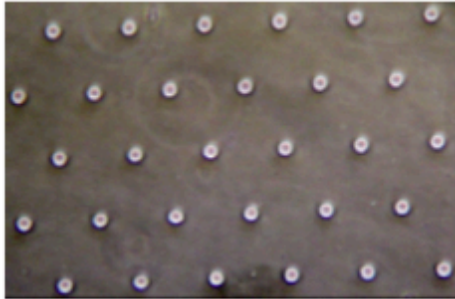


# M1D4: Query inter-individual variability in exposure susceptibility

09/27/16

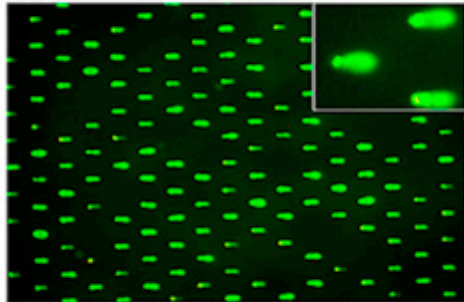
1. Quiz
2. Pre-lab Discussion
3. Load CometChip
4. Induce DNA damage, repair time course
5. CometChip lysis

# Overview of “M1: Measuring Genomic Instability”



## 1. Optimize comet chip assay

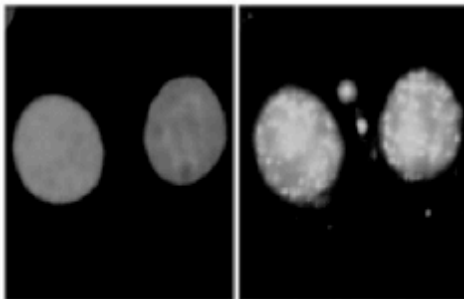
- Test loading variables



## 2. Use comet chip assay to measure DNA damage / repair

- Measure effects of MMS and  $H_2O_2$  on BER
- Assess repair variability in healthy individuals

TODAY

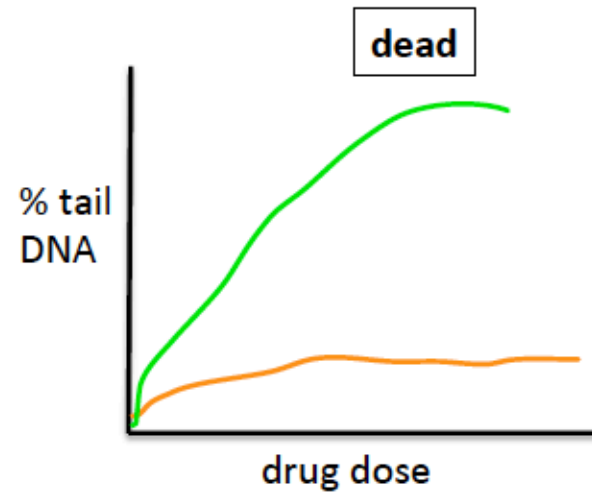
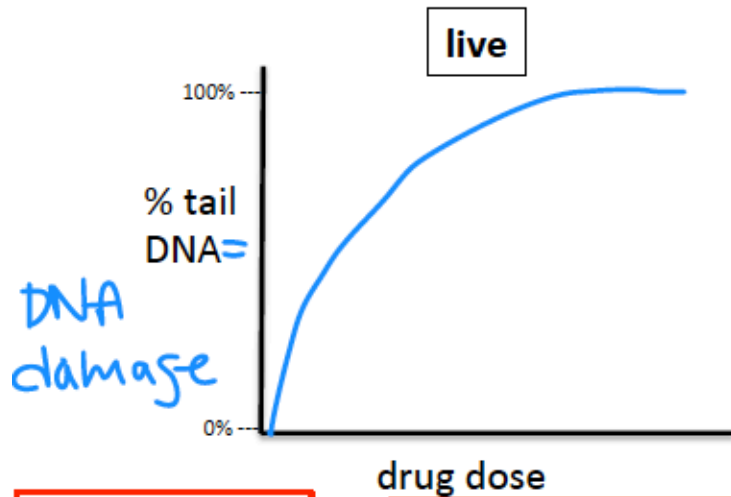


## 3. Use immuno-fluorescence assay to visualize DNA repair

- Examine effect of  $H_2O_2$  on DSB abundance

# Why analyze dead cells?

enzyme dead



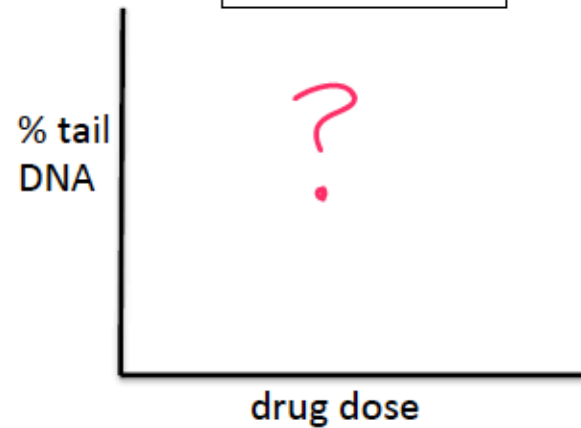
no tail=  
no damage

tail=  
DNA damage

Note: W/F students will treat their TK6 cells with another drug, MMS.

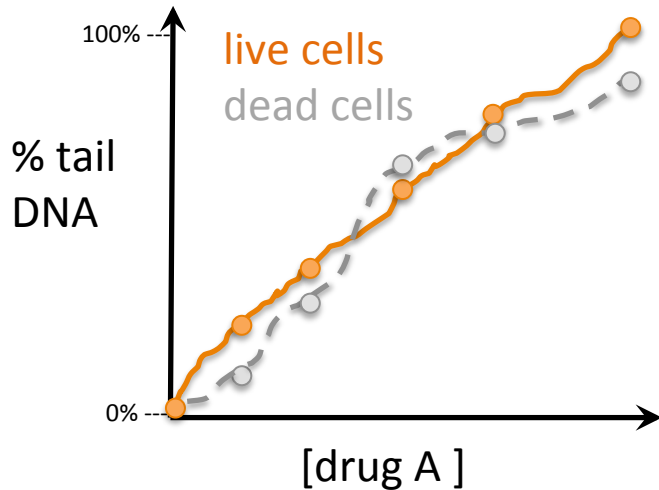
➤ Will the two chemicals have the same DNA damaging effect?

H<sub>2</sub>O<sub>2</sub> vs MMS

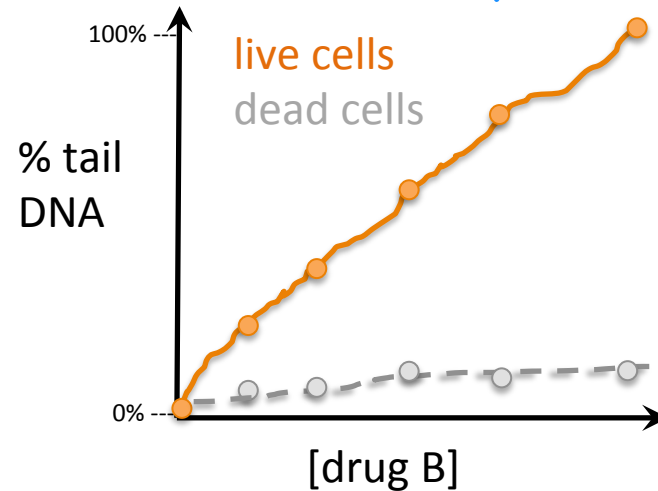


# What about chemical damage vs. enzymatic damage?

CHEMICAL

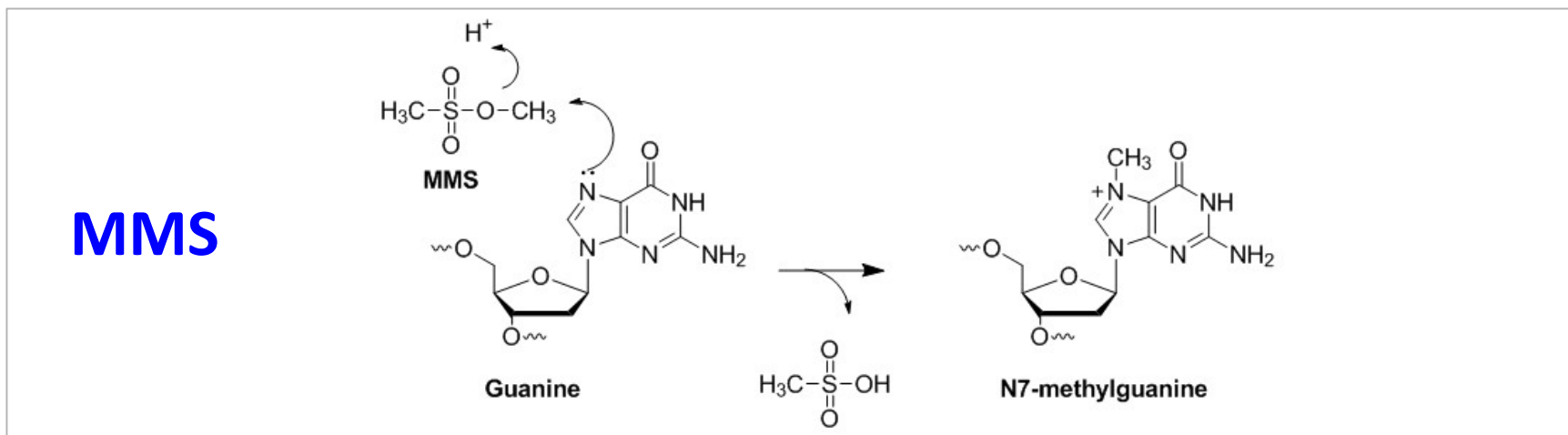
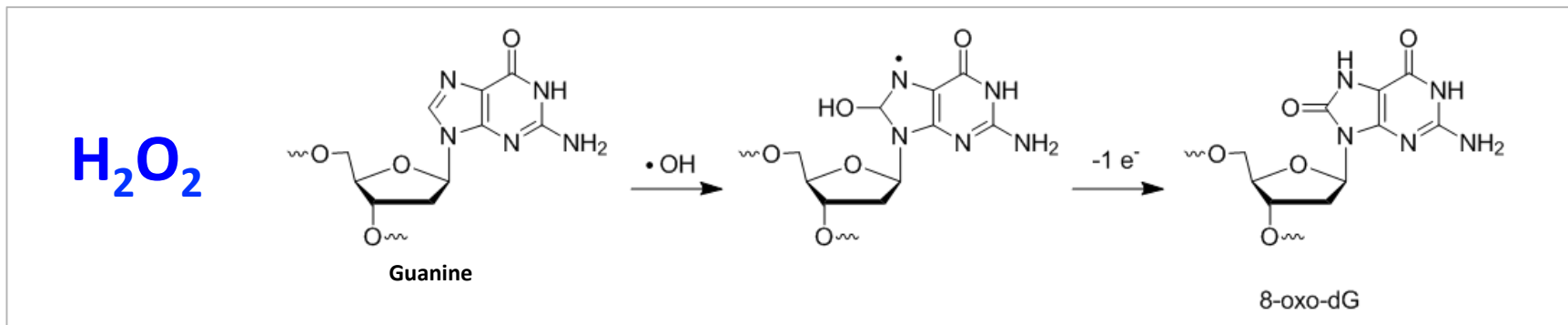


ENZYMATIC

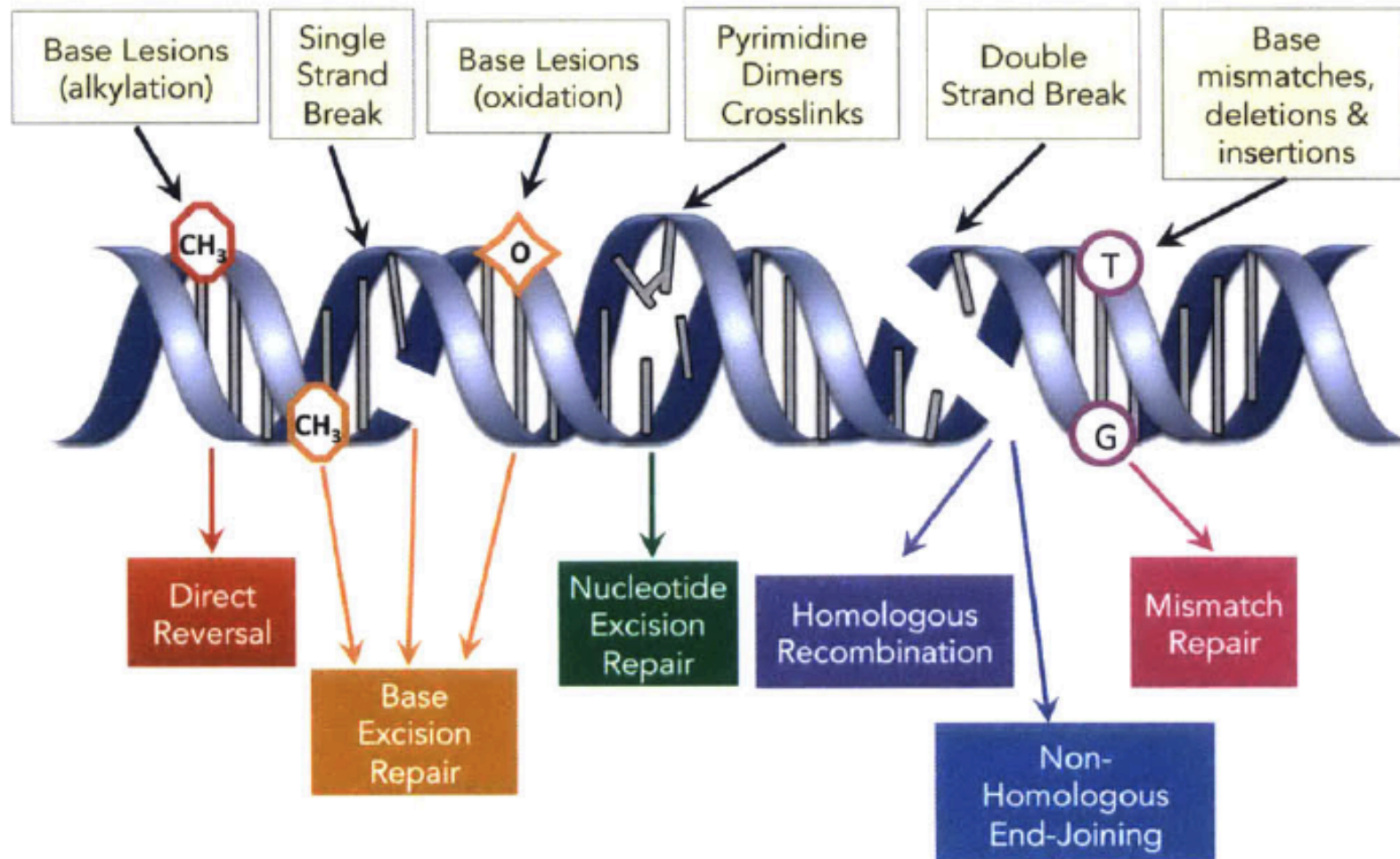


# How do H<sub>2</sub>O<sub>2</sub> and MMS damage DNA?

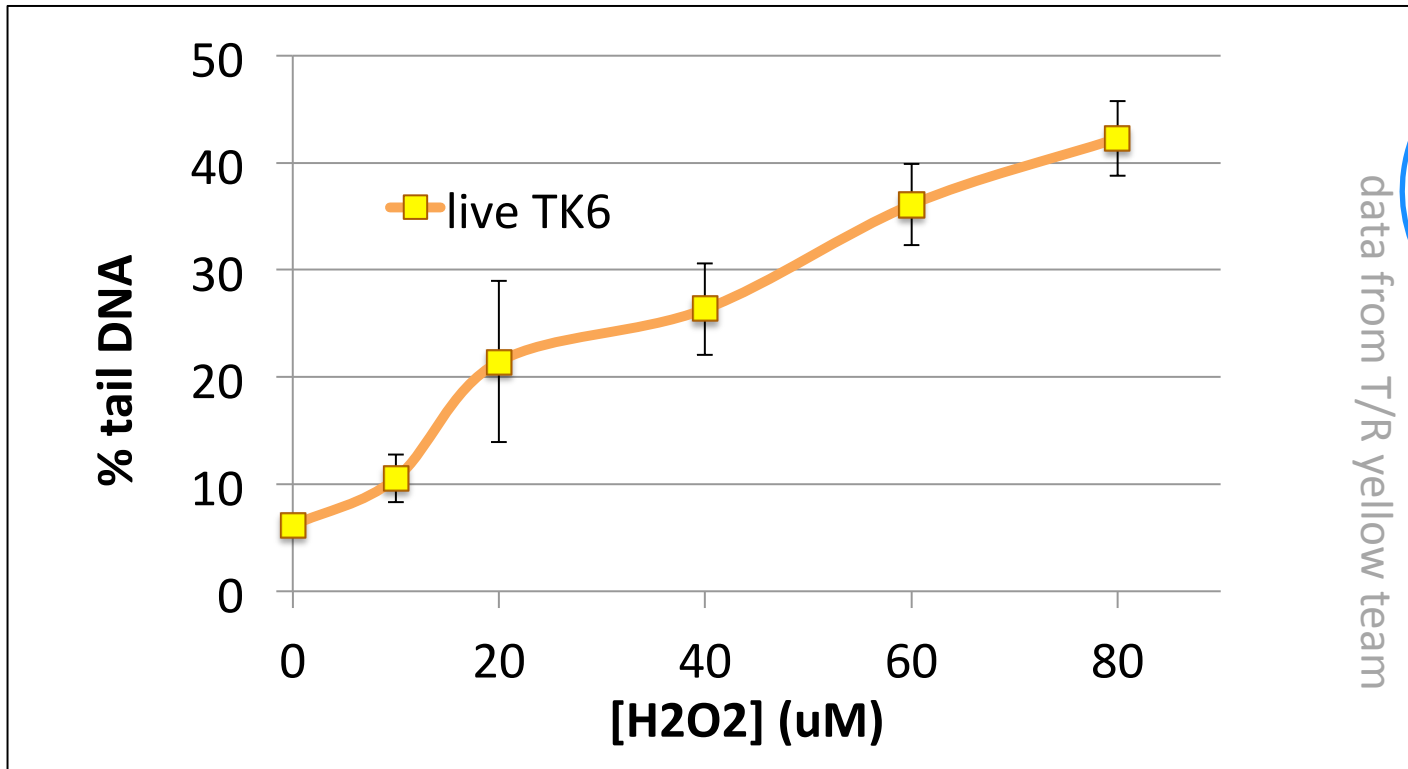
- Damage ≠ strand break
- Comet assay only detects strand breaks



Both H<sub>2</sub>O<sub>2</sub>- and MMS-caused DNA damages are repaired by base excision repair (BER)

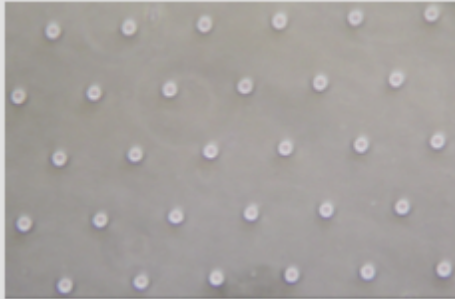


# H<sub>2</sub>O<sub>2</sub> dose response of live TK6 cells



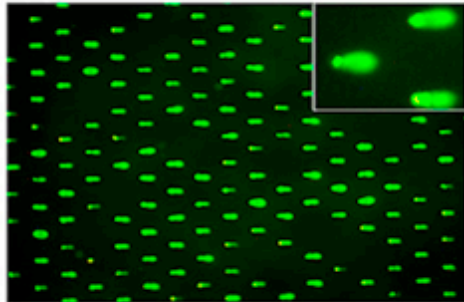
- Which concentration of hydrogen peroxide are we choosing for today's drug treatment?

# Overview of “M1: Measuring Genomic Instability”



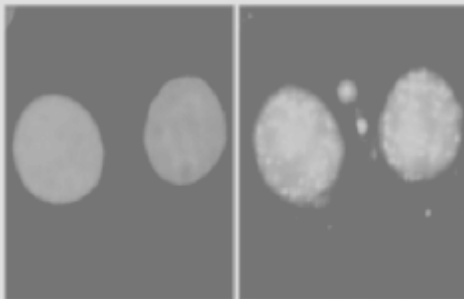
## 1. Optimize comet chip assay

- Test loading variables



## 2. Use comet chip assay to measure DNA damage / repair

- Measure effects of MMS and H<sub>2</sub>O<sub>2</sub> on BER
- Assess repair variability in healthy individuals

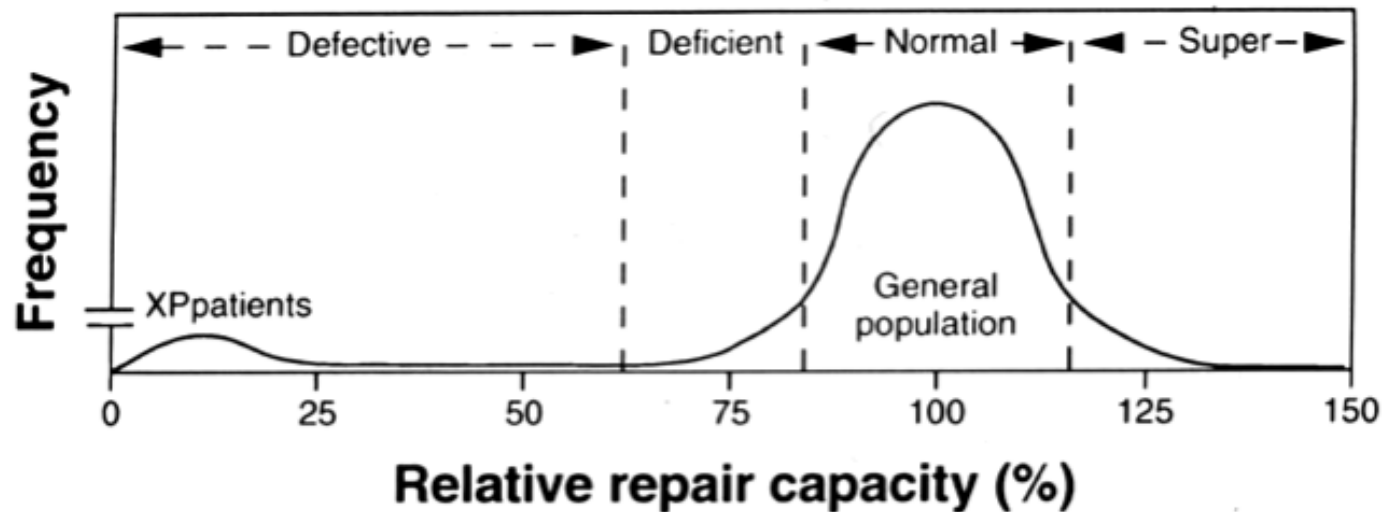


## 3. Use immuno-fluorescence assay to visualize DNA repair

- Examine effect of H<sub>2</sub>O<sub>2</sub> on DSB abundance



## Interindividual Variation in DNA Repair Capacity

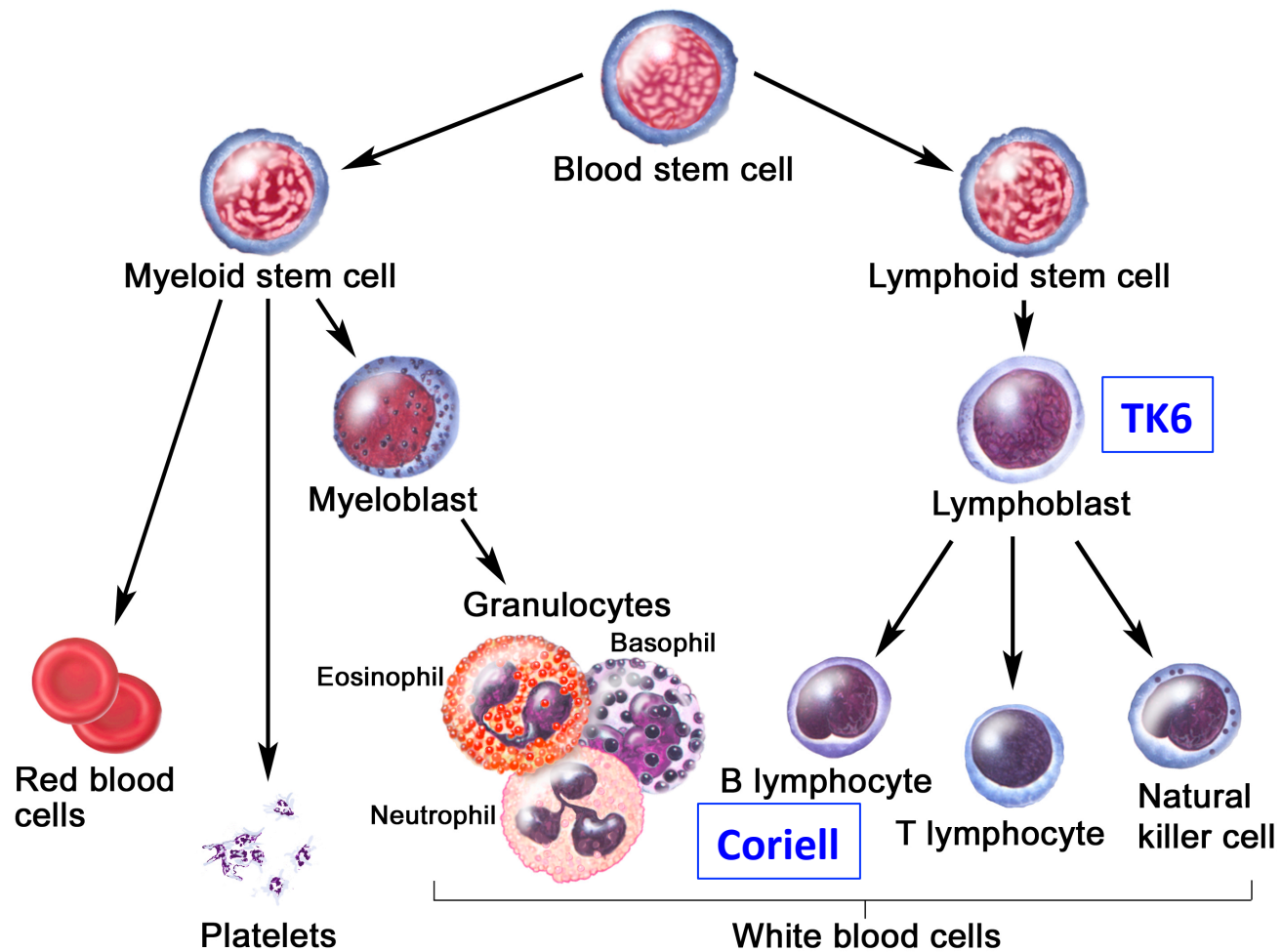


Adapted from **GROSSMAN and Wei (1995)** Clinical Chem 41: 1854-1863

XP frequency =  $\sim 1:250,000$  giving a theoretical maximum of  **$\sim 28,000$  cases** worldwide with 2,000-fold increased risk

Even if just 1% of the population is relatively repair deficient, could have **tens of millions** with several-fold increased risk

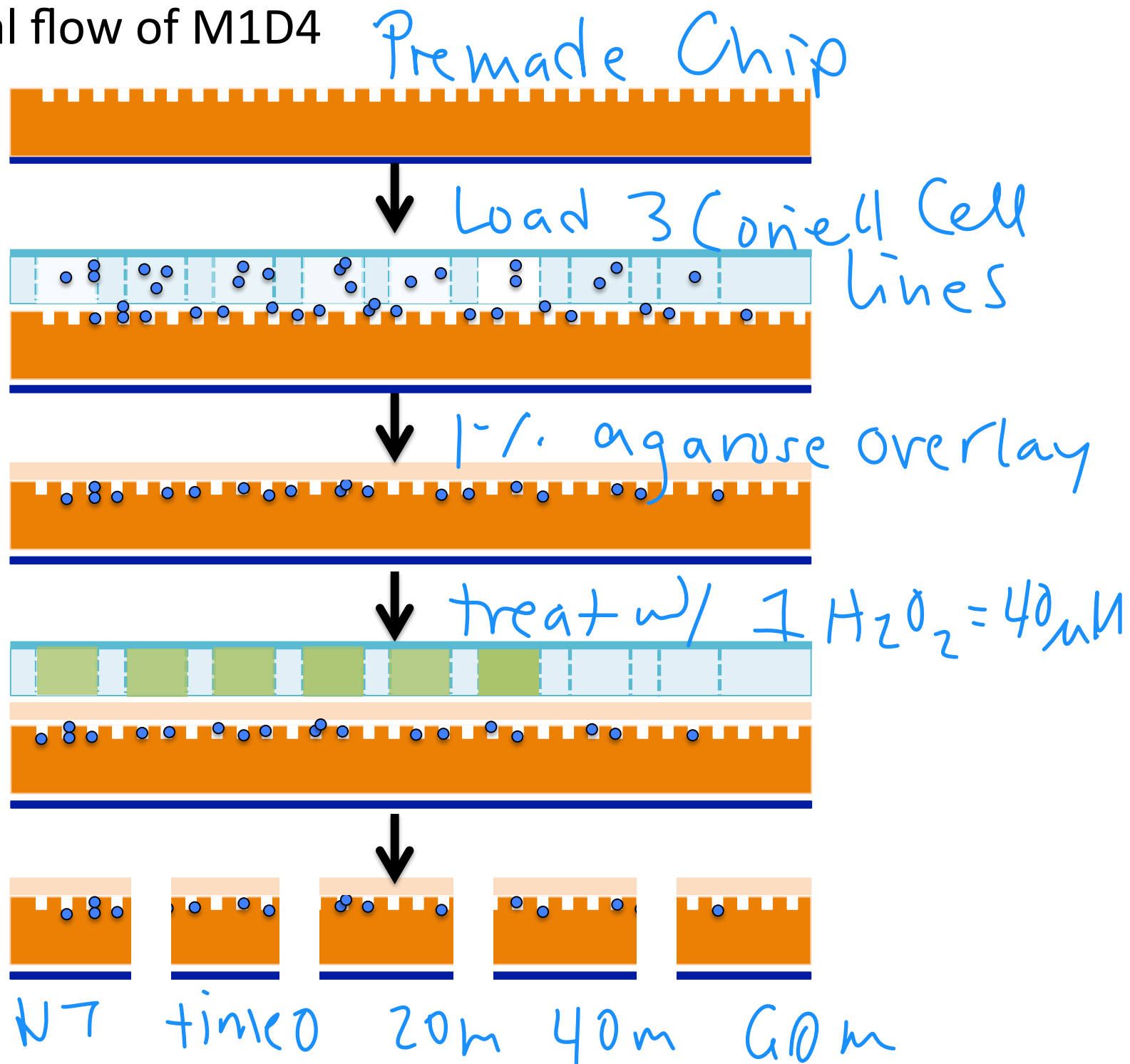
# Coriell cells: differentiated TK6 cells



# Coriell human B-lymphocyte cell lines

- from Coriell Institute for Medical Research
    - # 10: GM15221                      doubling time                      40 h
    - # 20: GM15242                      doubling time                      20 h
    - # 24: GM15061                      doubling time                      21 h
  - healthy individuals with no known DNA repair deficiencies
  - derived from ethnically diverse populations
    - ideal for inter-individual variation studies
- Do they have the same DNA repair kinetics profile?

# Experimental flow of M1D4





... and this evening,  
tomorrow  
and Thursday  
morning

3) Exposure to DNA  
damaging agents



4) Cell Lysis



5) Alkaline Unwinding  
(alkaline comet assay)



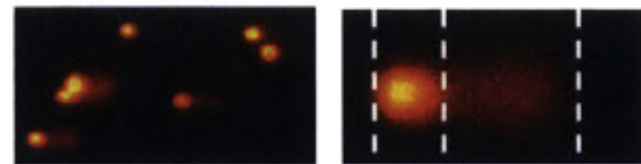
6) Gel Electrophoresis



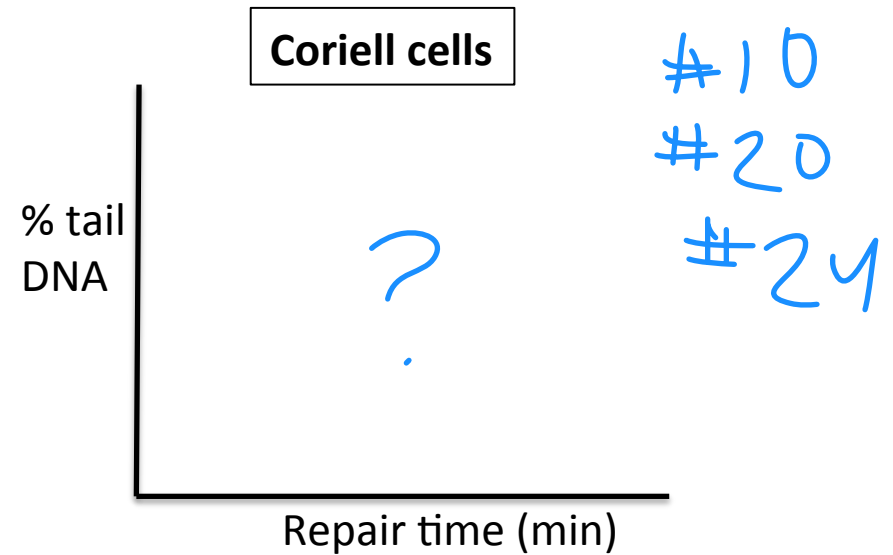
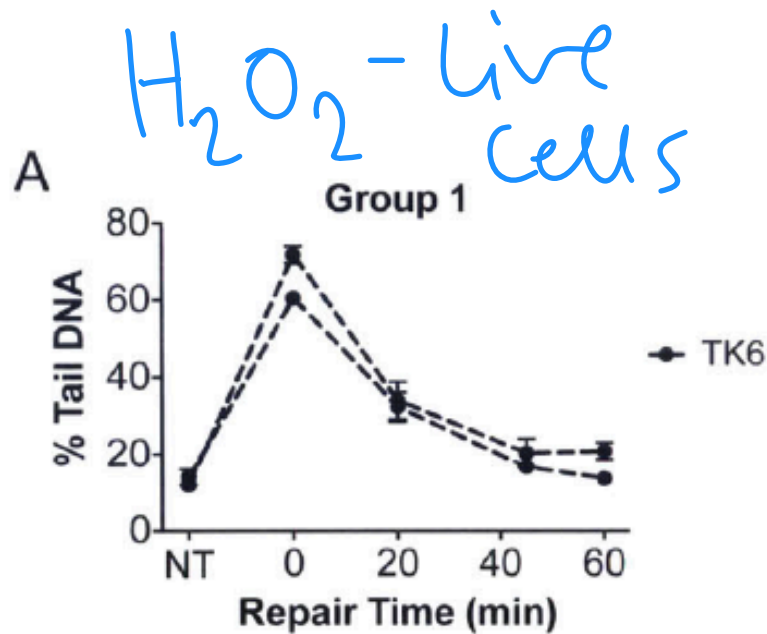
7) Neutralization & Staining



8) Imaging & Comet  
Scoring



# Cell lines vary in susceptibility to DNA damage and in the kinetics of repair



## In lab today...

1. Load chip with 3 Coriell cell lines
2. Treat cells with  $H_2O_2$
3. Immediately lyse no drug treatment and time=0
4. Allow 3 other time points to recover and add to lysis buffer when appropriate
5. During incubation time we will have a background/  
motivation discussion (HW due M1D5, Thursday!) and  
a preview of our results



# Assignments for M1



- Data summary draft
  - due by 5pm on Wed., October 12
  - revision due by 5pm on Mon., October 24

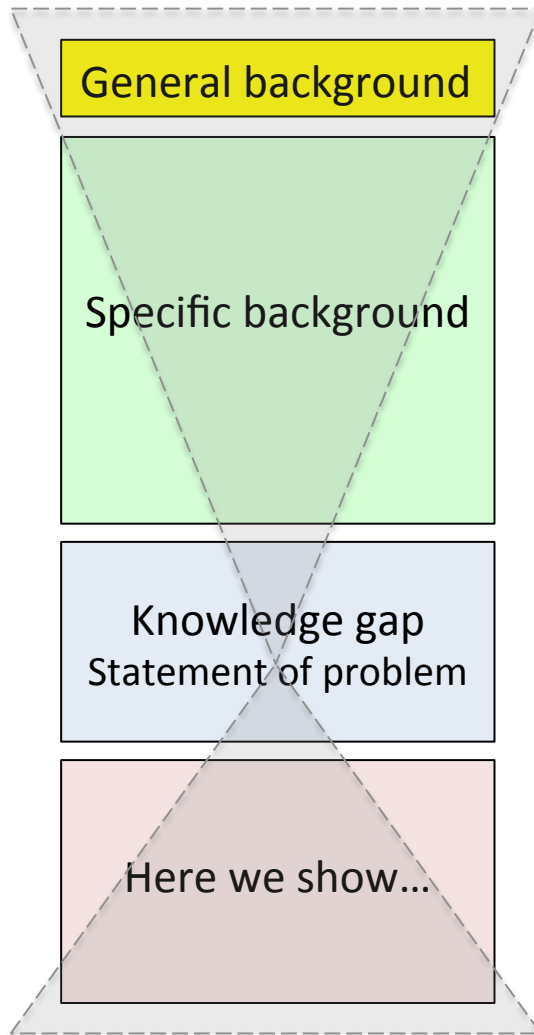
## Summary content

1. Title
2. Abstract
3. Background, Motivation
4. Figures, Results & Discussion, Interpretation
5. Implications, Future Work



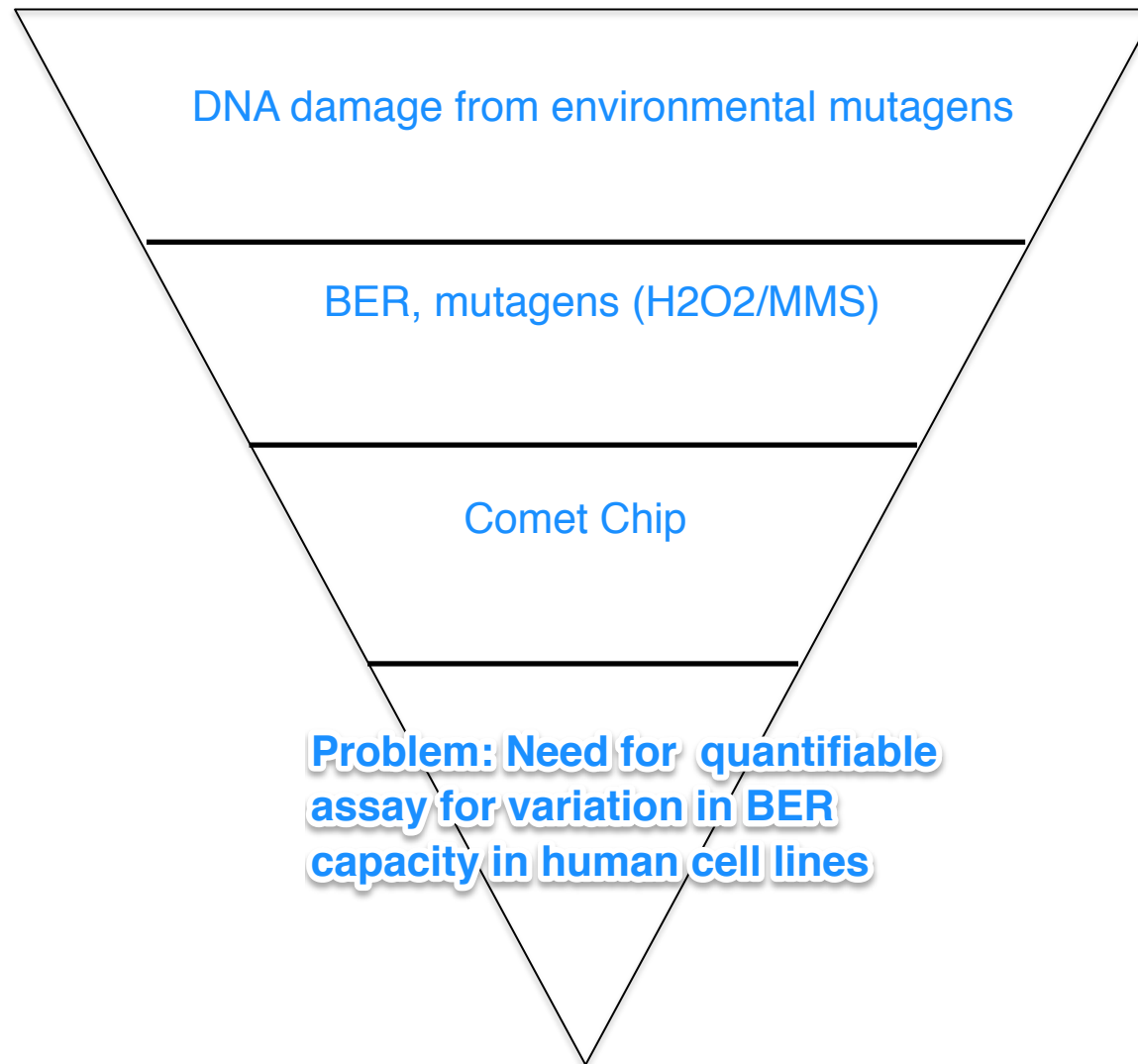
- Mini presentation due by 10pm on Sat., October 15
- Blog post for M1 due by 5pm on Tue., October 25

# What goes into an **introduction**?



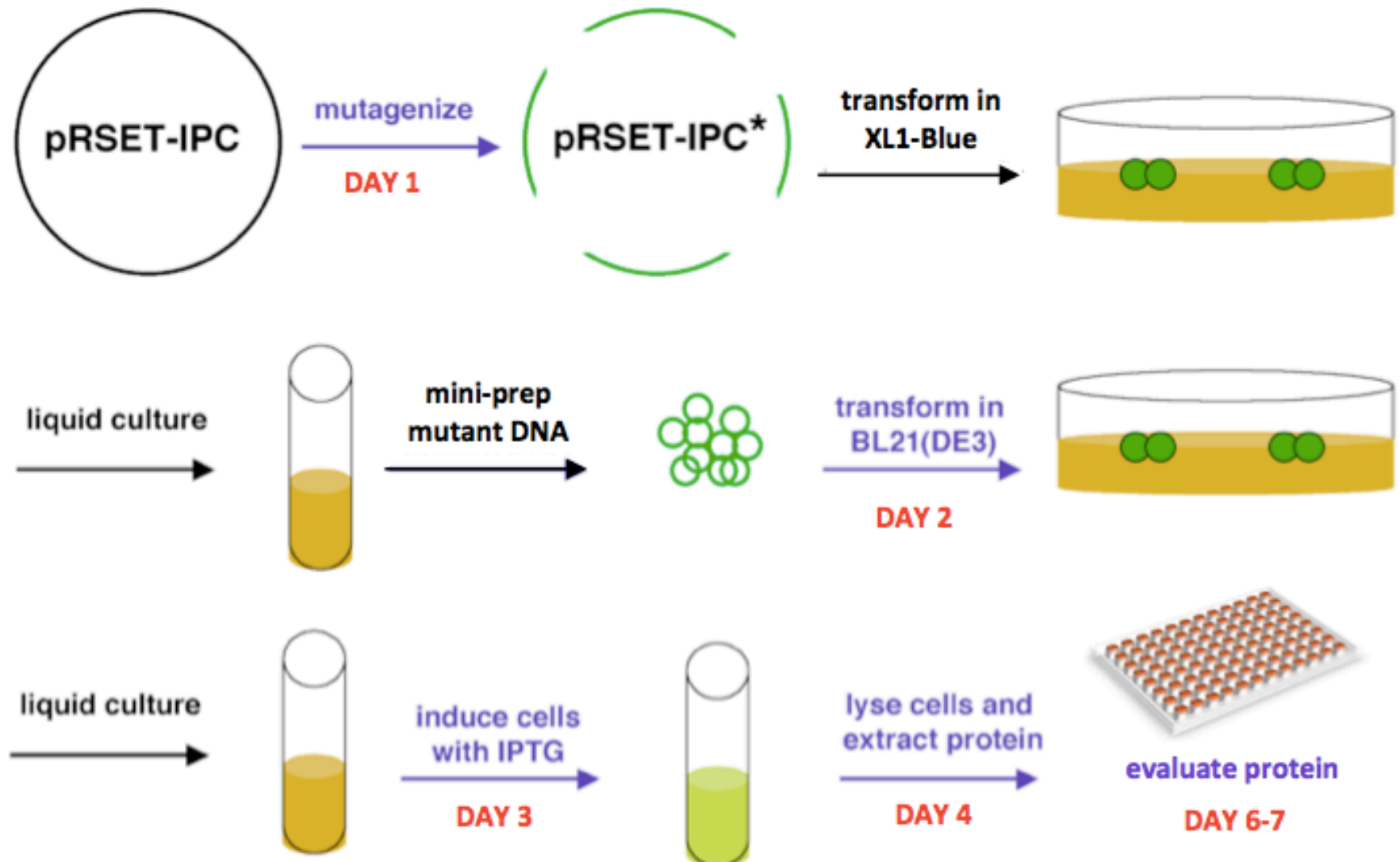
- Your research is anchored in a general topic that your audience cares about.
  - focus on outsiders
- All information connects your project with the general topic.
  - minimum essential information
  - accurately represents the field
  - correctly referenced, give credit
- The question you address is clearly articulated, connected to the background, and appears meaningful.
  - give evidence of incompleteness of current understanding, of value of investigation
  - **include your hypothesis**
- A preview of your findings and their implications fills the demonstrated gap.
  - light on Methods

# HW M1D5: Background and Motivation



# Effective schematics

- purpose of schematic in your summary
- explanatory
- little text as possible
- not too big
- all details have meaning



# All data are consolidated on the wiki

[http://engineerbiology.org/wiki/Talk:20.109\(F16\):Module\\_1](http://engineerbiology.org/wiki/Talk:20.109(F16):Module_1)

## Module 1 Data

[\[edit\]](#)

### M1D2: cell loading parameters [\[edit\]](#)

All teams' choices are recorded [here](#).

The images from the doubling time experiments, CometChip  $t = 0$  (see below), are illustrative of how many cells were loaded per microwell under each condition.

### M1D2: doubling time, pictures and fluorescence signal [\[edit\]](#)

The 'data' below refer to Excel spreadsheets

- listing the fluorescence signal (a.u., with 1 cell corresponding to  $\sim 1600$  a.u.) detected in each microwell in the field of view (rows 8 and above),
- together with the average signal in representative macrowells of quadrants A1, A2, B1, and B2 (row 5; see loading conditions above),
- and with the corresponding calculated doubling times (row 6).

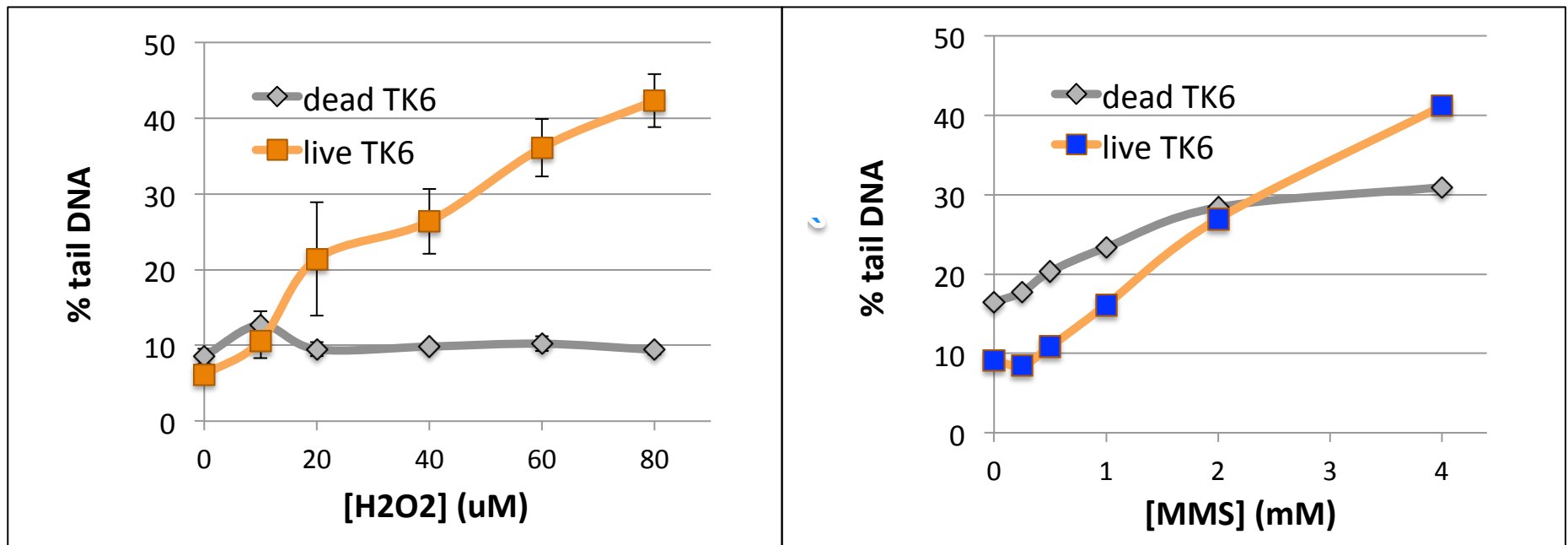
One image per quadrant was recorded. **Open images in ImageJ** for all encoded information to be displayed.

team	data summary	t=0 and t=2.5d images
T/R yellow	<a href="#">data</a>	<a href="#">images</a>
T/R green	<a href="#">data</a>	<a href="#">images</a>
T/R blue	<a href="#">data</a>	<a href="#">images</a>
T/R pink	<a href="#">data</a>	<a href="#">images</a>
T/R purple	<a href="#">data</a>	<a href="#">images</a>
W/F red	<a href="#">data</a>	<a href="#">images</a>
W/F green	<a href="#">data</a>	<a href="#">images</a>
W/F blue	<a href="#">data</a>	<a href="#">images</a>
W/F purple	<a href="#">data</a>	<a href="#">images</a>

### M1D3: H<sub>2</sub>O<sub>2</sub> and MMS dose response pictures and comet analysis [\[edit\]](#)

# Your data: DNA damage by H2O2 vs. MMS

- Did the two chemicals have the same DNA damaging effect?



vs.  
induced DNA damage