

# M1D1:

Learn best practices for mammalian cell culture

1. Prelab discussion
2. Orientation quiz
3. Cell culture exercises



# Mark your calendar!

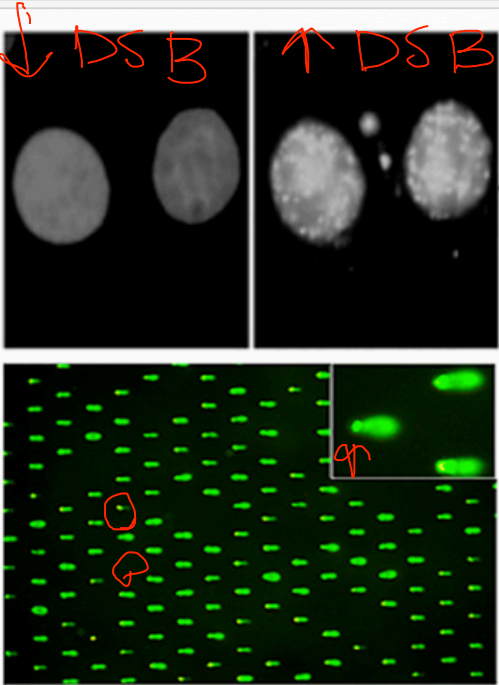
- **Data summary** (15%)
  - completed in teams and submitted via Stellar
  - draft due 10/4, final revision due 10/14
- **Mini-presentation** (5%)
  - completed individually and submitted via Gmail
  - due 10/11
- **Laboratory quizzes** (collectively 5%)
  - scheduled for M1D4 and M1D7
- **Notebook** (collectively 5%)
  - one entry will be graded by Aimee 24 hr after M1D7
- **Blog** (part of 5% Participation)
  - due 10/5 via Blogspot



# Overview of M1: genomic instability

Research question: Does exposure to As inhibit, or decrease, repair of  $H_2O_2$ -induced DNA damage, raising the possibility that combined exposure is an important risk to public health?

$H_2O_2$  oxidizing agent.



**1. Use repair foci experiment to measure DNA breaks**

- Examine effect of  $H_2O_2$  +/- As on double strand DNA breaks by measuring  $\gamma H2AX$  foci formation

$\gamma H2AX$  assay

**2. Use high-throughput genome damage assay to measure DNA damage**

- Measure effects of  $H_2O_2$  +/- As on DNA damage by measuring DNA migration in agarose matrix

Comet Chip

# We will use human lymphoblastoid cells

- Specifically, what cell line are we using in M1?

M25

- What are primary cells? Why are they difficult to use in experiments?

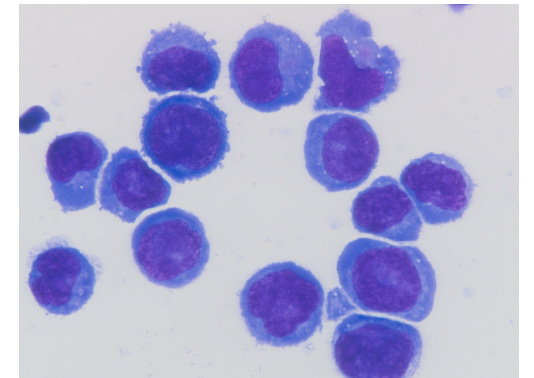
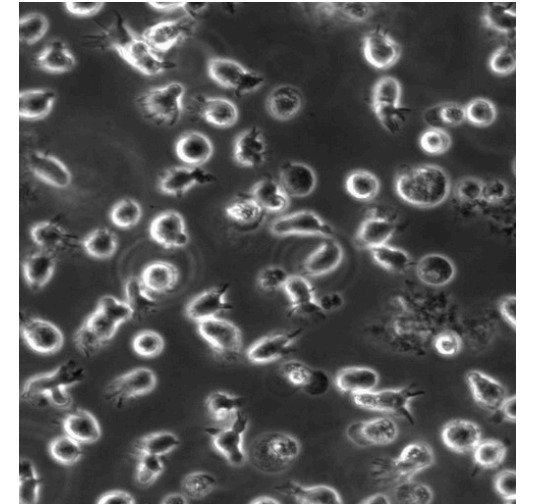
taken directly from tissue  
division is not indefinite

- Why are cancer cells easier to use in experiments?

immortal

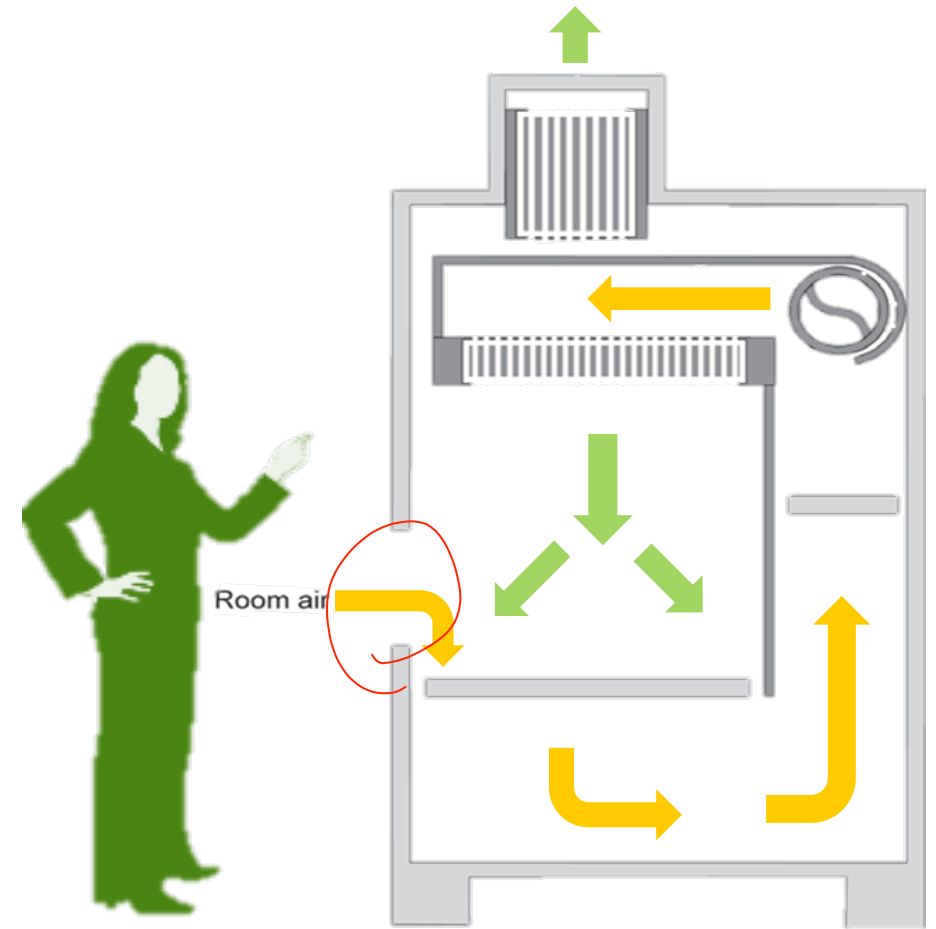
- What growth conditions are important when culturing mammalian cells?

Space, growth factors, temperature, pH



# Biosafety cabinets are used to maintain sterility

- Spray everything with **70% ethanol**
  - Wipe cabinet before and after use
  - Wipe everything that enters the cabinet
  - Do not spray cells with EtOH
- Do not disturb **air flow**
  - Do not block grille or slots
  - Minimize side-to-side arm movements
  - Work > 6" away from sash
  - Leave blower on
- Do not talk into cabinet or incubator!
- Only open sterile media in the cabinet



# Growth medium is used to culture cells

## Food



- RPMI 1640 (Roswell Park Memorial Institute) **DEFINED**  
Sugars / amino acids / pH indicator  
butter / salt / water



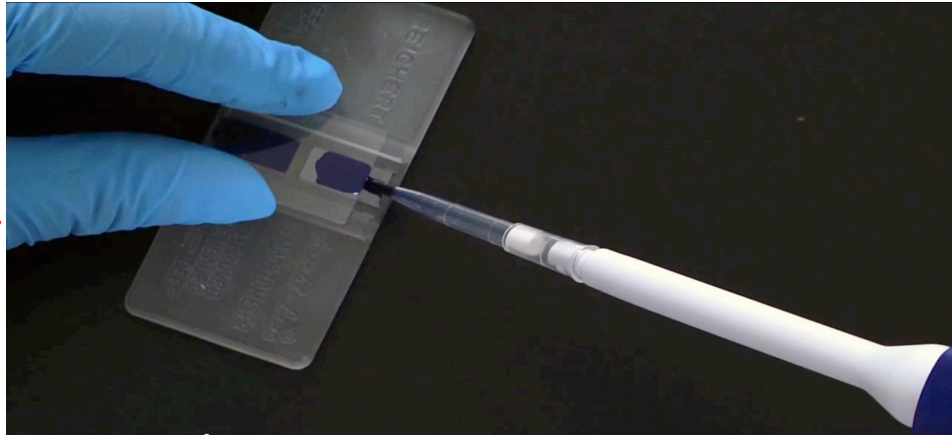
- FBS (fetal bovine serum) **UNDEFINED**  
albumin / growth factors / cytokines  
lipids / fatty acids

## Non-food

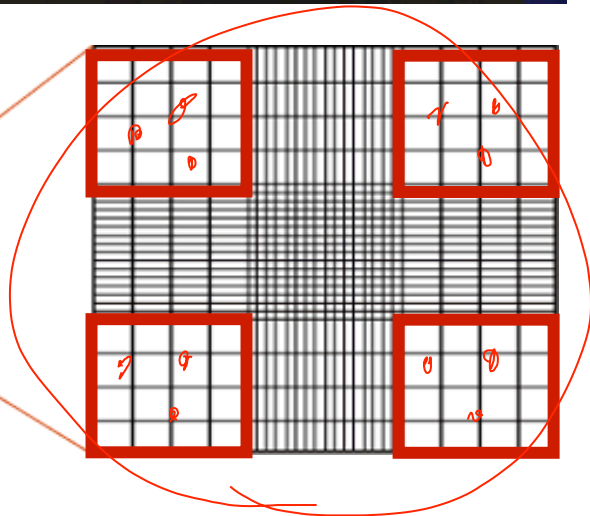
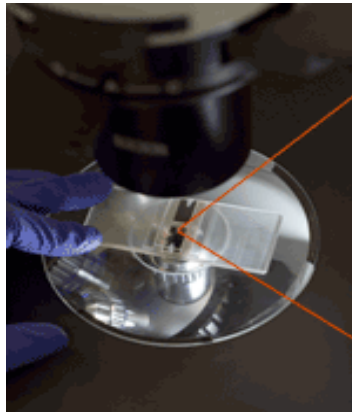


- Antibiotic solution: penicillin and streptomycin

# Hemocytometers are used to count cells



- Trypan blue mixed with cell suspension at 1:10 ratio, then 10  $\mu$ L added to hemocytometer
- Cells within highlighted sections of the hemocytometer grid are counted



# cells / mL = average # of cells in the 4 highlighted boxes \* 10,000

$$3 \times 10,000$$

# The language of cell culture

- Confluence

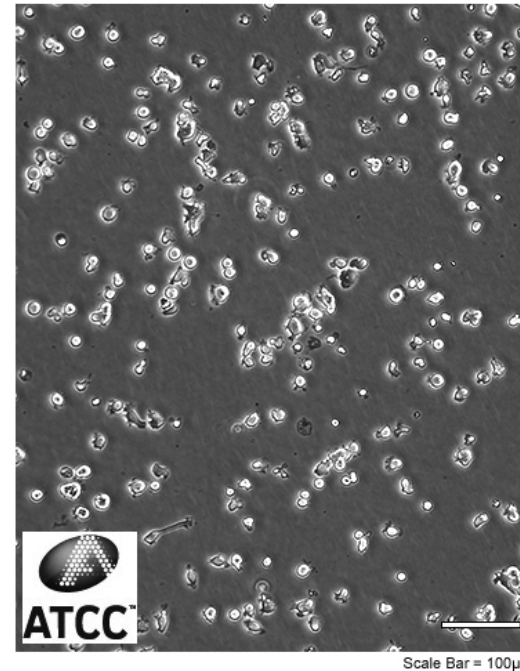
*Density / # of cells*

- Splitting / Sub-culturing

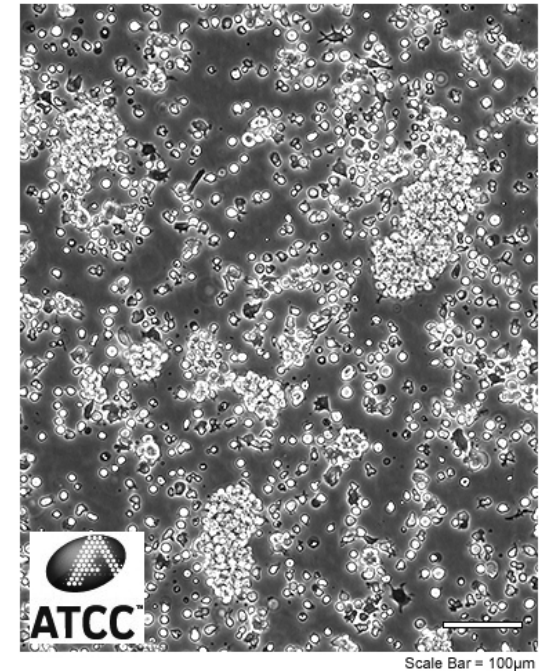
*diluting cell culture  
→ nutrients / space*

- Seeding

*for experiment → exact # of cells*



Low density



High density



# For today...

- Choose a team name!
- Complete Orientation quiz
  - Submit to Stellar by 10 pm
- Work through cell culture exercises
  - Be sure to record your notes in your laboratory notebook



# For M1D2...

- Prepare a template for Benchling laboratory notebook entries
- Be sure to share your Benchling laboratory notebook

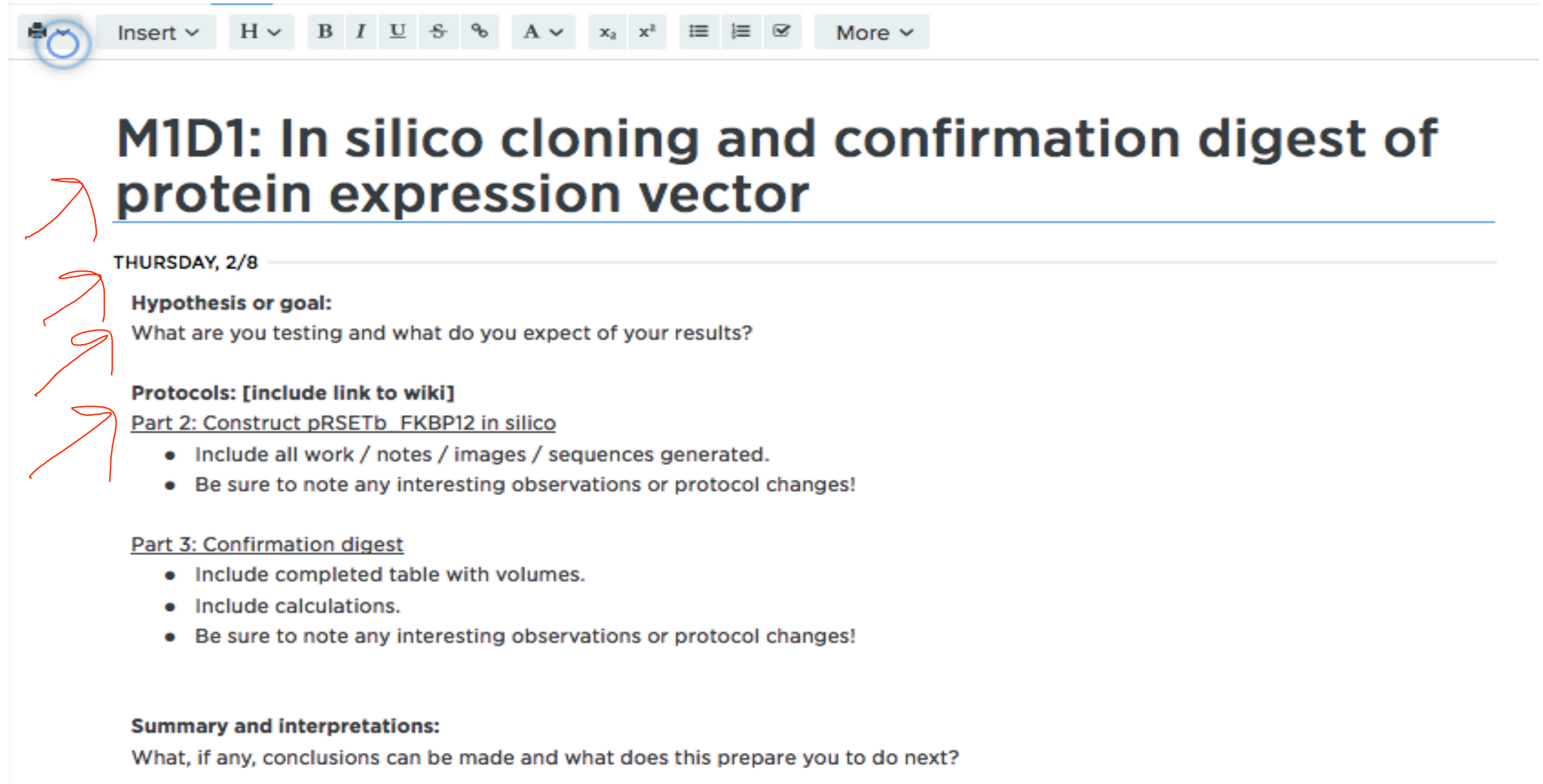
# What should go in your notebook?

Assignments  
tab

Laboratory notebook entry component:	Points:		
	Complete	Partial	Missing
Date of experiment (include Module#/Day#) and Title for experiment	1	0.5	0
Hypothesis or goal / purpose	2	1	0
Protocols (link to appropriate wiki sections)	1	0.5	0
Answering questions embedded in wiki sections	5	3	0
Observations from demonstrations and video tutorials	3	2	0
*Visual details			
*Qualitative information			
*Raw data			
Data analysis	3	2	0
*Calculations			
*Graphs and Tables			
Summary and interpretation of data	3	2	0
*What did you learn?			
*How does this information fit into the larger scope of the project?			
Information is clear	2	1	0
All days represented	5	3	0
OVERALL /25			

Be sure to include your responses to the prompts within the laboratory exercises!

# How should you format your notebook?



The screenshot shows a notebook interface with a toolbar at the top containing options like Insert, H, B, I, U, S, Q, A, x<sub>2</sub>, x<sup>2</sup>, list icons, and More. The main content area displays a notebook entry with the following structure:

## M1D1: In silico cloning and confirmation digest of protein expression vector

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THURSDAY, 2/8

**Hypothesis or goal:**  
What are you testing and what do you expect of your results?

**Protocols: [include link to wiki]**  
Part 2: Construct pRSETb FKBP12 in silico

- Include all work / notes / images / sequences generated.
- Be sure to note any interesting observations or protocol changes!

Part 3: Confirmation digest

- Include completed table with volumes.
- Include calculations.
- Be sure to note any interesting observations or protocol changes!

**Summary and interpretations:**  
What, if any, conclusions can be made and what does this prepare you to do next?

Four red arrows on the left side of the page point to the title, the date, the hypothesis section, and the protocols section.

# How should you organize your notebook?

- Title your project “20.109(F20) YourName”
  - Make each module a new folder
  - Make each day a new entry within module folder
- Share the project with Instructors and Aimee
  - Right-click and choose ‘settings’
  - Add collaborators by email
    - nlyell@mit.edu
    - amoise@mit.edu
    - rcmeyster@mit.edu
    - mebane@mit.edu

