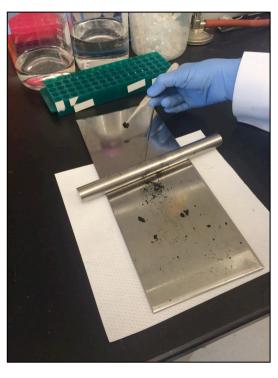
M3D3: Cathode construction

04/27/2016

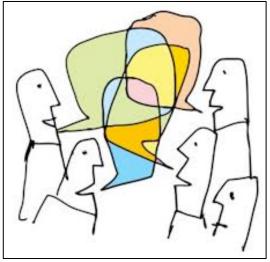
Happy birthday, Leslie!





Today in lab

- Prelab discussion
- In 76-591: prepare material and roll & punch the cathodes



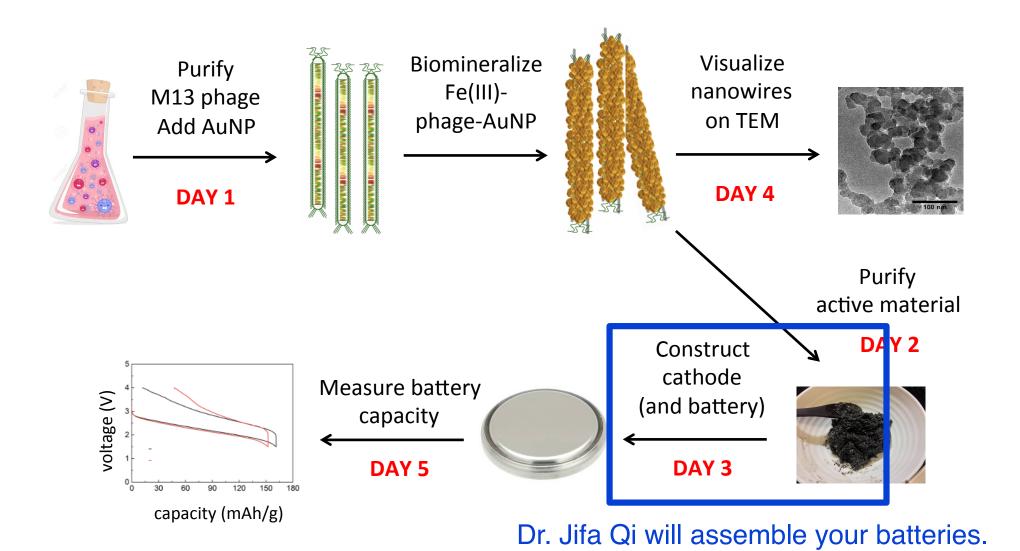
- In 56-322: research proposal peer review exercise
- Prepare for elevator pitch to Prof. Belcher

On the horizon for M3

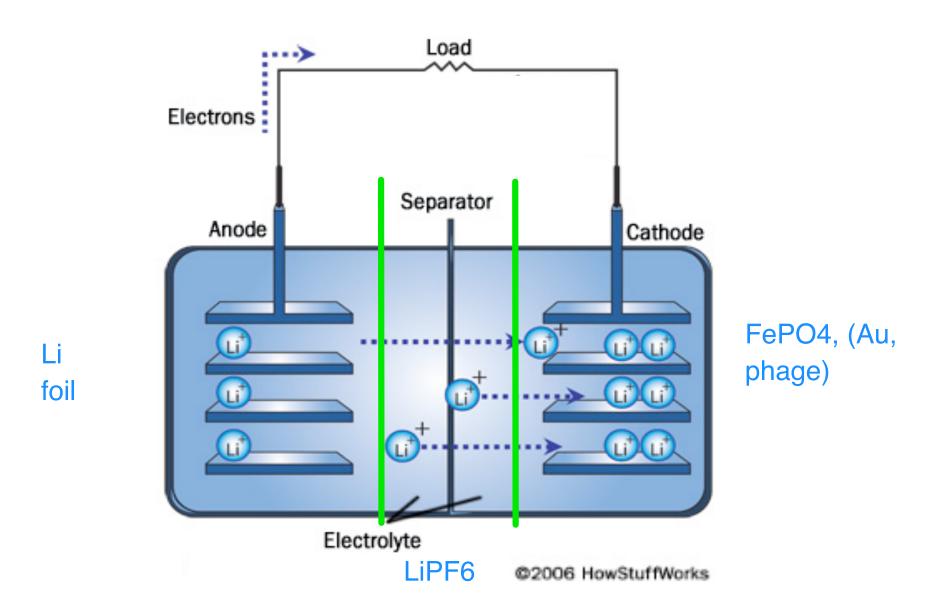
- Major assignments
 - Research proposal oral presentation (20%); Thursday, May 11, 1pm
 - Mini-report (5%); Tuesday, May 16, 10pm
- Homework due M3D4
 - Submit both parts as a team
 - 1. Refine presentation outline, incorporate peer review feedback
 - Background and Approach, <u>with references</u>
 <u>http://belcherlab.mit.edu/publications/</u>

You must have a finalized topic in one week, on 05/04/2017.

Module 3: biomaterials engineering overview

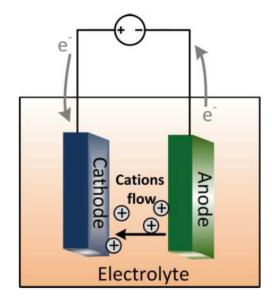


Is this battery discharging or charging?



Main components of a battery

- During discharge,
 - cathode accepts electrons e⁻
 and lithium ions Li⁺



from Dr. Maryam Moradi

Battery consists of two electrodes:

- cathode = positive electrode, accepts electrons
- anode = negative electrode, gives electrons
- In rechargeable battery, when is electrode polarity defined? during
- electrolyte allows for flow of ions

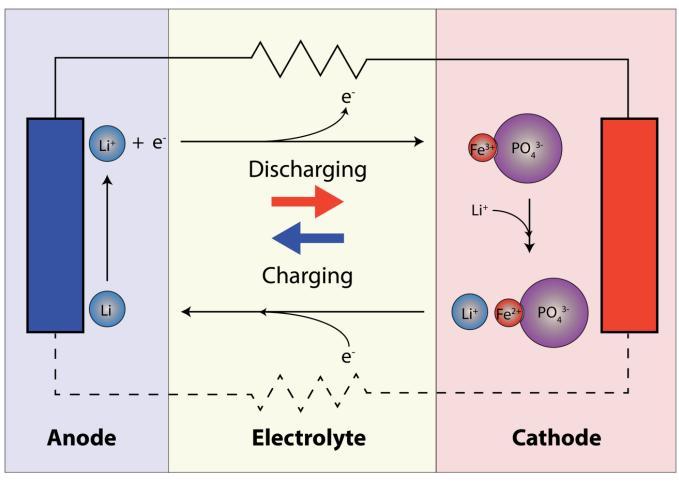
discharge

What is capacity?

- quantity of electricity (charge) involved for the electro-chemical reaction within the battery
- for our Fe(III)-phage batteries, the theoretical capacity is 178 mA*h/g

Diagram of M3 battery

M13 phage
AuNP
Fe(III) PO₄ / Li Fe(II)PO₄



How can a phage scaffold improve battery?

surface-to-volume

- ion diffusivity → nano structuring active material ratio is high
- electronic conductivity integrating additives ("doping") gold screened by phage display

Example: adding carbon nanotubes to phage cathode

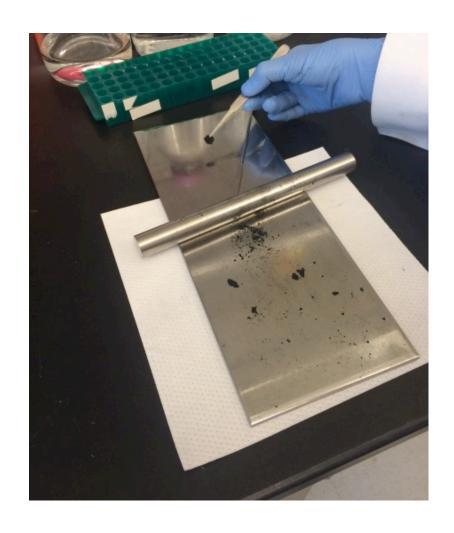


from Dr. Moradi, Belcher Lab

How might AuNP quantity affect your battery capacity?

How will you construct your cathode?

- Weigh Fe(III)-phage-AuNP nanowires (active material)
- Mix with Super P: carbon and PTFE: teflon binder
- 3. Roll material into thin sheet
- 4. "Punch out" cathode disc
- 5. Weigh cathode
- 6. Dry cathode



T/R One large W/F team:

Part 1: cathode construction in the Belcher Lab

bring a lab coat safety goggles

Part 2: peer review in the 20.109 Lab

one student stays at his/her bench the other one travels "to the right"