

MID3: PCR and Paper Discussion

2/12/15

Normal OH
M 3-4

F 3-4

16-319

snow pocalypse!!!

I. Upcoming office hours:

- Tomorrow, 3-5pm + **Sunday, 3-5pm** in 16-319
- No office hours on Monday (Holiday)
- Wednesday, 3-5pm + by email ←

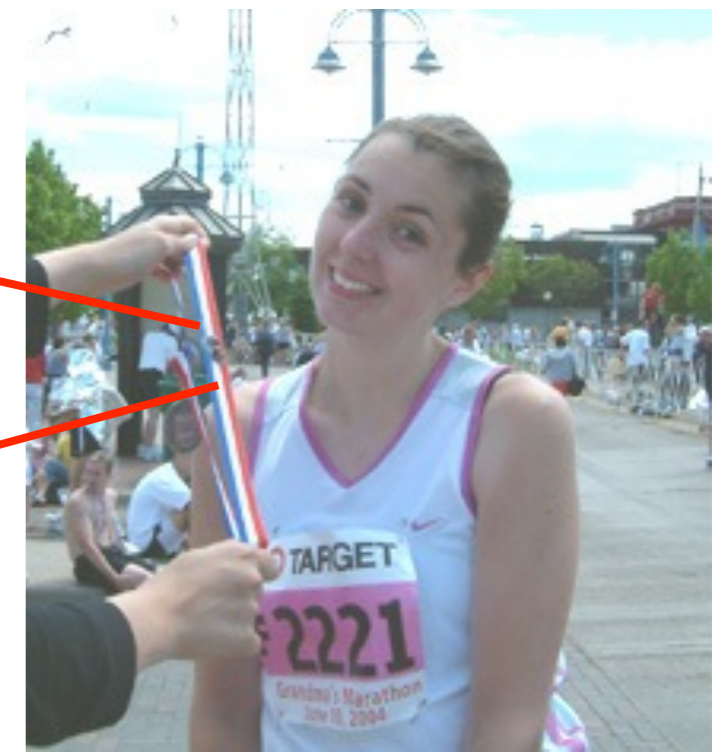
★ No class on Tuesday →

Announcements

- First lab treat:

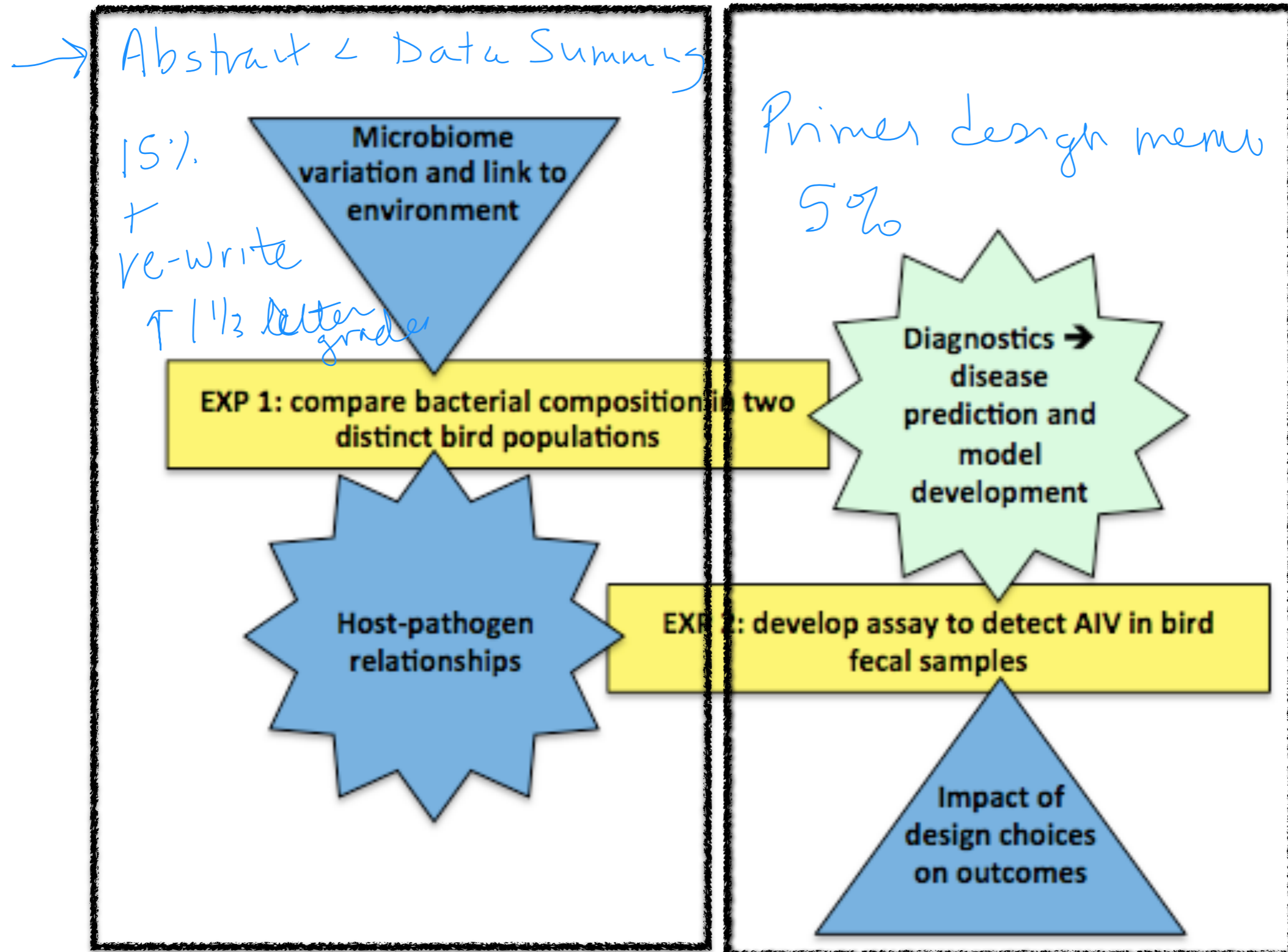


Another source of DNA
for our studies



- Homework — long due to Holiday
- PCR Review, Gel Electrophoresis & Cloning basics
- Set up PCR
- Atissa will be here, then journal club!

Mod I Major Assignments



* Journal Club → MID 6 + MID 9

Homework Assignment

- I. Larger than usual — put that long weekend to good use!
 - Experiment #1 (gull microbiota) — your own experimental schematic diagram (to be included in your *Abstract & Data Summary* assignment)
 - Experiment #1 (gull microbiota): Methods section practice — DNA purification and PCR
 - Experiment #2: (AIV detection)— a publishable table including your primer sequence and details (to be included in your *Memo* assignment)
 - MID4 ligation calculation

— Xcel Spreadsheet

→ input your PCR yield

⇒ output ligation parameters

A Methods section is not a protocol:

Materials and Methods

[edit]

The methods section should allow an independent investigator to repeat any of your experiments. Use sub-section headings to allow readers to quickly identify experiments of interest to them (e.g., "Protein conjugation to hydrogels" or "Cell culture and fluorescent labeling"). When commercially available kits were used, it is sufficient to cite the name of the kit and say that it was used according to the manufacturer's protocol. The key to a good methods section is developing your judgement for what information is essential and what is extraneous.

Note that the methods section should be written in the past tense, since your experiments are already complete at the time you are writing your paper. This section should also be written in complete sentences and paragraphs, not in bullet point form.

1) sub section headings

"PCR" => "Amplification of bacterial 16S rRNA"

2) ~~Not~~ Not a protocol ~~*~~ - generalizable -> Molar quantities

-> NOT in volume
-> 10⁹-specific

3) Logical order (MID1 + MID3)
- experiment as whole

4) cite the manufacturer (company name, location)
* 1st time you mention

Methods section exercise

- Consider the following passage: “**Template DNA** (5 ng) and **primers** were mixed with 20 uL of ~~2.5X~~ **Master Mix** in a ~~PCR~~ tube. ~~Water was added to 50 uL.~~ **A tube without template was prepared and labeled control.**”
- What information is missing?
- What information can be cut?

[2pM]

sequence

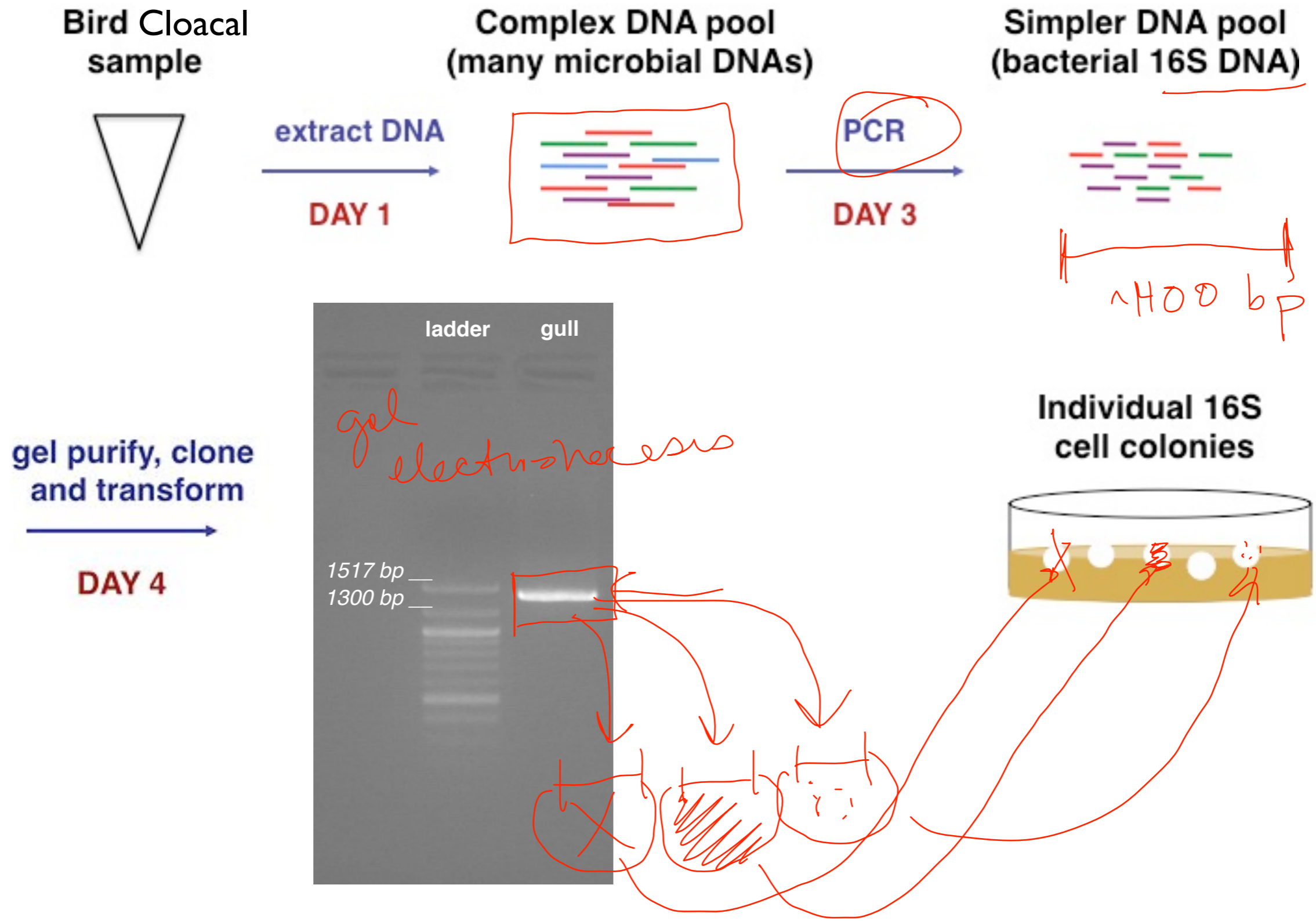
what is it?

A no template control.....

A) list the components

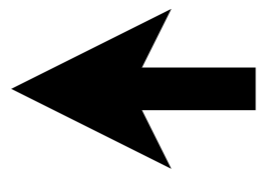
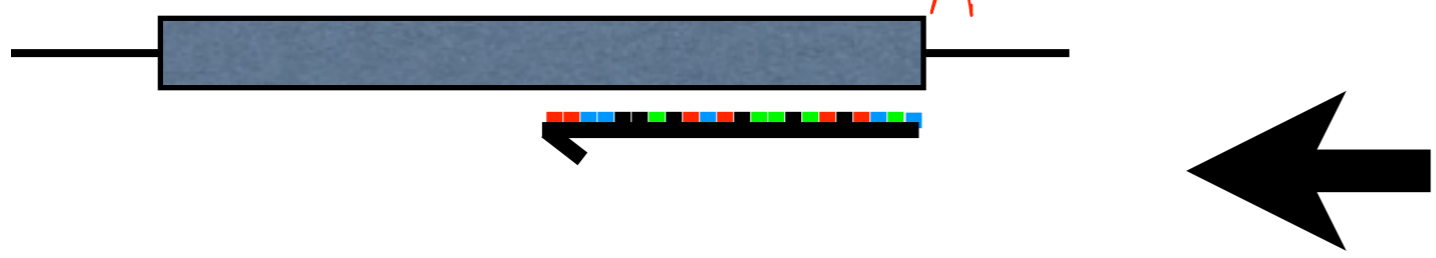
B) list manufacturer
(Pfu M.M.,
Agilent,
Santa Clara)

Bird Microbial Communities -- Experimental Overview



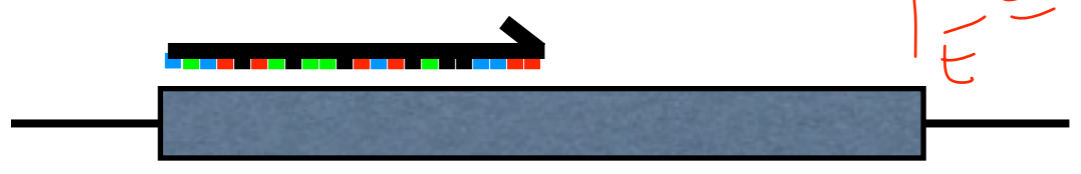
First three rounds of PCR: $T_A = T_m - 5^\circ\text{C}$

$T_A = 51^\circ\text{C}$

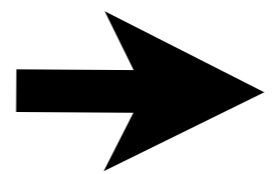


(1)

$T_E = 72^\circ\text{C}$
1min/1000bp



(2)



(3)



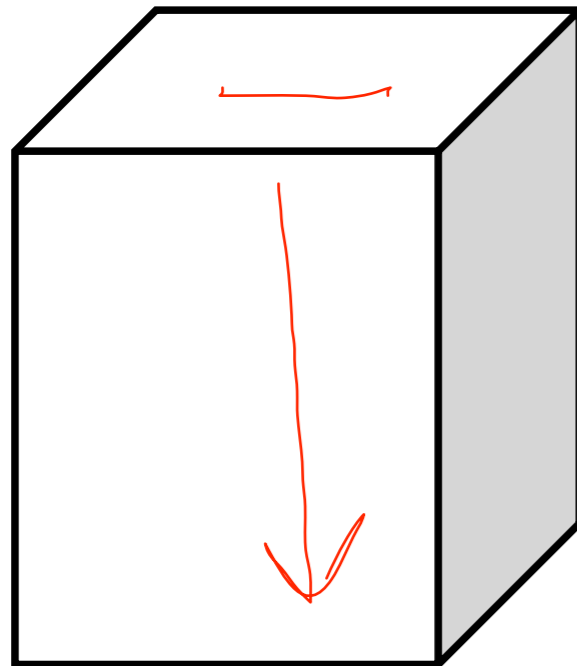
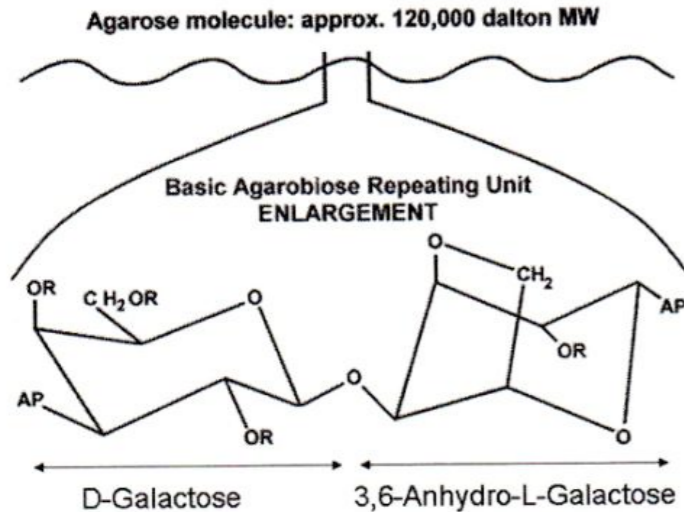
MID3: 16S rRNA gene amplification — PCR

Component	Function
Template → purified DNA MIDI	Original Copy
polymerase pfu → high fidelity → hot start	Catalyzes DNA addition
dNTPs	Building Blocks
primers	Select and initiate new sequence
Mg ²⁺ Salts BSA	Optimal chemical environment

↳ bovine serum albumin

Preview of MID4: DNA Electrophoresis

Agarose gel



+

DNA



Agarose and DNA are both *polymers*

Driving force for separation: *charge*

DNA moves $-$ to $+$ because of *negatively charge*

Separation is according to: *Size* \textcircled{P}

Smaller

DNA moves faster because

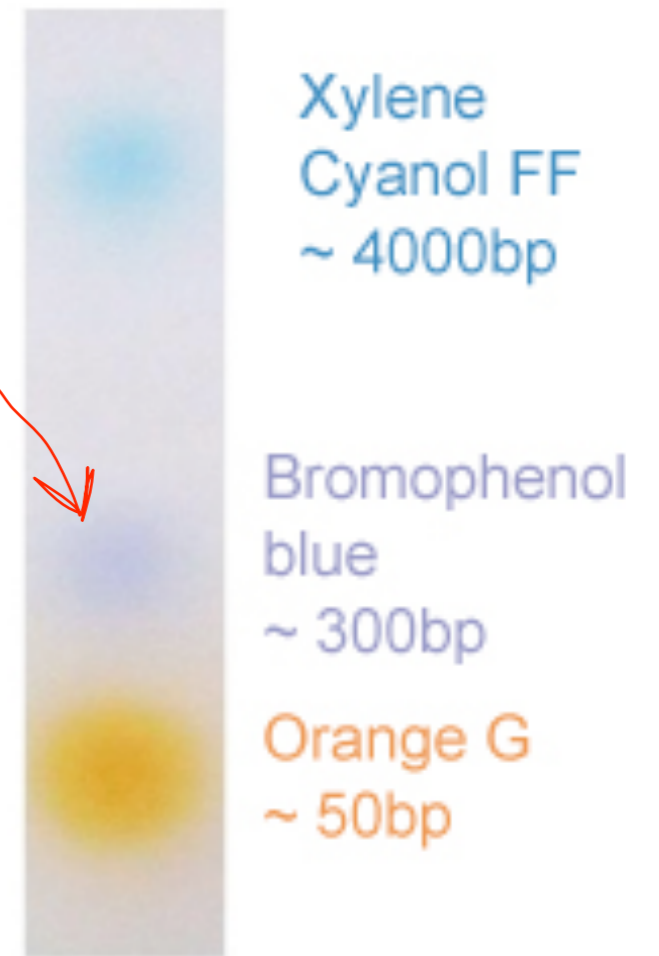
porosity

How do we visualize the DNA?

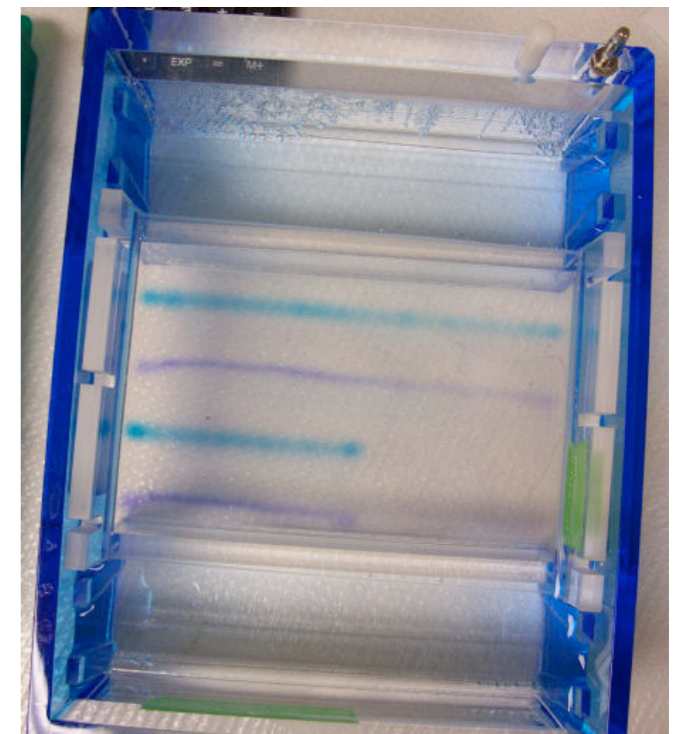


loading buffer
- glycerol
- loading dye
(RNase)

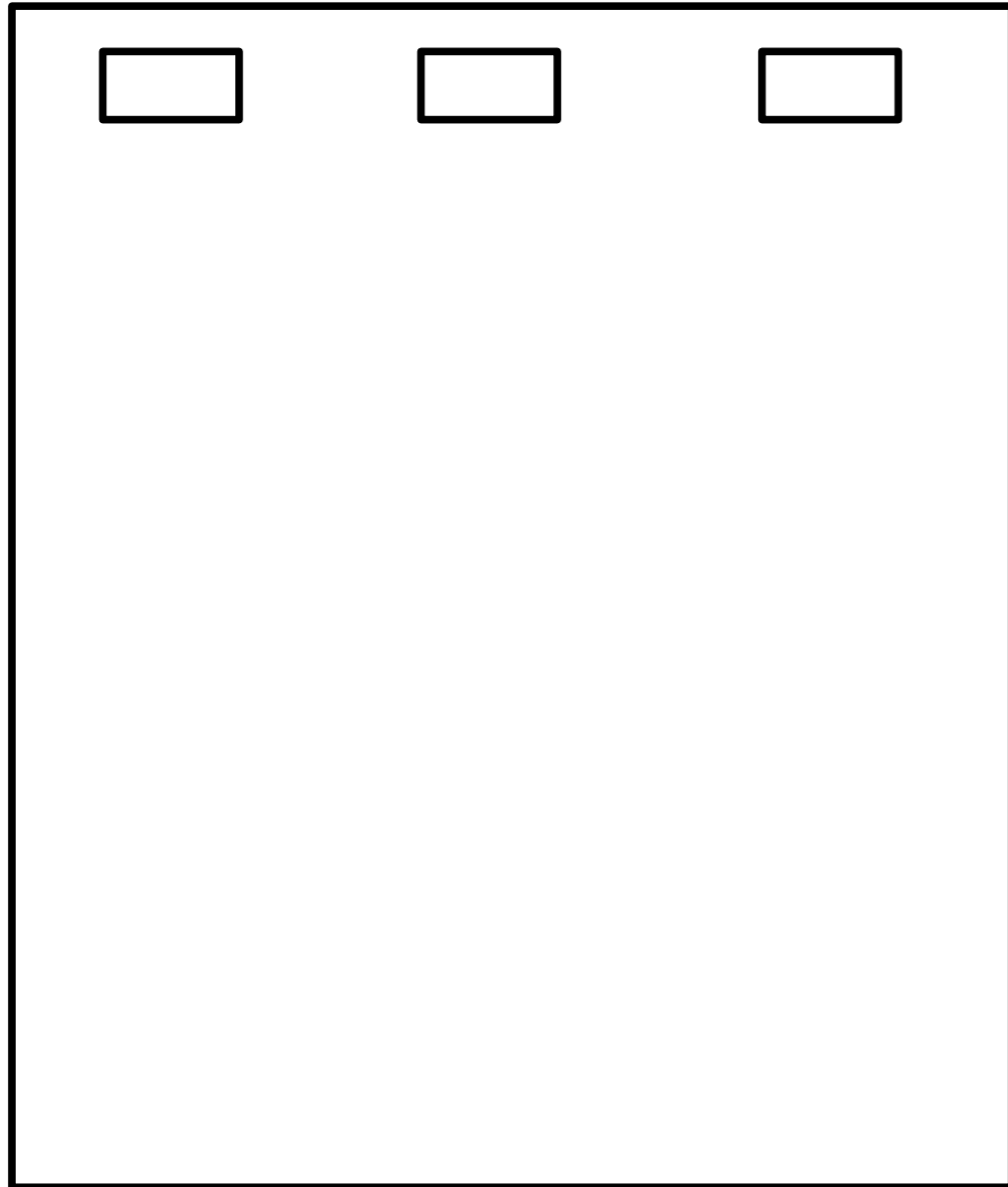
uv activated dye
sybr safe
vs. ethidium bromide



www.base-asia.com

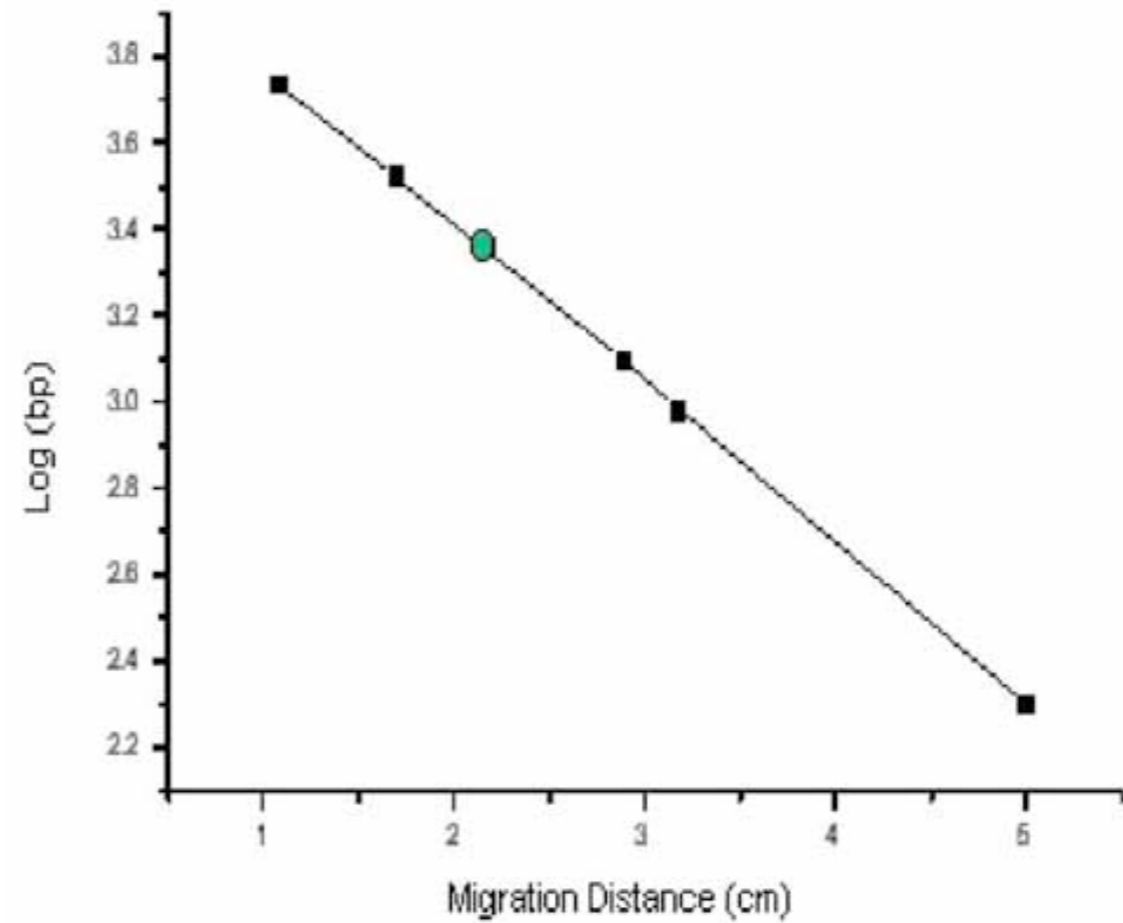


Preview of MID4: Analysis



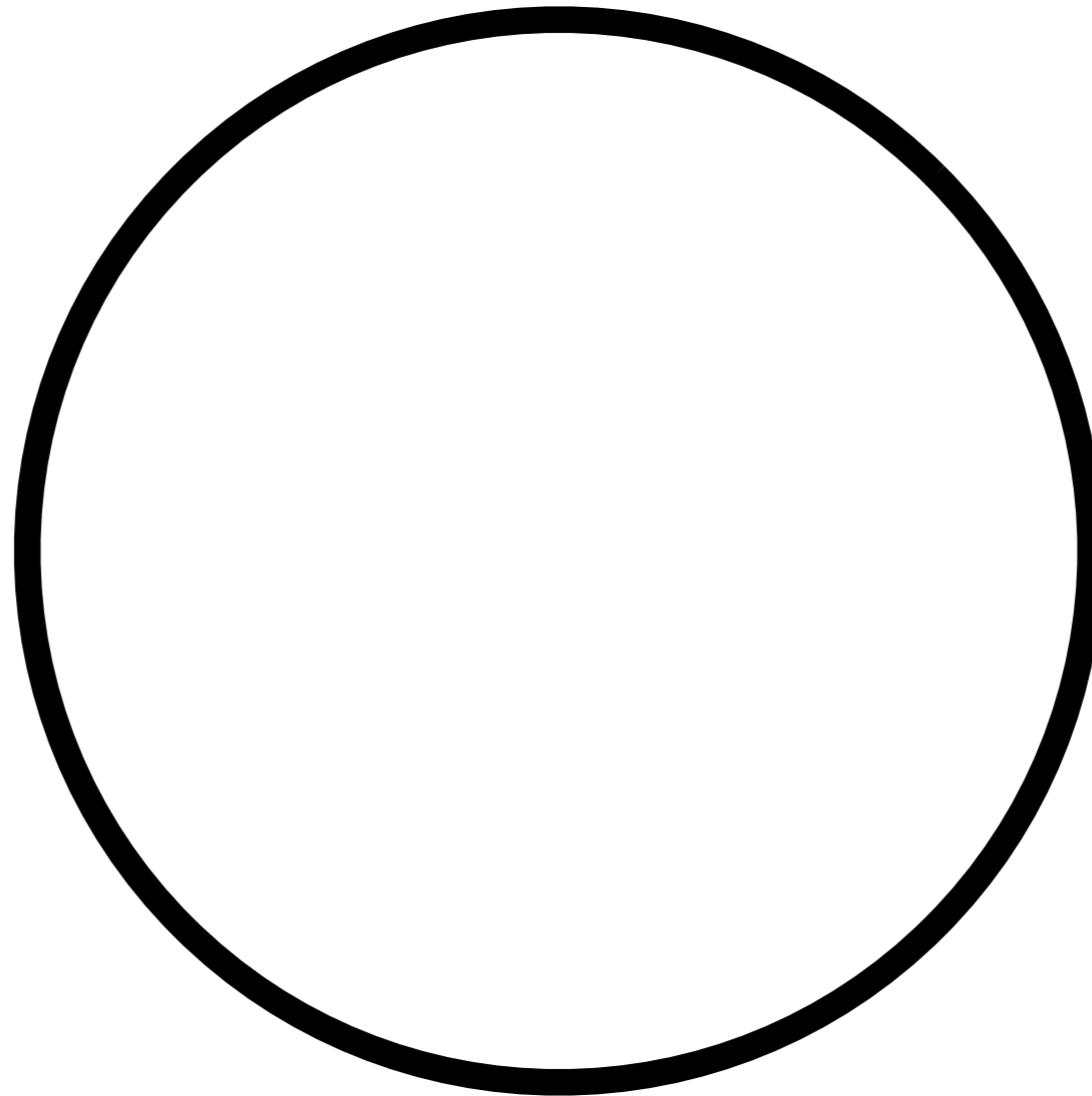
DNA ladder:

Relationship:



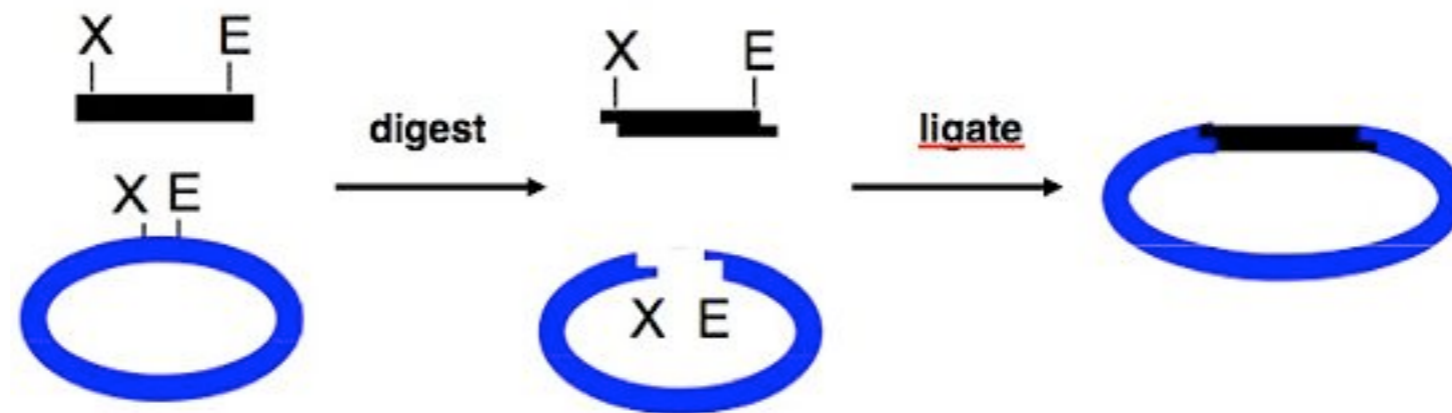
Preview of MID4: Cloning

Vector = Plasmid = Circular DNA

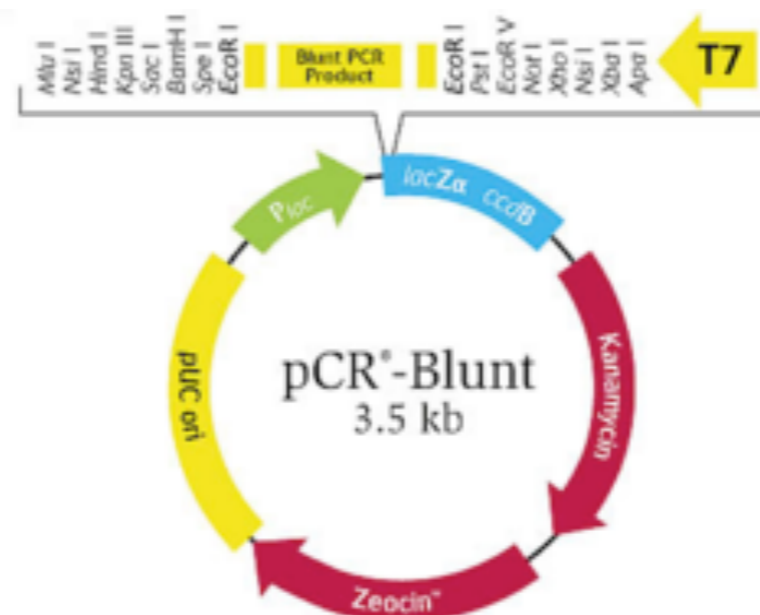


Preview of MID4: Cloning

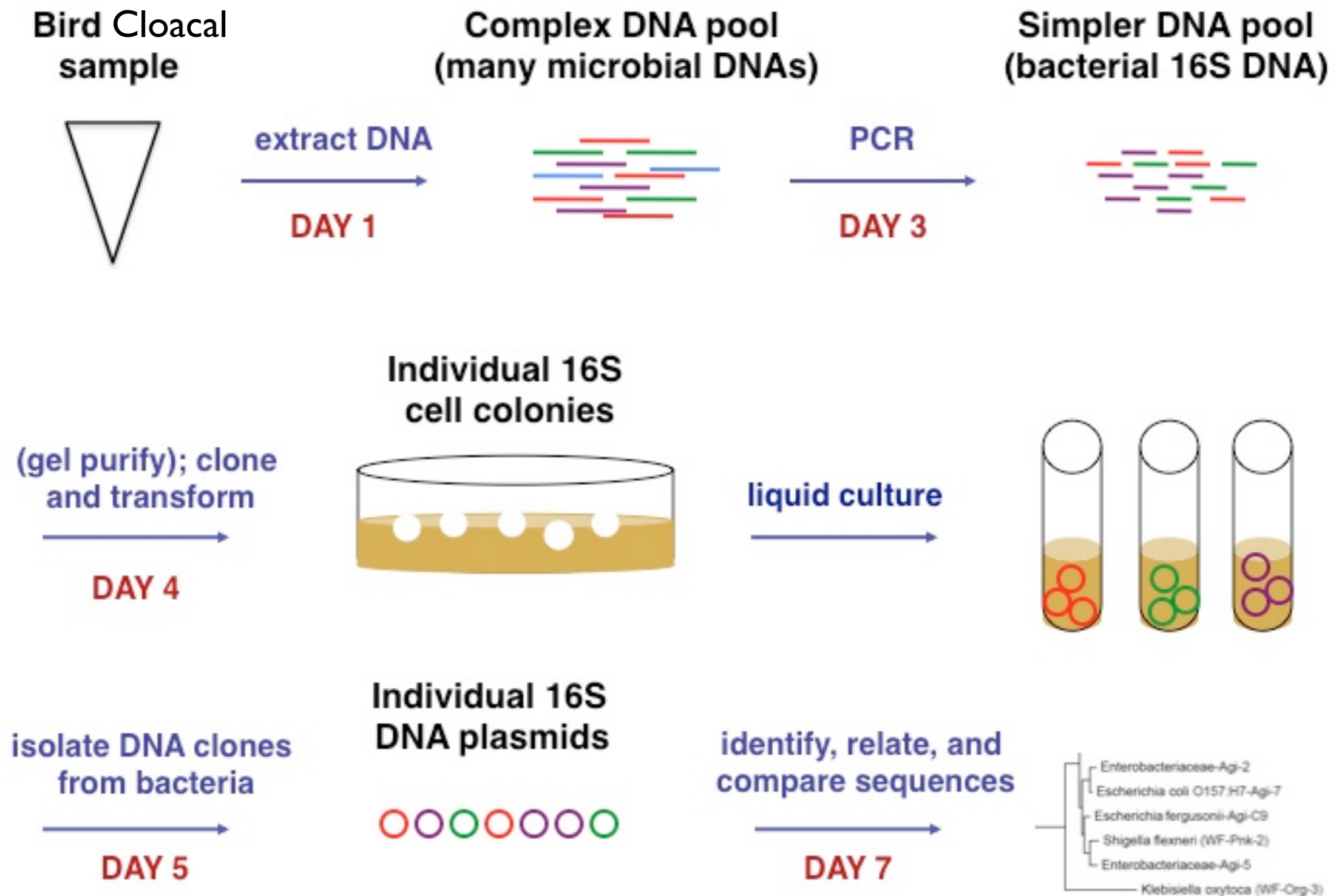
You may have done this before:



You can also do it this way:



Bird Microbial Communities -- Review of Overview



Today in Lab: MID3

1. Set-up PCR reactions
 - Use filtered pipette tips. Change your pipette tip after every step.
 - Keep the PCR tubes cold. Label with marker (not sticker!)
2. Finish up draft of slide (2 max!) for Koenig et al paper
3. Atissa here to talk Journal Club presentations (~2:45pm)
4. You 'fix' your slide based on Atissa's talk (~10-15min)
5. Class wide journal club practice (~3:45pm)
 - We will discuss the structure and content of the paper AND provide feedback on your presentation