

- **Announcements**
- **Pre-lab Lecture**
 - ❖ **On writing a Methods section**
 - ❖ **Mod 2 re/overview**
 - ❖ **Western Part 1**
 - ❖ **Today in Lab (M2D2)**

Announcements

- A few points I skipped in TC
 - why passage? *make more*
 - *space/nutrient/O₂ limitations*
 - *phenotype changes (e.g., stem cell); contact inhibition*
 - why did we transfer a known volume, anyway?
 - (*• sense of total amount*)
 - *more sure that cell sticking status (on/off) isn't changing (TCPS vs PP)*
- M1 primer design memo due M2D3 at 11 AM ^{WED}
plus 1st M2 quiz (D1+D2)

Memo requirements: highlights

Motivation

revise/finish

Here you aim to motivate/justify two things in about two paragraphs:

- The overall strategy you have pursued
- The specific design choices that you made

Outcomes

Use this section to point out the most important findings and analysis that led to your conclusion about the future direction of your research division.

Begin by clearly describing, in both a figure(s) and text, the performance of your novel primer design. Explicitly compare this performance to your expectations. Whether or not you succeeded in designing primers superior to those with which you started, discuss the design factors that you believe had the greatest impact on primer performance.

↳ hypothesis

Be sure to establish yourself as a credible source for this information. You will be most credible if you highlight your expertise and understanding of the subtleties of the subject based upon your experimental results. Establishing credibility also requires that you appreciate and directly address any limitations in the data.

Conclusion

The purpose of this section is to help your supervisor decide whether your division merits continued funding or needs a new direction. First summarize the progress you have made, in comparison to the progress you anticipated making, in about a sentence. Next, in a few sentences, describe the next one or two experiments that you would like to pursue. (What changes would you make to your current design?) Finally, in one or two sentences, either ask for and justify continued funding for microsporidia diagnostics or suggest that the division be redirected to pursue a specific alternative target.

Formatting Expectations

narrative

- Your main document (excluding figures) should behave
 - .docx (preferred) or .pdf
 - 12-pt font
 - with 1-inch margins
 - spaced at 1.5 lines

~3 pgs

[edit]

** brainstorm
sleep on it!*

Methods section exercise

sub-section heading: Detection of collagen II by ELISA

^ "Enzyme linked immunosorbent assay was utilized to quantify total collagen II content. 100 μ L of wash buffer was added to 36 wells of a 96-well plate. Wash was done 3 times. 2 μ L of anti-collagen II antibody was added per well and left for 1 hr on the

benchtop."

- * conc., not volume or mass (but occ. both is ok)
- * composition and/or manufacture ✓

"3 EGF-stimulated, 3 TGF α -stimulated, and 3 serum starved

Samples were prepared ~~added to the plate~~ in quadruplicate and incubated for 2 hr."

topic sentence ✓
mostly what, only

with *
no # @ start
(composition)
procedural why
concentration

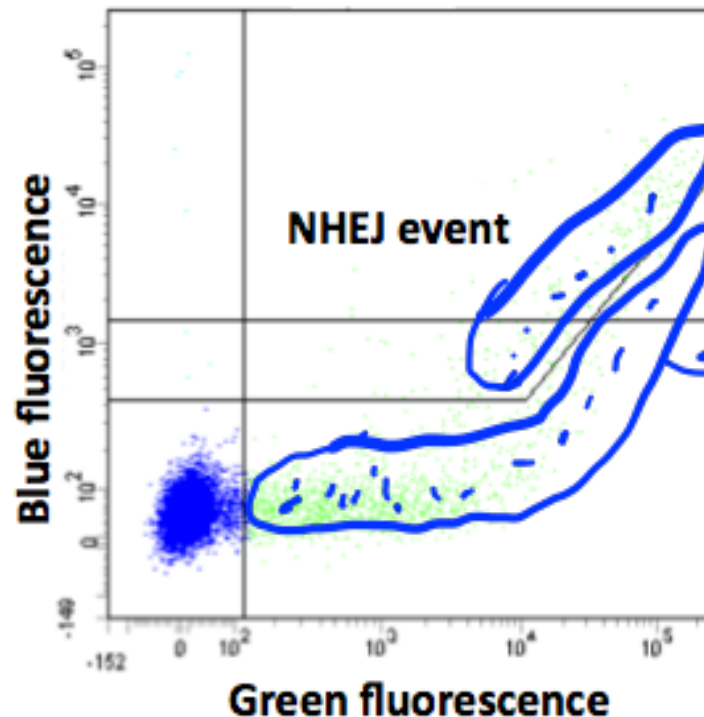
fragment make complete at RT/21-25°C

* alternative
OR wash buffer
(100 μ L) was...

Module 2 goal and approach – subtleties

Question: How does changing DNA damage topology **affect** NHEJ? ← vague
How does efficiency of NHEJ vary with DNA cut topology?
(in different cell systems)

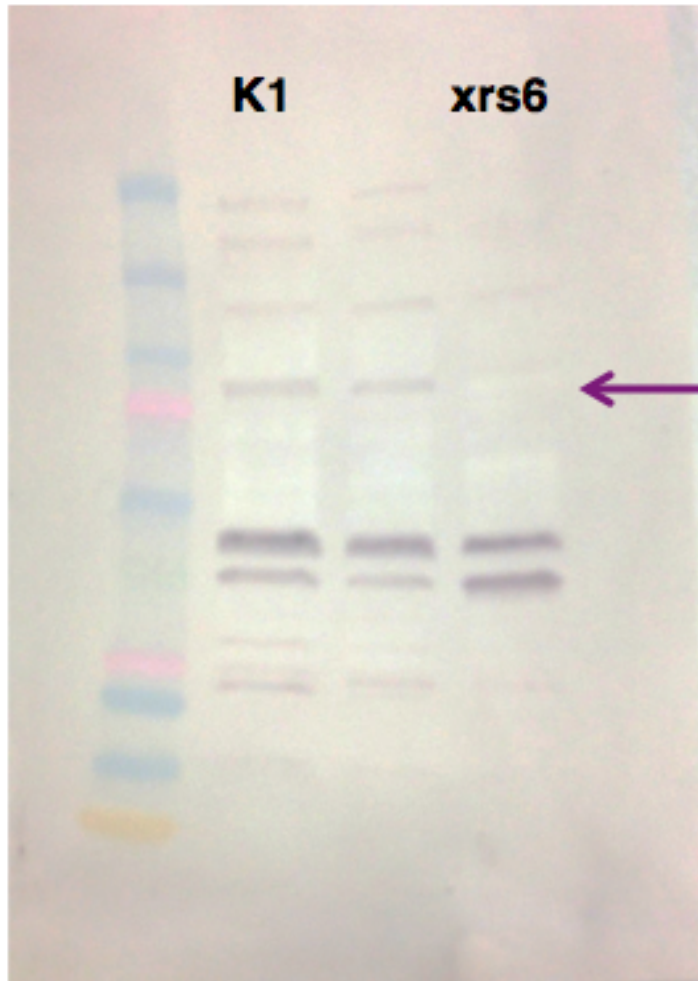
Co-transfect cells



repair, not uptake,
is driving difference

likely did take up
GFP and BFP, but
didn't repair latter

Ku80 Western – why do it?



1) experimental ^{er} error
- mislabeled tubes/plates

2) revert during culture
- second xrs6 copy becomes demethylated

Preparing protein samples for Western

- Lyse cells
 - RIPA buffer: salts-- pH, osm detergents-- open up membranes (high or low strength) \downarrow app.
 - protease inhibitors-- prevent degradation
- “Pre-clear” lysate and keep supernatant \downarrow viscosity
- [Measure protein] – why?



- load equal amounts of protein \rightarrow avoid spurious negative
- loading control even better
e.g., GAPDH or actin probe
- off-target bands are a start :)

Western Part 1: SDS-PAGE

acrylamide monomer is toxic (neuro)

- Gel separates proteins based on size, shape, charge

- Laemli sample buffer

- SDS: coat proteins w/ (-) charge

- β -Me: breaks S-S bonds

- Boiling: denature higher-order structures

- Laemli has SDS, β -Me, plus glycerol, BPS dye

- After separation

- can globally stain for proteins with Coomassie – (cf E+R)

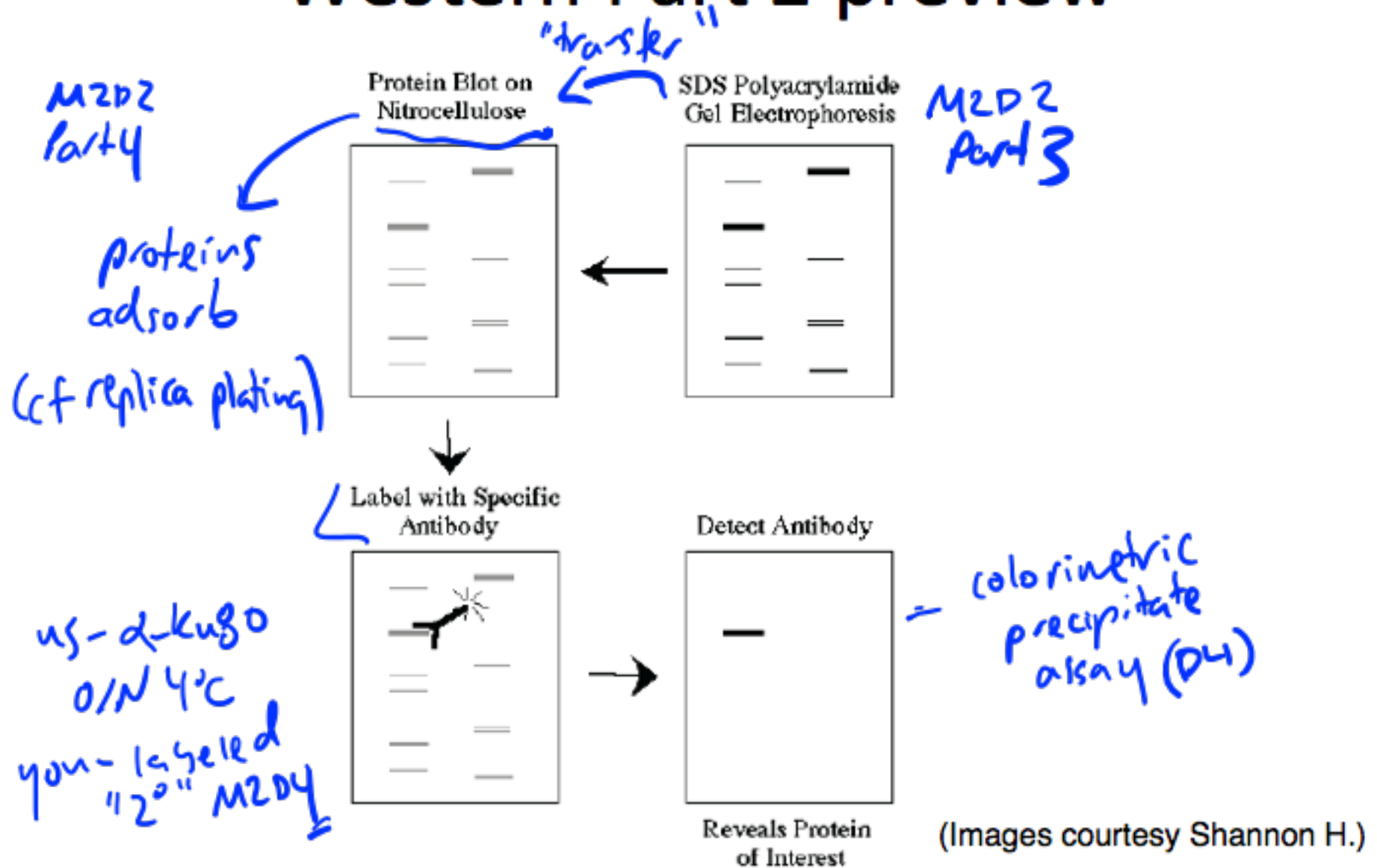
- or probe with antibody for *specific* protein

make uniform

run in hood

(cf DNA gels)

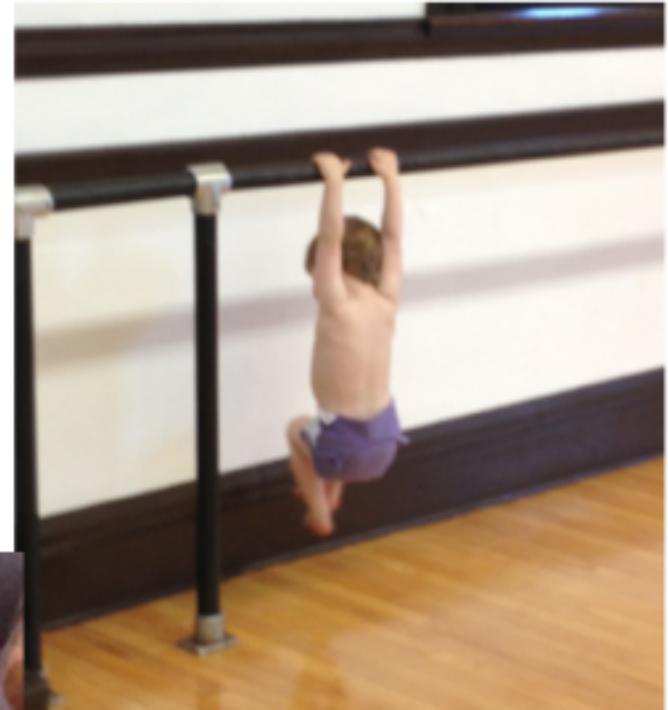
Western Part 2 preview



Today in Lab (M2D2)

- Grab cells from incubator →
 - observe on scope, then move into main lab
- During 15 min incubation and/or spin (NOT boiling)
 - get trained on loading protein gel!
- Measure [protein]
 - mix components just before using spec
- Load gels → take a short break 😊 30'
- Set up transfer
 - prepare a labeled box for your blot, note start time
 - we will block after 1 hour if end time is past 5 pm

PS: I wasn't kidding about the Dance Complex



← My fave: the lion song

Bonus: our indie rock album cover

