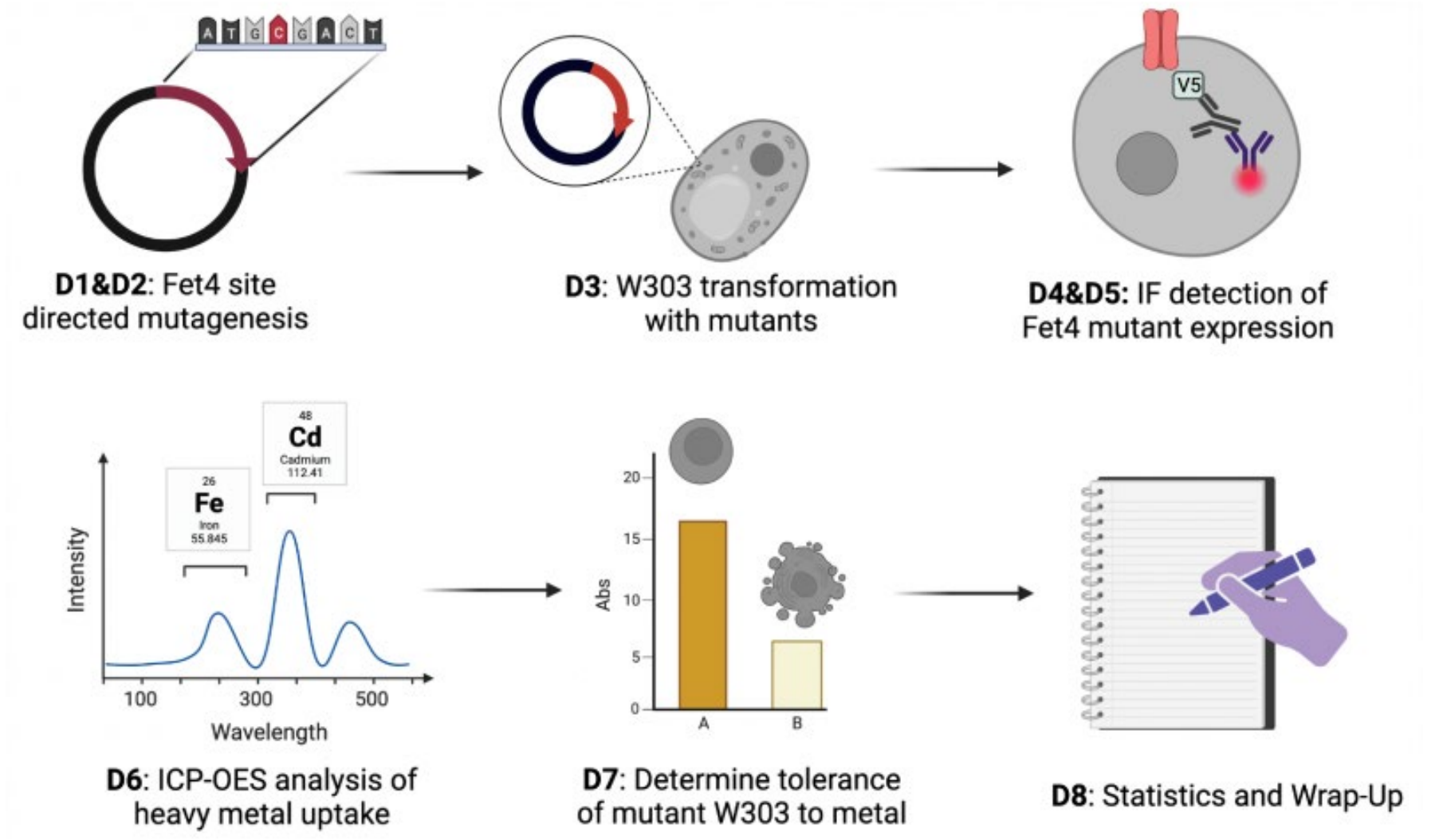
This lab:

Analyze Images

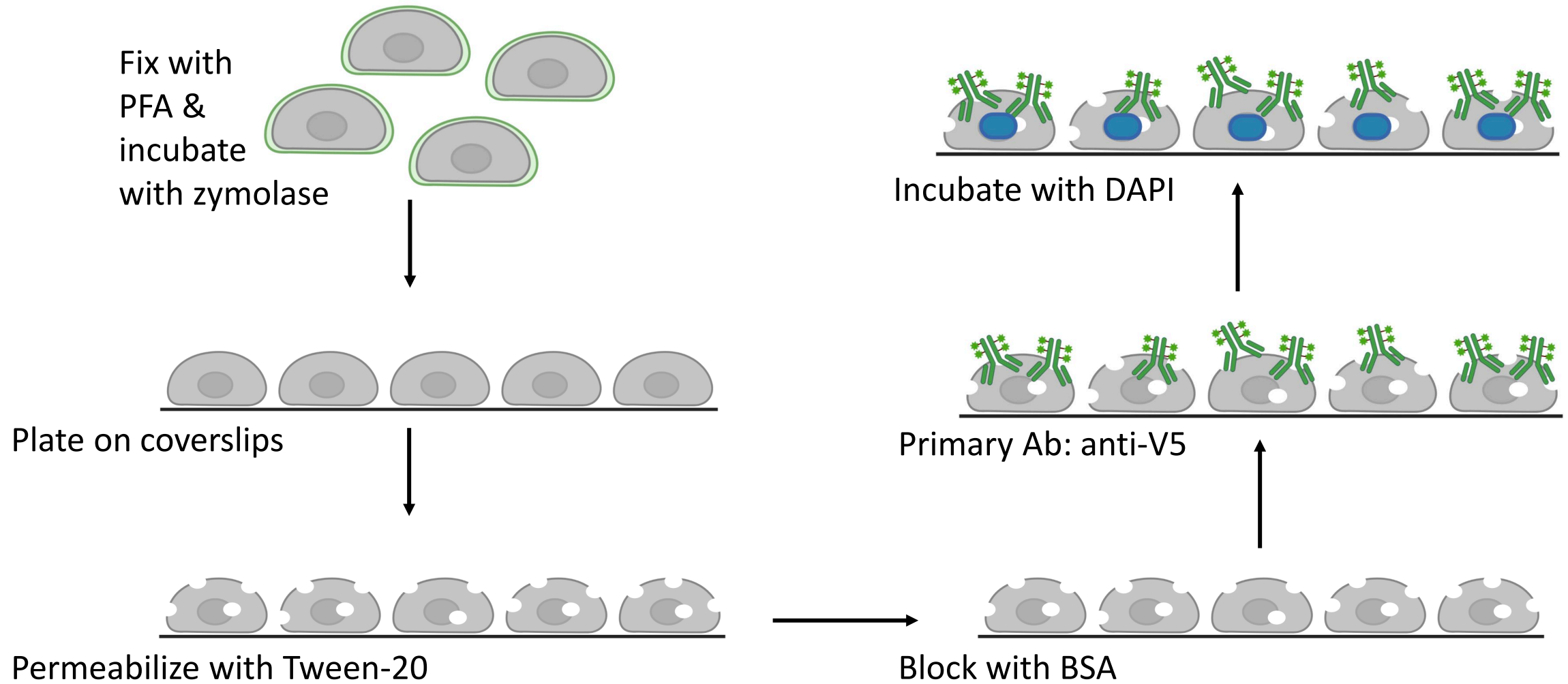
Metal Uptake Experiment

Next lab:

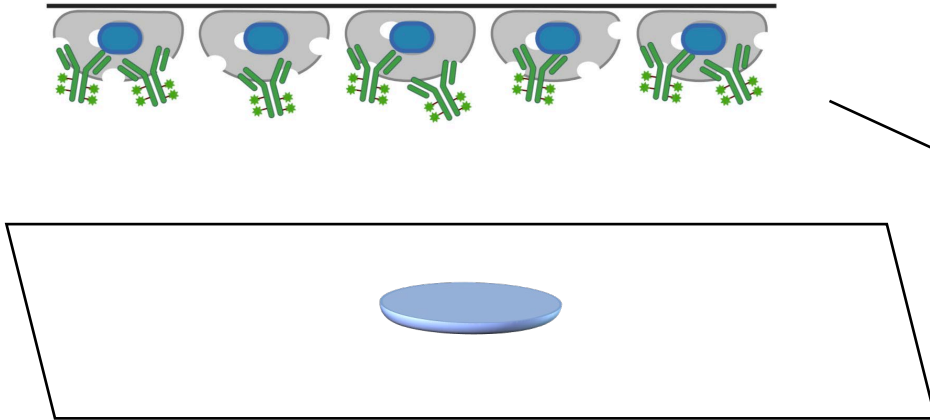
Analyze ICP-OES data



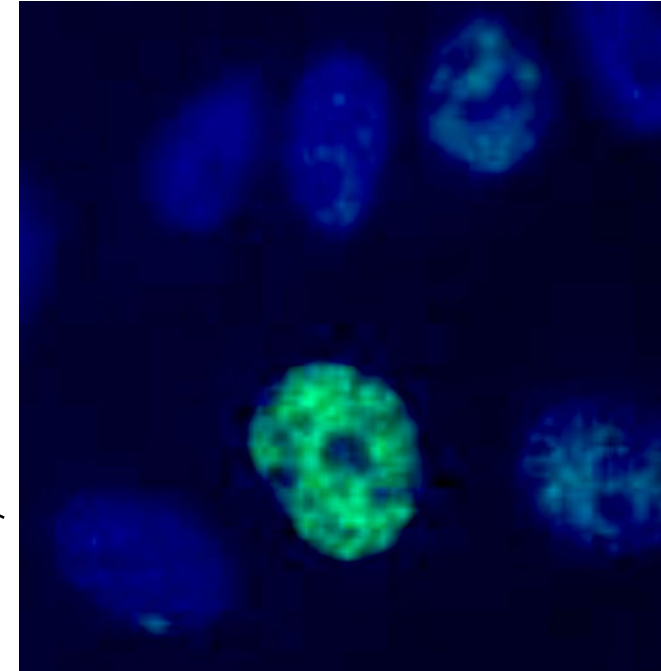
Using immunofluorescence (IF) in yeast: steps in protocol



Finish IF by mounting coverslips on slides



Mount coverslip on glass slide
with mounting media

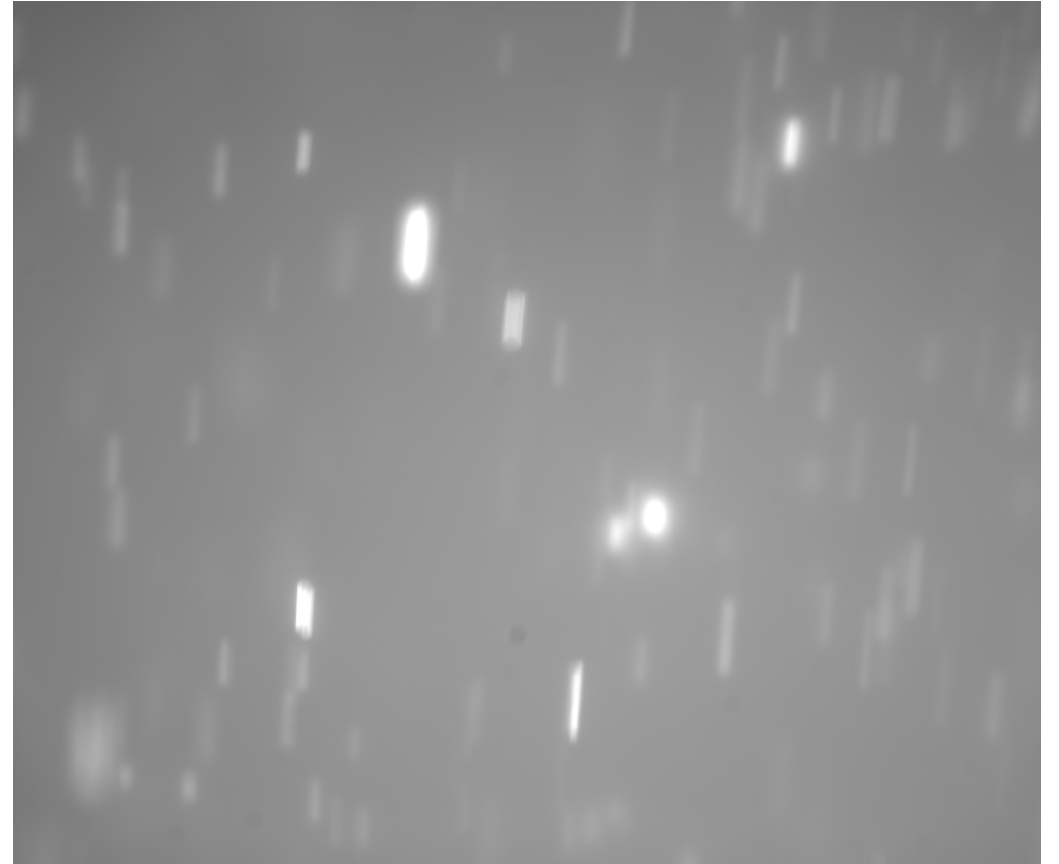


Blue= DAPI
Green= antibody staining

This is what your data look like

V5 Fluorescence

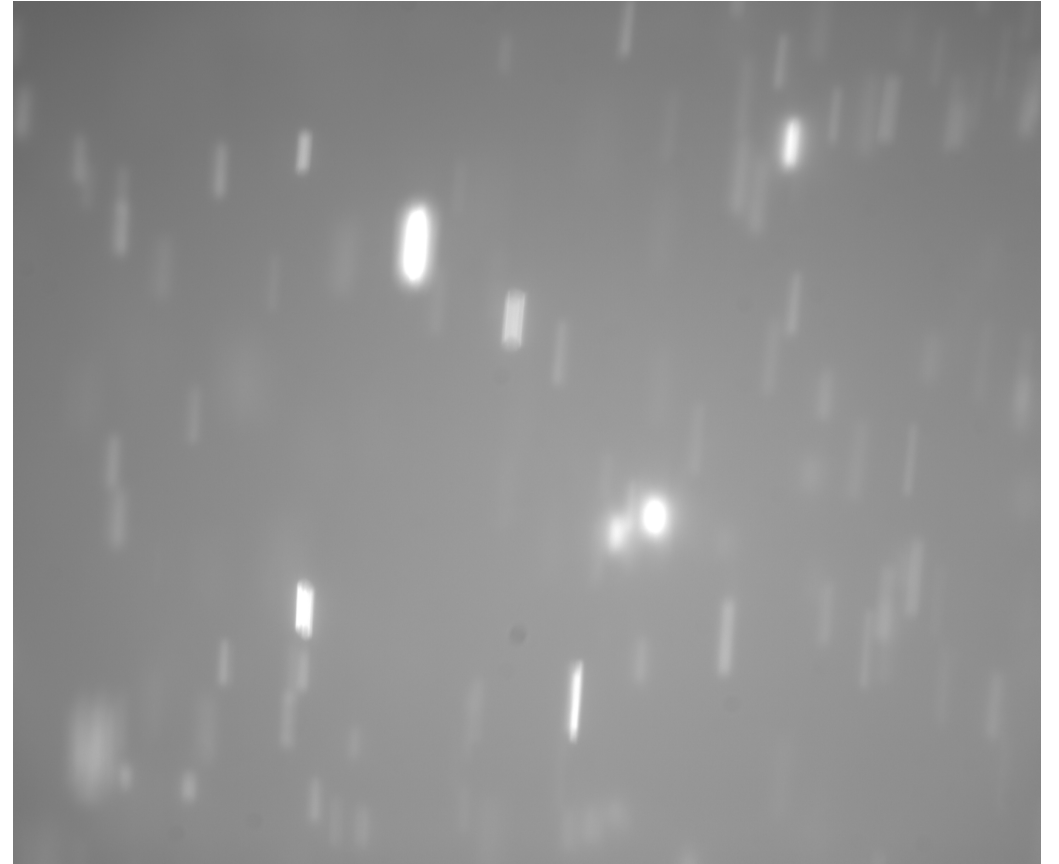
- 1) Is this what you expected your data to look like?
- 2) If not, what do you think happened?
- 3) What conclusions can you make about your experiment?
- 4) If this is unexpected, can we continue on with this module?



This is what your data look like

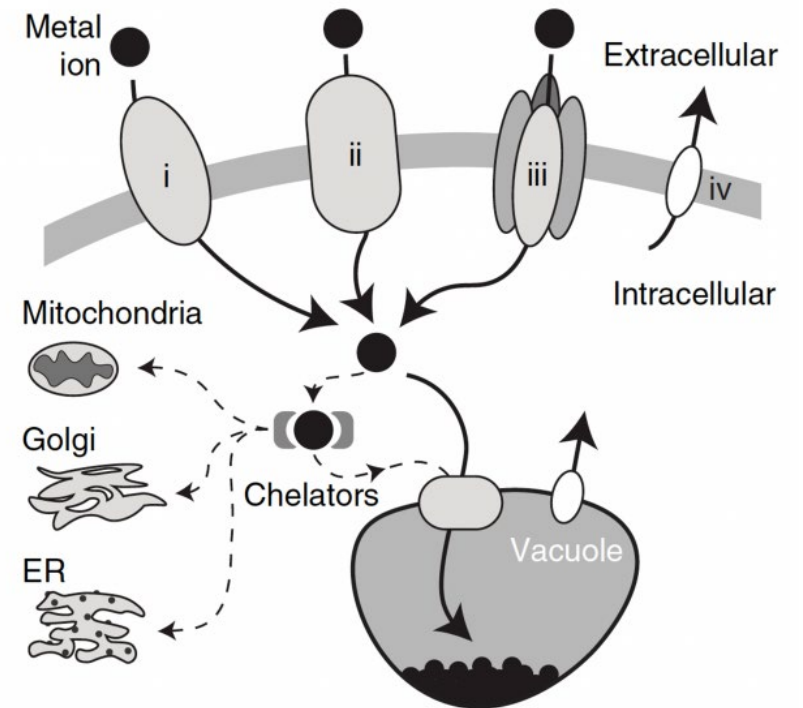
V5 Fluorescence

- 1) Is this what you expected your data to look like?
- 2) If not, what do you think happened?
- 3) What conclusions can you make about your experiment?
- 4) If this is unexpected, can we continue on with this module?
- 5) Given that your IF data is not analyzable, you will not be responsible for covering the IF in the final report
- 6) Instead, today you will look at my pilot data to practice analysis using ImageJ



Uptake experiment overview

- Examine OD_{600} for your Fet4_mutant culture
- Dilute your culture to achieve 8ml of culture at $\sim 1.0 OD_{600}$
- Spike your yeast culture with 100uM metal
- Incubate for 2.5 hours
- Remove your yeast through centrifugation
- Digest material in media with nitric acid
- Filter the digested media to remove particulates
- Profit



For today:

1. Set up metal uptake experiment
2. Play around with ImageJ as an image tool
3. Work on homework
4. Process metal samples for ICP-OES

For M2D7

1. Work on questions for discussion
 - **First follow up experiment is to determine mutant expression!**
 - Please propose 2 additional experiments for your discussion section
2. Create a research overview schematic
 - Visualizes key components of the project
 - Not an experimental schematic on a larger scale
 - Do NOT use prelab schematic as inspiration – that schematic is more of a teaching tool for 109 than it is a research schematic!